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Research Paper

Management

Quality Enrichment in the Contemporise Arrangement of Advanced Learning

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ABSTRACT

This paper aims to provide the framework that emphasis continuous improvement in qualitative teaching learning process and other means for improving systems in higher education and also indicates the insight for both, the theoretical and practical back ground of quality education .The analysis of the term „quality" leads the reader to the proper thinking. A number of important aspects such as motivation, students" participation, potential use of balanced score card, modern information technology, implementation of Total Quality Management, role of teachers, role of teachers" training, role of educational leadership, new methodologies and strategies are focused in this paper for fruitful quality enhancement in higher education. This paper contains some logical suggestions to avoid the difficulties in enhancing quality in higher education. It also fulfils the need for systematic feasible insight and thinking for enhancing quality in higher education.

KEYWORDS:

INTRODUCTION

"Quality" is a silence – slippery idea. Everyone desires to provide quality education. Without

knowing the correct sense of quality".

According to the source of World Bank (1995) many governments have decided that traditional academic controls are inadequate to today"s challenges and more explicit assurances about quality are needed. Wright (QAE 15-01-1996) states that colleges and universities should try to build up their quality in a certain area of importance that promotes their well-being. Hence this work considers the core process of education, namely teaching and learning. For achieving quality, continuous improvements, constant awareness and attempts must be necessary for better qualitative education.

What is Quality ?

There are various well known definitions of quality.

Crosby (1979) defines quality as "confirmation to requirement"

Green 1994 & Harvey 1995 In the context of Higher Education, due to the intangible nature of their process, there is considerable discussion on the notions of educational quality (green 1994 & Harvey 1995).

William A foster

"Quality is never an accident, it is always the result of high intention, sincere effort, intelligent direction and skillful execution; it represents the wise choice of many alternatives" So the degree of conformance to a standard was too narrow and inadequate old definition.



Analysis Of The Above Definitions :-

- Quality consists of meeting stated needs, requirements and standards.
- Quality is achieved by the prevention of work that does not meet standards, not by the detection of failure, but by continuously improving the process of teaching learning, the service or the product.
- Education and training are fundamental to the quality organization.
- New vision of learning suggested and characteristics of successful learners as knowledgeble, self determined, strategic and empathetic thinkers. Applying research, new guidelines in the major content areas stress thinking.

Important Aspects for Quality Enhancement in Higher Education

Motivation :

- Motivation - external and internal is a key to quality enhancement in higher – education.
- According to Bergson in creative evaluation,"To exist is to change, to change is to mature and to mature is to go creating oneself endlessly. So learners should be motivated in their vision, mission to transform their dreams in reality. They should be constant focus on a particular college goal.

Students participation for quality enhancement:

The involvement of students in quality process is the most needed to achieve effectiveness in quality education. Students" participation in establishment of correct eternal values in their personal life is necessary to provide quality education.

According to Kural it is necessary to identify values on the part of the universities and institutions of higher education. Swami Vivekanand "We hear "Be Good" and "Be Good" taught all over the world. But talking will not help to achieve the goal, morality or other things. But organizations should do needful treatment and requirements related this.

The potential use of the Balanced Scorecard in Higher Education.

- In order to be successful, the scorecard also needs to be rooted in employees" internal commitment (Norreklit, 2000) and this requires the involvement of staff (Simons, 1995) in the development of performance management decisions.
- Balanced scorecard for a faculty is also significant for quality enhancement in higher education. The mission of the faculty is to create a supportive climate in which the individual contribution of students and staff are valued. The process of continual improvement, to be a faculty, which is respected both nationally and internationally and in which excellence becomes the norm.

Modern Information Technology

IT is an effective tool for quality enhancement in higher education. The recent development have accelerated the process of global integration.

(i) From tribal to agrarian society and

(ii) The other from agrarian to industrial society.
(iii) But the third transformation has begun in nineties with extensive use of information based communication which accelerated growth and development of Intimation Technology. The on-going convergence of communication technologies, integrating computation, tele-communication and broad casting is rapidly changing the whole array of process and requirements of the society.

Implementation of TQM in Higher Education :
In this competitive world, higher education institutions face the challenge of providing quality education. Hence, they have started to believe in preparing the students for a future of dynamic change, with relevant knowledge and life long skills. In this context the principles of TQM fit well.

- Leadership and quality culture.
- Continuous improvement and innovation in educational process.
- Students participation and development.

Role of Teachers in Higher Education :
- Teachers have to play the most crucial role for their students" all round development, like a sculptor who can mould the clay with his hands and achieve any desirable shape.
- They are the most important part of the qualitative education. They are guiding light to lead the students towards their goal, spiritually, mentally, logically, psychologically etc. No doubt without teachers students" life is like a radarless ship.
- Even though the success of teachers is reflected in the performance of their students. Thus the significance of students" is no less than teachers.
- The purpose of higher education should be, to development employable skills and to sow the seeds in the students" mind & soul.

Importance of Teacher Education :
- The most important means for improving the quality of education is improvement in teaching learning process. Teachers are the heart of the education system. Electronic medias can attract the students for learning activities but they can not take the whole place of teacher. Teaching & learning makes the institutions.
- Teaching learning process in education involves interaction between the teacher and the taught resulting in the achievement of the desired competencies. So it is the responsibility of teacher training colleges to development all the competencies in student teachers.
- But there is less scope for college teachers training in colleges & universities. No doubt they have occasionally short faculty development programmes even though they are not sufficient for producing responsible, in sighted and dedicated teachers.

Role of Educational leadership in qualitative higher education.
Strong Educational Leadership requires in higher education…whowill provide…

- Enthusiasm and direction to the instructional program.
- Positive leadership toward overall planning, including budget, thinking strategies.
- Creating and communicating a vision of the future.
- Aware of own strengths, weakness and motivations.
- Achieving new different ideas and opportunities to learn.
- Encourages experimentation and tries innovative ways of working.
- Leading to effective study and reading writing process.
- To make best use of diverse talents, technology and resources to deliver results.
- Insight for evaluating teaching & learning process.

New Methodologies for better quality enhancement in Higher Education :
A lot of researches have been done for the improvement of admission, pupils" interest, in the subject, accommodation which affects in teaching learning in the class-room, evaluation of students" capacity, various methods of teaching into the classroom, self learning systems etc. should be learnt by the teachers and institutional management. It will create more and more innovative airy environment in education which will be able to lead qualitative enhancement in higher education.

Obstacles in teaching, learning and achieving qualitative education in higher education.:
1. Most learners spend less time in college and college library than in from of a television set. Certain messages affect the learners span of attention and areas of academic interest.
2. Learning achievement is equally important both in cognitive and non cognitive areas. In colleges & universities socio-emotional and ethical life of the learners need to be strengthened along with intellectual life.
3. Violence, drugs and sex these elements prevent the healthy social as well as educational values environment.
4. Lack of motivation to new generation
5. E-learning, computerized LCD learning, On line learning & Internet learning all these modern medias of teaching – learning don't solve the real life problems fruitfulness of knowledge.
6. In the rural areas colleges have not sufficient accommodations efficient man- power to handle all the electronic medias fruitfully. There is already a gap in interaction among the information technological use and among students" which puzzles the students" thinking process too.
7. Students can not utilize library books, journals, magazines etc. so the reading, writing and logical thinking affect in qualitative learning. Students are not properly encouraged for self learning, self evaluating matters so sometimes we find that they follow the ill-manners for their success.
8. Lack of educational leadership, Lack of infrastructure and lack of orientation training of teachers are also hurdles of higher-education.
9. Display of the performance of the teachers on a regular basis.

Some Suggestions To Avoid The Obstacles For Enhancing Quality Assurance
In Higher Education.
1. Motivate and guide the students towards their goals and building their characters in a morality. Apply a dynamic methods and approaches in the teaching learning process.
2. Learners should be strengthened – socially, emotionally, ethically and intellectually by providing well organized various technics and opportunities to the students. Healthy knowledge environment and habits should be provided by the teachers management by producing themselves in a modal role.
3. For modern use of IT, all the teachers must be able to handle the tools efficiently, then they will be able to interact with the students. In colleges most of the teachers are not trained so the IT tools become useless.
4. Students should be encouraged for self learning, self evaluation and self improvement. It is the most useful for enhancing the quality in higher education.
5. Creative and innovating researches should be done by the teachers, collective project works should be followed, seminars and workshop must be well planned organization. All these pious treatment creates alive knowledge environment, which lead the students quality enhancement in the contemporary system of higher education.

Conclusions:
- Many other options are possible, particularly quality enhancement in the higher education. This is not only the work of a one hand or one mind. It is the collective effort which increase the quality in higher education.
- The teachers, the members of managements, the participation of students", the participation of educationalist, the participation of experts of information technology, infrastructure all these elements should be collectively involved in the process of enhancing qualitative higher education.

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