Research Paper

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Attitude of Parents Towards Private Tuition in Manipur, India.

Education

KEYWORDS : Parents' Attitude, Private Tuition, Education.

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ABSTRACT

The present paper was an attempt to study "Attitude of Parents towards Private Tuition in Manipur". Descriptive survey method was employed for the study. The study was conducted randomly from 100 parents of Imphal West District of Manipur whose children took private tuition. Self-designed questionnaire consisted of 30 which was to be ensured either 'Yes' or 'No' giving weight age from 0 to 1 or 1 to 0 was adopted. The results indicated that all the parents felt the need of private tuition as it has become a necessity to succeed in their future course of study and the practice has become so widespread that not going to private tuition seem to be something abnormal.

INTRODUCTION

Education is widely understood by developing Country policy makers to be a key determinant of individual productivity and economy wide growth. Understandably sector diagnoses and policy attention in the sector have focused largely on government school and to a far less extend, on the private school sector. Discussion of the state of education and education policy only rarely mention what is emerging as a third important education sector, the private tutoring industry. Concerns have been raised in some studies as well as in the media in recent times on the extend of private tuition taken by school children in Manipur. The practice of private tuitions widespread that not going is seem as something abnormal. Since the past decades parents thronging and escorting their children at the gates of tuition centre or private residences of the teachers have become a common sight. This is a new found tradition visible in almost all the localities of Imphal and it is fast assuming the character and a tradition in our society. During recent decades, private tutoring has grown to become a vast enterprise. It employs many thousands of people, consumers massive amounts of money and demands huge amount of time from both tutors and students. The subtlety of private tutoring lies in its hidden scale, subject to intangible nature of tutoring services in socio-economic perspectives. Its complexity comes from in exact casual relationships between formal daytime schooling, family and socio-cultural and socio-economic dimensions. Its irregularity is derived from government's difficulties in controlling its growth, censoring or monitoring the functioning of tutorial schools, owing to some socio-cultural and socio-political reasons. Such characteristics often lead educational policy – makers or researchers to pay little to tutoring.

STATEMENT OF THE PROBLEM

"Attitude of Parents Towards Private Tuition in Manipur".

OBJECTIVES OF THE STUDY

The objectives of the present study are:-

- To find out the need and importance of private tuition.
- To find out the contribution of the parents towards their children's education.
- To find out the reason of the parents for sending their children to private tuition.
- To find out the portion of average monthly income spend by the parents on private tuition.

HYPOTHESES TO BE TESTED

The following hypotheses were tested on the basis of the present study

- There is no significant need of private tuition.
- There is no significant contribution of the parents towards their children's education.
- There is no significant reason for sending the children to private tuition.

Sending the children to private tuition has no significant impact on the monthly income of the parents

SAMPLE

In the present study, the investigator

selected 100 parents from the different localities of Imphal West district of Manipur by using the Random Sampling Method.

TOOLS

The present study tries to evaluate the attitude of the parents whose children takes private tuition. The questionnaire is distributed to the parents consisted of 30 questions each of which is to be answered in either 'Yes' or 'No' giving weight age from 0 to 1 or 1 to 0 respectively.

TABLE – 1

Need for sending the Children to Private Tuition.

REASON	YES (%)	NO (%)
Students attend Private tuition voluntarily	77%	23%
Some students attend Private tuition because parents compel to do so.	71%	29%
Students cannot understand the lessons taught by the school teacher.	33%	67%
Personal attention is provided to students during private tuition.	74%	26%
Private tuition has now become a necessity to succeed in Entrance test and Board Examination.	71%	29%
TOTAL	**65.2%**	**34.8%**

The above table 1 clearly highlighted that 65.2% felt the need of Private Tuition as Personal attention is provided to the children during private tuition, whereas 34.8% felt that there is no need for private tuition.

Therefore, the hypothesis is rejected as the parents felt that there is a significant need of private tuition. In short, children attended tuition voluntarily as personal attention is provided to them during private tuition.

TABLE – 2
Contribution of the Parents towards their Children's Education.

REASON	YES (%)	NO (%)
Some parents send their children to private tuition because there is no one to supervise them at home.	71%	29%
Parent cannot help their children at all stages and in all subjects.	67%	33%
The children are not willing to learn from their parents.	39%	61%
Parents' hardly find time to look into their children's studies.	54%	46%
The children hardly find time to interact with their parents because of their busy schedule of attending private tuition.	49%	51%
TOTAL	**56%**	**44%**

The above table 2 shows that 56 % of the parents have not much contributed in their children's education. Whereas 44% of the parents contributed in the education of their children.

Therefore, the hypothesis is accepted and found that there is no significant contribution of the parents towards their children's education. The reason being the busy schedule of the parents and sometimes the parents find it difficult to help their children in all their subjects and there arises the need to send their children to private tuition.

TABLE – 3
Percentage of respondents citing particular reason for sending their Children to Private Tuition.

REASON	YES (%)	NO (%)
Private tuition simplifies the subject matter and makes understanding better.	71%	29%
Students taking private tuition score high in the examination.	59%	41%
Teachers give good marks to those students who attend private tuition.	37%	63%
Private tuition concentrates more on the probable questions for the Examination.	56%	44%
Private tutors write the answer for the students and in this prepare them for the examination.	58%	42%
Private tutors are more friendly with the students.	74%	26%
Private tuition equip the students with better techniques to score high in the examination.	61%	39%
Going for private tuition/engaging private tutors has almost become a convention these days.	66%	34%
Private tutors have better knowledge of the subject.	58%	42%
In some schools, children are forced to join private tuition offered by the same teachers otherwise they risk lower marks during examination.	33%	67%
TOTAL	**57.3%**	**42.7%**

The above table 3 shows that 57.3% of the parents cited various reasons for sending their children to private tuition. Whereas 42.7% felt that there is no definite reason to send the children to private tuition.

Therefore, the hypothesis is rejected. In other words, there are a number of reasons for sending the children to private tuition.

TABLE – 4
Portion of Average Monthly Income Spent by the Parents.

Range	No. of respondents in percentage
0%	2%
1 to 10%	89%
11 to 20%	7%
21 to 30%	2%
31 to 40%	-

The above table 4 shows that 89% of the parents spend 1% to 10% of their average monthly income for providing private tuition to their children, 7% parents spend 11% to 20%, 2% parents spend 21% to 30% and 2% parents do not incur any expenditure on this account as they are not economically secure to spend for private tuition of their children or the children are guided by the parents and family members.

It is obvious from the above figure, that it would be burdensome to the low and middle income families in providing the perceived deficiencies in education. Therefore, the hypothesis is rejected and it has been found that there is significant impact on the monthly income of the parents.

DISCUSSION OF THE RESULTS

By analyzing the data of the parental responses to the questionnaire, the following results can be discussed as

All of the parents from whom the data were collected were educated and majority of them belong to the middle and low income group.

The parents felt the need of private tuition as it has become a necessity to succeed in entrance test and board examination and that majority of the children attended private tuition valuantarily.

The reasons for which the parents send their children to private tuition are for securing high marks in the examination, helping in studies as parents are unable to help the students at all the stages and in all the subjects and the practice has become so widespread that not going to private tuition is seen as something abnormal.

The parents have to cut down on important expenditure of the family for making payment to the private tutors as majority of the parents have to spend 1% to 10% of the portion of monthly income.

RECOMMENDATIONS

Private tuition is now-a-days becoming an essential part of the teaching and learning process of all category of students in Manipur. The result is that the deficiency and unsatisfactory portions of different subjects will have to be supplemented and improved by means of private tuition.

It is the resulted effect of poor teaching in schools as well as lack of proper supervision by the parents towards the progress and achievement of their wards studying at the school stage of education. The infectious growth of private tuition/coaching that we see in Manipur is the spillover effect of the system all over India. When mark is the only criterion for admission in higher educational institutions it is only natural for students, teachers and parents to focus on securing maximum marks in examinations. Guided by this objective, private tuition feeds students with readymade answers or solutions. With private tuition assuming central role in the school education system of the state, students have been accustomed to a culture of spoon feeding. The culture of spoon feeding is robbing away the thinking power of our young students.

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