



## Objectives of Islamic Education in Muslim School Curriculum

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### ABSTRACT

*The present paper highlights the taxonomy of educational objectives with special reference to Islamic Education in Muslim School Curriculum at different level of schooling in Maktabas, Madarsas, Schools, Colleges and Universities. The present paper not only highlights the different level of educational/instructional objectives but also explains how to construct the educational/Instructional objectives at three psychological domains of learner's behaviour: Cognitive, Affective and Psychomotor. The present paper makes indepth analysis of taxonomy of educational/ Instructional objectives in teaching of Muslim and Islamic education in Muslim School Curriculum at different level of Schooling . In most of the cases in our Muslim Education System, the traditional system of teaching learning process is going on. An effective teaching learning process in congenial and dynamic classroom situation enhances the system of Muslim and Islamic Education throughout the world of learning so that after receiving education, the Muslim learners could become more capable, adjustable, acceptable, knowledgeable and have the best understanding, application power, skills, values (particularly Islamic values), best qualities of leadership, critical and rational thinking powers, reasoning powers, the best scientific temper and coordination power with their inner and outer world in the whole cosmos.*

**KEYWORDS :** Islamic, Muslim, Curriculum, Objective

O! Allah Keep Me Away From Devils.

In the name of Allah, the Beneficent, the Merciful'

Verily! the oneness of Allah is the pivot of Islam. Allah is the absolute source of all wisdom and vision and knowledge for the human beings in the world. Allah sent His Holy Quran in the world for the human beings to pass their whole life on the right path for the sake of their other fellow beings. We have to follow each and every instruction as prescribed in our Holy Quran, and each and every Sunnah, the acts as performed by our great leader. Prophet Mohammad Sa-lallaho Alaihwassaliam (PBUH) in the world of Islam. The entire Islamic system is founded and guided on the basis of certain principles: (i) a belief in the oneness, immateriality, absolute power, mercy and supreme compassionateness of the Creation, (ii) cherry and brotherhood among making, (iii) subjugation of passions; (iv) the out powering of grateful heart to the Giver of all good; and (v) accountability of human actions in another existenc. (Rizvi).

### The Importance of Knowledge (Education) in Holy Quran

Islam encourages each and every individual to seek more and more knowledge. As it is clearly indicates from the following verses of the Holy Quran.

'Do they seek

For other than the Religion (3: 83)

Say : Are equal, those who know And those who do not know? (39:9)

"High above all is God

The kind, the Truth, say

'O my Lord advance me

In knowledge'. (20:114)

Say: Have ye any (certain)

Knowledge? If so, produce

It before us. (6:148)

'Verily the knowledge

Of the Hour is

With God (alone)

It is the who sends down

Rain and He who knows

What is in the Wombs' (31:34)

'True knowledge is with God alone. (18:134)

As far as the philosophers, thinkers and ulamas of Islamic world are concerned, they have created an environment of Islamic civilization that reflected enormous influences on the history of whole making in relation to its civilized society in the world.

As far as, the derivation of education is concerned, Zafar Ishaq Ansari (1984) is one of his important article titled, "Islamic Studies in Universities: A Critical Evaluation" emphasized that theory of Islamic education

and knowledge should be derived from the following verses of the Holy Quran:

"And when thy Lord said unto the angles: Lo:

I am about to place a viceroy in the

earth, they said: Wilt Thou

place therein one who will do

harm therein and will

shed blood, while we, we

hymn Thy praise and sanctify

thee? He said : Surely I knew that

which ye know not". (2:30)

"An He taught Adam all the names,

then showed them to the angles,

saying : Inform me of the names of

these, if ye are truthful". (2:31)

Islamization of education (any branch of knowledge), as Masudul Alam Chaudhary (1983) in his one article "Planning and Development in Islamic Perspective", is defined as a progressive process, and the complete fusion between 'Fard Ayn' and 'Fard Kifaya' sciences, within the body of one single educational process". Ashraf Ali Syed: Explained the concept of education in Islamic perspective in his one of the paper entitled "Islamic Studies in British School", Education, according to Islam, is not just in order to acquire intellectual knowledge, but for the total balanced growth of a man's personality, in order to make a true servant of God... Syed Mohammad Al-Naqib al-Attas: said that the 'Islamization' of present day knowledge (education) means hence true nature of knowledge we cannot, as Muslims, afford to overlook this important fact; for Islam embodies within itself all the fundamentals of knowledge and action; and the concept of the knowledge and prerequisites must form the basic core of all education. Sharif, Hadi (1983): said "Islamic Revolution calls for the totality of the human being".

### Aims and Objectives of Islamic Education

According to the first world conference on Muslim Education at Makkah (1977, 31 March - 8 April) hosted by King Khaled, aims of Muslims Education should serve as a guideline for all Muslims. It declared the 'Education should aim at the balanced growth of the total personality of man through the training of Man's spirit, intellect, the rational self, feelings and bodily senses. Education should therefore, cater for the growth of many in all the aspects; spiritual, intellectual, imaginative, physical, scientific, linguistic, both individually and collectively and motivate all these aspects towards goodness and the attainment of perfection. The ultimate aims and objectives of Muslim/ Islamic Education is to realize complete submission to Allah at the individual level, the community and humanity at large'.

Some of the renowned thinkers, philosophers, educationists and ulamas describe the aims and objectives of Islamic Education in their own words as follows:

**2. Qamruddin (1986):**

Islamic system of education should be to build up a society where there is unity, equality and fraternity, and where people are pious, God fearing and where social justice prevails, where based on maximum use of individual's capabilities for general social good, there is a mutual consultation.

**3. Syed Alt Ashraf (1982):**

'The primary aims of Islamic education is of course to know all the dimensions of Islam in the historical, social and universal perspective.

**5. Allama Iqbal:**

'The fostering of self, training, wakefulness, construction and stability in fundamental principles'.

**7. M.Y. Hashmi:**

To prepare human beings who obey God and ready to do any thing for His pleasure and possess high Islamic and moral values'.

**9. W. A. Rizvi:**

'The Islamic educational system strengthens the moral laws and emphasizes on building up good habits and good character in comparison to irreligious elements.

**10.M.A. Al-Ibrashi:**

'The total commitment to character building based on the ideals of Islamic ethics is the highest goal of Islamic education.

**11.Syed Muhammad al-Naqib al Attas:**

The aim of Islamic education is to understand the meaning of Holy Quran, the Revealed Law (Sharia), the Sunnah, Faith (iman) spiritual knowledge, wisdom (hikmah) and Gnosis (manifah), also generally referred to as Light, Thought, Science Education, commentaries of Hadith. The Islamic system of Education consists the concept of religion (din) man (insan), knowledge (ilm), wisdom (hikma), justice ('adl), right action (amal as adab) and the university (kulliyah-jami'ah).

**Aims and Objective of Islamic Education At Different Level of Schoolin**

Aims and objectives are constructed before hand to know the behavioural outcome of the Muslim learners. For the purpose of teaching Islamic education in the formal system of education, the teacher has to formulate beforehand the aims and objectives of Islamic education at different level of schooling.

**At Nursery and Primary level**

Salahuddin Yusuf (1991) in his article titled, "Islamization of knowledge : A work Plan for Islamic Nursery Education" suggested that, the objectives of Islamic nursery education should include the following:

- (i) To develop the intellectual, physical, moral, aesthetic and spiritual potentialities of the children for the purpose of Ibadah.

**At Secondary Level**

- (i) To provide such education as will develop mental, moral and physical aspects of a child's personality in the light of Islam.
- (ii) To make learner realize that physical strength and energy is properly used only when it resists evil and upholds virtue in the society,

**Aims of Islamic Education At The University Level**

Sharif, Hadi (1983) formulated the aims of Islamic education at the University level as follows:

- (a) "To speak of Islam is to speak of Truth or Reality, of the hierarchy of Reality and of virtues. Consequently, the fundamental goal and the main function of Islamic education and teaching system at the University level consists in awakening the spiritual insight and the intellectual ability in the human receptacle - educandus:

**"Knowledge is never illegitimate in itself. What is illegitimate is the improper conclusion drawn from it by**

**human egocentricity"****Bloom's Taxonomy of Educational Objectives in perspective of Islamic Education**

One of the most important aspects of teaching learning process is the specification of objectives. The over-increasing aspects of various courses, services and activities at different level of classes make more emphasis on objectives. Benjamine Bloom (1956) in his famous work Taxonomy of Educational Objectives has classified these objectives into three broad categories.

1. The Cognitive Domain: The cognitive domain comprises the acquisition and manipulation of factual information. There are several levels of this domain as: Knowledge, Comprehension /Understanding, Application, Analysis, Synthesis and Evaluation.
2. Affective Domain:- Affective domain constitutes emotions, attitudes, interests, feelings, values, and morals which exist and affect all human behaviours. This domain constitutes Feeling, Emotions, Values, Interest, Realization, Reactions, Confirming, Validating (Processing values), Integrating values, Value Judging.
3. Psychomotor Domain:- This domain constitutes: Power, Pressure, Speed, Static and dynamic precision, coordination, flexibility, manipulation, articulation, initiation, non-verbal communication and speech behaviour, sight and handwriting, Trial and error, skills, mechanisms.

**Construction of Objectives of Islamic Education in Muslim School Curriculum: Some Examples:**

In totality we can classify different educational objectives into following seven broad categories

1. Knowledge level
2. Understanding level
3. Application level
4. Skill level
5. Values level
6. Interest level
7. Attitude level

**Knowledge Level: The students will be able:**

- (a) To make the students aware about five pillars of Islam: Faith in Allah, Salat, Zakat, Fasting and Haj.

Understanding Level - The students will be able:

- (a) To make the difference between Zakat and Taxes in the society.

Application Level - The students will be able:

- (a) To apply the acquired knowledge of Islam through Holy Quran and Sunnah in the different activities of the life of the Muslims.

**Skill Level -The students will be able:**

- (a) To develop skills of communication and delivering the best speech about various facts and principles of Islam in the society.

Values Level - The students will be able:

- (a) To realize the values of Islam.
- (b) To have good feelings and emotions about the preaching of Islam.

Interest Level - The students will be able:

- (a) To have good interest in understanding of Islam.

Attitude Level - The students will be able:

- (a) To have good attitude not only towards the teacher of Islamic Education but also towards the other teachers at different level of Schooling.

In the world of teaching learning process ,each and every Muslim teacher should construct objectives based on bloom's taxonomy in the light of ISLAM.

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