Volume : 2 | Issue : 9 | Sept 2013 • ISSN No 2277 - 8160

Research Paper History

Awareness on Quality Publication in Education Among P.G. Students and Faculty of Education

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KEYWORDS :

Publication
The Nature of publication is to express or making known any scholars were. It is the notification at large, either by words, writing, printing proclamation. It is especially any book pumphelt etc, offered for sale or to public notice as a daily or monthly publication.

Wikipedia
"To publish is to make content publicly known'. The term is most frequently applied to the distribution of text or images on papers or to the placing of content on a website.

The word publication means its act of publishers and it also means any writing of which copies are published, on any website. Among publications are books, and periodicals the latter including magazines scholarly journals and news papers etc.

As a result of publication, an applicant may assert provisional rights. These right provide a patentee with the opportunity to obtain a rea sonable royalty from a third party that infring a published application claim provided actual notice is given to the third party by applicant and a patent issues from the application with a substantially identical claim.

Studies on Quality Publication:
S.H. Ovens (1995) studies revealed that browsing played out a small part on becoming aware of Publication. Lock (1989) found that applica tion of Bibliometrics to journals evaluation on "Journalogy". P.W. Van de Wall and P.A. Can, Brake, explained the different access routes to journals currently available via internet.

Amin and Mabe (2000) grouped 4000 journals by the number of paper published in a year and looked with the change in Journal Impact IF Garfield (2001) found that the cited reference felicitate the calcula tion of IF Garfield and Sher(1963) found that journal IF help to locate for select additional source journals.

Need For the Study:
Every scholar and faculty member should publish research articles. The articles published for that purpose should be more relevant. The investigators thought process should change. The author would refer more references, collect more research materials, interactions with researchers and , various refer a number of research papers. The referring capabilities should be developed.

Publication is the wisdom that show case the strength of the need based researcher. Researchers should always focus on innovative, thought processing ne ground of research for the academic well being of the reader. Alarming trend has o publishing non qualitative paper through hook or nook. Hence the urgent need to orient P.G. students and faculty on quality publication. Once faculty and P.G. students are oriented as the need for awareness of quality publication, mere for awareness of quality publication would arrange with publication con cept.

In this aspect the following research Question were formulated Research Questions:

What is quality?

What is quality Publication?

What are the uses of Quality Publication to the scholars and Faculty?

How will you utilize the quality publication?

What is meant by Publication?

Why did we publish the articles?

How do develop the articles for publishing?

How will you choose the Quality journals?

How did identify the quality journals?

What are indicators of the quality journals?

What is meant by awareness?

How did you create awareness?

How do we publish the research articles?

Objectives:
To identify the awareness of P.G. Students on quality publication in education.

To identify is there significant association any between educational qualification and awareness on quality publication of P.G. Students.

To identify the awareness of faculty on quality publication in research.

To identify is there significant association any between educational qualification and awareness on quality publication of faculty of colleges of education.

Hypotheses:
The level of awareness on quality publication among Teachers / Students is at lower level.

There is significant difference among the responses of the Teachers / P.G. Students Lecturers on distribution of the various items on awareness on quality Publication.

Delimitation of the Study
This study was limited to the participated from various college of education who attended the seminar on awareness on quality publication.

Research Design
This study is Descriptive research study in which Normative Survey Method used.

Survey are concerned with describing recording analyzing and interpreting conditions that either exist (or) existed and on the variables that have already occurred and selected and observed.

Data Collection:
A seminar Progrmme was conducted in J.J. College of Education in Trichy on Quality Assurance on Writing Articles on Education in Scholarly Journals. In this Programme , Faculty / Students / Scholars / from various colleges participated. The researcher administered the tool which consists of 25 items, each representing an appropriate dimension of quality publication. All the items were of 'Yes' or ' No' type question. More than 150 faculty / Students / Research Scholars were

administered the tool.

Cut of 150 respondents the researcher was able to collect data from total 81 responds, P.G. qualified participants 58, Teachers / Lectures participants 23, M.A. M.Ed., Qualified participants 35, M.Sc., M.Ed., qualified participants 14, M.Com M.Ed., qualified participants 2, M.A., M.Ed., M. Phil., qualified participants 8, M.Sc., M.Ed., M. Phil., qualified participants 19, M.Com. M.Ed., M. Phil., qualified participants 2, M.A., M.Ed., Ph. D., qualified participants 1,. Thus the data were collected.

Scheme of Data Analysis:
All the Questions in the tool were of ' Yes ' or 'No' type. All the responses from the participants belong to the category of 'Yes' or 'No' responses open ended statement were not given us the tool.

All the responses were enumurated as frequencies. The frequencies were converted in to percentages, on the basis of the number of participants. These percentage analysis were presented under the section descriptive analysis.

The second section of the analysis was association analysis in this section Chi – Square analysis was done to find out the significant association if any between the respondents Educational Qualification and the responses on the items of Quality Publication.

Findings:
Awareness of Teachers/ Students on "Quality Publication"
Around 90% of teachers / students are not aware of research publication No. Of Publication National / International publication. Publication in indexed journals online on Indexed journal, citation index, IF around 95% of teachers / students are not aware of top rank Indexed journals, attainment of citation on publication in online, 33.3% of teachers / students are not aware of publication in referred journals, around 20% of teachers / students are not aware of influence of seminar on motivating for publication, attempt to publish articles after seminar, programme, encouraging the scholars on publication or referred journals.

Awareness of P.G Qualified Students on "Quality Publication"
Around 98% of P.G . Qualified Students are not aware publication in indexed journal, attainment of citation index, No. of publication, around 94% of P.G. qualified students are not aware of research publication, National / International publication top rank indexed journals, citation on publication in online, around 30% of P.G. qualified students are not aware of interested on online publication attempt to publish articles after seminar programme. Explaining the important of referred journals, around 25% of P.G. qualified Students are not aware of motivating others for online publication influence of seminar, encouraging the scholars on publication in referred journals.

Awareness of Teachers /Lecturers on "Quality Publication"
All Teachers /Lecturers are not aware of attainment of citation index on publication, around 90% of Teachers/ Lecturers are not aware of citation on publication in online, top rank indexed journals, around 10% of teachers / Lecturers are not aware of influence of seminar on motivating for publication, attempt, encouraging .explaining, to publish articles after seminar programme, publication only in referred journals.

Awareness of M.A., M.Ed., Qualified Students on "Quality Publication"
Around 100% of M.A., M.ED., qualified Students are not aware of research publication NO. of publication through online on indexed journals, around 95% of M.A., M.Ed., qualified students are not aware of publication in top rank indexed journal ,citation, around 30% of M.A., M. Ed., qualified students are not aware of interested on online publication encouraging on publication encouraging the scholars on publication in referred journals, 28% students M.A., M.Ed., qualified students are not aware of influence of seminar motivation.

Awareness of M.Sc., M.Ed., Qualified Students on "Quality Publication".
All M.Sc., M.Ed., qualified students are not aware of National / International publication through online on Indexed journals, around 90% of M.Sc., M.Ed., qualified students are not aware of research publication top rank indexed journal, citation index , IF publication in indexed journals, 35% M.Sc., M.Ed., qualified students are not aware of attempt to publish articles after seminar programme, publication only in referred journals, around 20% Of M.Sc., M.Ed., qualified students are not aware of influence of seminar on motivating for publication sparing sufficient time for online publication, encouraging the scholars on publication in referred journals.

Awareness of M.Com., M.Ed., Qualified Students on " Quality Publication"
All M.Com., M.Ed., qualified students are not aware of research publication , National/ International publication. Motivate scholars on publication, research articles published through computer, Computer facilities for online publication, interested on online publication, motivating others for online publication, sparing sufficient time for online publication, citation index, IF on top rank indexed journals, advising on the importance of publication, influence of seminar on motivating for publication, around 50% of M.Com., M.Ed., qualified students are not aware of publication only in referred journals, encouraging and explain the scholars publication in referred journals

Educational Implications:
Students should be motivated to utilize the library sources optimally.

Lectures may be on creating awareness on research articles publication.

Awareness must be created among the faculty and P.G. Students to access through Internet.

Scholars and P.G. Students should be encouraged to publish the research articles in National indexed Journal.

Experts and Research Guide should create more awareness on benefits of Research articles publishing among Research Students / Research Scholars.

Suggestions for Further Research:

This study may be extended for effective library utilization.

A study may be conducted on the areas that created awareness on Quality Publication.

Research may be pursued to find various Strategies adopted by Faculty / Research Scholars on Articles Publications.

The need for Quality publication among P.G. Students and Faculty of Education may be studies in details.

Research may be directed towards the likely benefits of Quality Research articles Publication on Indexed Journals.

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