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Research Paper

A Study of High school Under The Kasturba Gandhi Balika Vidhyalay Scheme In Maharashtra

Economics

KEYWORDS : KGBV, Financial Norms, Stratified enrolment of KGBVs, Action Plan

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ABSTRACT

Kasturba Gandhi Balika Vidyalaya (KGBV) is a scheme launched in July 2004, for setting up residential schools at upper primary level for girls belonging predominantly to the SC, ST, OBC and minority communities. The scheme is being implemented in educationally backward blocks of the country where the female rural literacy is below the national average and gender gap in literacy is above the national average. KGBV's will be set up in those EBBs that do not have residential schools for elementary education of girls under any other scheme of Ministry of Social Justice and Empowerment and Ministry of Tribal Affair. The scheme provides for a minimum reservation of 75% of the seats for girls belonging to SC, ST, OBC or minority communities and priority for the remaining 25%, is accorded to girls from families below poverty line.

Introduction:
The scheme of KGBV has played a significant role in narrowing gender gap in the educationally backward blocks of Maharashtra. The scheme was launched in 2004-05. It has been implemented in 40 blocks out of sanctioned 43 KGBVs in the State. A total of 4,159 girls have been enrolled in 43 KGBVs. All the KGBVs are of Model I, comprising 100% of the targeted enrolment. Out of 43 KGBV, 28 are run through SSA and 15 by NGOs. Each KGBV has sanctioned 14 posts of Teaching & Non-Teaching staff. Out of 560 sanctioned posts 308 are in position. The KGBVs have been effective in getting the out-of-school girls in school and the scheme is functioning well.

In this project all trouble and each and every thing are involving in present project of KGBV's scheme. New plans and ideas are suggested about a drawback of KGBV's.

PROJECT NAME
TO STUDY OF SCHOOLS/HIGH SCHOOL UNDER THE KGBV PROGRAM.

Meaning of Title: –
Schools/ high schools are facing problems under the KGBV program. Find out its problems in present project.

Important and need:-
Gender disparities still persist in rural areas and among disadvantaged communities. Looking at enrolment trends, there remain significant gaps in the enrolment of girls at the elementary level as compared to boys. Especially at the upper primary levels. The objectives of KGBV are to ensure access and quality education to the girls of disadvantaged groups of society by setting up residential schools with boarding facilities at elementary level.

The KGBV scheme working for above job, it's are working or not proper, so this project represents for finding it's trouble.

Research Objectives:-
- To study of KGBV Scheme.
- To study of Financial Norms under KGBV
- To study of category wise enrolment of KGBVs
- To study of School/High school under the KGBV.
- To study of schools/high school under KGBV in current situation.
- To give suggestion about – How to work properly under the KGBV.

Questions:-
- Is KGBV scheme fruitful or not?
- Have KGBV scheme required infrastructure?
- Which problems are occurring in KGBV scheme?
- If the KGBV scheme is not fruitful, what are the changes are required?

Limitations and Scope:-
- Only four schools/ High Schools are selected for the research during academic year 2012-13.
- All High Schools and Staff.
  All Schools: - All Schools/ High School under by working under by KGBV in Nashik District.
  Staffs: - head Master and Teachers of KGBV.

Sample of Selecting Method:-
In this project used systematic method for all schools of under the KGBV in Nashik District (Four Schools) 100%.

An Instrument (Material of Research):-
In this project there are comparing following points as
- Questionnaires
- Interview
- Observation (Analysis)

Action On a resolution of Research:-
In this project involving following points.



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Review of Related Literature: -
This constitute discussed in two parts. In this project there are discussing about education of girls, into Kasturba Gandhi Balika Vidhyalaya and thoughts of girls education.

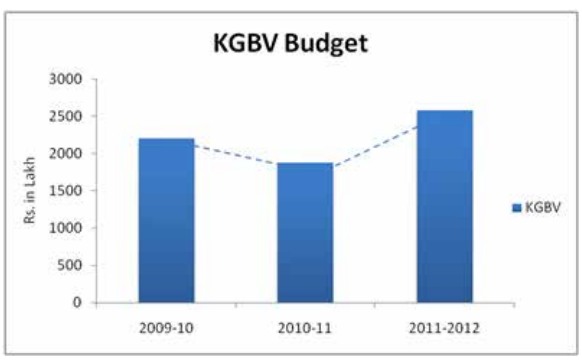
In this project, there are referring, M.Ed. & Ph.D. levels persons, researched guidance, aim, instruments and conclusion of them and compared researched projects.

Research Statement and working planning:-
This project designed with survey method in present project systematically questionnaires, infrastructures and learning's find out the troubles.

There are filling up all questionnaires by Head Masters and teachers of KGBV's schools in Nashik. There mostly used averaged questions involved in questionnaires. Some questions are free-mildly and some questions are essential for them.

Stratified enrolment of KGBVs: The total budget sanctioned was approximately Rs. 2580 lakh in 2011-2012 Budget and has shown a marked increase from that allotted in the previous year.

Status of category wise enrolment of KGBVs as on Jan, 2012:



Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled						
			SC	ST	OBC	BPL	Min	Other	Total
I	43	43	768	1866	325	416	71	713	**4159**
% of Enrolment of operational KGBVs			**18.47**	**44.87**	**7.81**	**10.00**	**1.71**	**17.14**	**100.00**

Financial Norms under KGBV:
The funding pattern of the Central Government and States/UTs for the KGBV scheme will be the same as per the Sarva Shiksha Abhiyan, as it is a component of SSA with effect from 1st April, 2007. The provisions for KGBV will be in addition to the provisions already made under other components of SSA and for NPEGEL.

The SSA Society shall ensure convergence of KGBV with NPEGEL and Mahila Samakhya programme. It shall also ensure that funds allocated are appropriately invested and there is no duplication of activities. The Government of India would directly release funds to the SSA State Implementation Society. The State Government will also release its share to the State Implementation Society. Funds will be released thereafter to the Mahila Samakhya Society wherever applicable. In States where MS is not being implemented, the implementation of this scheme will be through the 'Gender Unit' of SSA

Society and existing mechanism used for implementation of SSA will be as The State Society should open a separate Savings Bank Account for operating the funds of KGBV. State Government should also release its matching share to the State SSA Society through a separate budget head. Separate accounts will have to be maintained at district and sub-district structures, accordingly.

Financial norms for KGBV
MODEL – I (School with Hostel for 100 girls) with effect from 1st April, 2008
(Rs. in lakhs)

S. No	Item of Expenditure	Financial norms
1	Non-Recurring Cost	
	Construction of building	36.05
	Boundary wall	1.50
	Boring/Handpump (minimum rates prescribed by State Drinking Water Department subject to a ceiling of Rs. 1.00 lakhs).	1.00
	Electricity	0.20
2	Furniture/Equipment including kitchen equipment	3.00
3	Teaching Learning Material and equipment including library books	3.50
4	Bedding	0.75
	TOTAL:	46.00
	Recurring Cost	
1	Maintenance per girl student per month @ Rs 750	9.00
2	Stipend for girl student per month @ Rs 50	0.60
3	Supplementary TLM, stationery and other educational material	0.60
4	Examination fee	0.02
	Salaries:	12.00
1	Warden	
	4 Full time teachers	
	2 Urdu teachers (only for blocks with muslim population above 20% and select urban areas), if required	
	3 Part time teachers	
	1 Full time accountant	
	2 Support staff – (Accountant/Assistant, Peon, Chowkidar)	
	1 Head cook and 1 Asst. cook for 50 girls and 2 Asst. cooks for 100 girls	
6	Vocational training/specific skill training	0.50
7	Electricity/ water charges	0.60
8	Medical care/Contingencies @ Rs 750/- child	0.75
9	Maintenance	0.40
	Miscellaneous	0.40
10	Preparatory camps	0.15
11	PTAs/ school functions	0.15
12	Provision of Rent (8 months)	4.80
13	Capacity building	0.30
	TOTAL	30.27
	Grand Total	76.27

Source: http://www.mpsp.maharashtra.gov.in/SITE/Data Observation & Exact Description:-

All answers of questionnaires arrange in a table. It is comparing column, Compares values across categories with column chart. Point out the conclusion from chart and large valuable member involve in conclusion.

In this project present the summery and recommendation to teacher, Head Master & chairman using research conclusions and several subjects are important so inventor invent the following subject for research.

Research Conclusion:-
1. KGBV's all schools are working in the rent building.
2. All material that is provided to girls is lower quality.
3. Latrine and Bathroom are not washing properly.

4. Teachers are inviting on temporary basis so they are not working properly.
5. KGBV's Staffs are not trained (expert), so training is necessary for them.
6. Some Special books are necessary in the library.
7. KGBV's sport teachers are not eligible for post, so inviting proper guide for sport teacher.
8. All aim may be achieved, if all school's H.M. arranged orientation class in KGBV scheme.
9. KGBV's schemes designated syllabus will be changed.
10. There are some limitation and some personally feeling from that syllabus.
11. Infrastructure – All required infrastructure necessary for schools, so government precaution about it.
12. Teachers/staffs problems – All staffs necessary qualified all take care of its payment and training.
13. Sport/Arts/Music- Special support system necessary special experience holder guide determine for their.
14. Problems of Learning & Teaching – Required books & library on SCERT level.

Research Recommendations: -

A) Recommendations for H.M.: -

1. Try to, design building with school potentially.
2. Each and Every week arrange meeting and discussion teaching and learning method.
3. Suggest to girl student about professional courses.
4. Create some educational material from social and natural environment.
5. Child attractive method for child teaching and attract to him about education.
6. All schools are residential and in there infrastructure and in educational instruments are provided with high quality.
7. Students complete learning note write down.

B) Recommendation to Teachers:

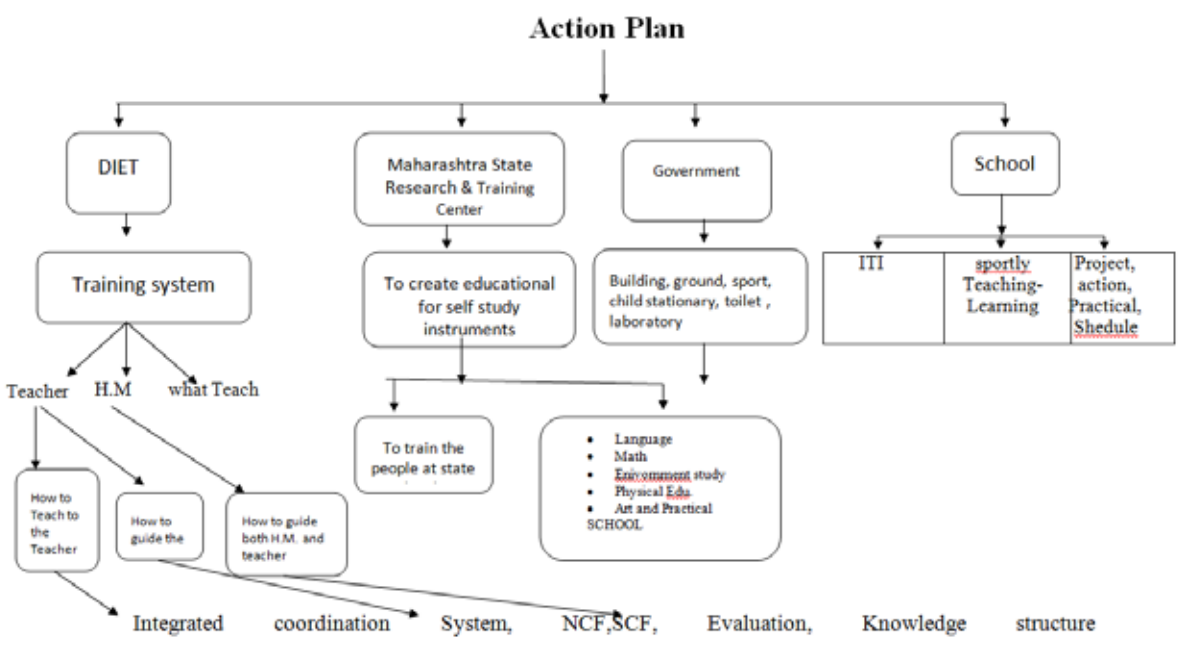
1. Girl student's problems would be solved with several new project.
2. Building a educational instrument as per the subject & syllabus cause student may be attract to education.
3. Arrange the personality development program and it is used in the learning process.
4. Self study always growing and read some reference books for give the large knowledge to student.

C) Recommendation for Government: -

1. Provide building fund and construct the self-building & place.
2. Analyze the requirement and arrange the training for teachers.
3. Appoint the teacher on permanent base and determines suitable payment to him.
4. Observed the current situations and provide/ arrange the professional education.
5. Determine the syllabus job oriented and professional.

Subjects for Research: -

1. Arrange the various programs for student, its increasing students study.
2. Analyze the personality of KGBV's student.
3. Study of habit and liking about education environment of KGBV's student.
4. Study of effect on project method and habit in education.
5. Study of effecting on personality of student schools.
6. Study of find out problems of students facing in following subject.
7. Study of find out the KGBV's students is facing problems in math, science & English subject.
8. Study of KGBV's Student and regular Students understanding capacity opinion and habit of study



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