



## Is our Present Education System Values driven?

DR MALA  
SHARMA

S.M. Patel Institute of Commerce, GLS University, Ahmedabad

### KEYWORDS :

Values are set of principles or standard behavioral patterns. The literary meaning of value is something that has a price, something that is precious, dear and worthwhile; something one is ready to suffer for and sacrifice for. Values are regarded desirable, important and held in high esteem by a particular society in which a person lives. Thus value gives meaning and strength to the person's character by occupying centre space in his life. They are guiding principles to life and are conducive to all round development.

#### What is Value Education?

Value education means inculcating in students a sense of humanism, a deep concern of well-being of individuals and society as a whole. This task can be accomplished only when inculcation of students at school and higher levels of education towards commitment of values is undertaken

Value education aims at teaching students preserve whatever worthwhile we have inherited from our culture and develop social, moral aesthetic values, which are often overlooked in formal education. Value education discards imposition and indoctrination. Value education aims at transformation of corrupted mind to positive thinking individuals, a mind with higher capacity to perceive dynamism and capable of higher level of sensitivity.

#### How are value classified?

Value in general is classified into following heads viz personal, social, moral, spiritual and behavioral.

**Personal Values:** Personal values refer to those values that are desired and cherished by the individual irrespective of his or her social relationship. The individual determine his or her own standards of attainments and tries to achieve it without any explicit interaction with any person. Example cleanliness, courage, contentment, honesty, maturity, self-confidence etc.

**Social Values:** The values concerning the society or are exogenous. These values are practiced because of the association of the society. They necessitate the interaction of two or more individuals. They are practiced in relation to neighbors, community, society, nation Example brotherhood, forgiveness, friendship, responsibility, sympathy, tolerance etc.

**Moral Values:** They concern to the individual's character and personality confirming to what is right and virtuous. They reveal persons self control. Example honesty, courtesy, sense of responsibility. However, it is difficult to draw line between moral values and social values and many a time they are alternatively used.

**Spiritual Value:** We define such values to come from within in man. They arise from depth of the soul and bestow the capacity to see what is false as false and true as true. Example purity, spiritual wisdom, faith in God etc.

**Behavioral Values:** They refer to manners that make life joyous and peaceful. They are exhibited by our conduct and behavior in day to day life. They are engraved in a man and does not allow him or her to behave otherwise even in the worst come situation.

#### Place of Values in Present Education System:

The present education system is highly mechanical. It is a race for both parents and students and the educators further add fuel to fire.

Most of the educational institution are the profit making concern with pompous classroom and decked up teachers. These structures can hardly impart knowledge to students that makes him or her self sufficient enough to identify his or her place in the community. Students are by and large depriving of the root that makes them strong individual and responsible citizens. The dismal condition of education institution makes it obligatory to redefine their role and employ it to build the values, attitude and moral standards.

The role of the school and then the colleges is not merely teaching and learning the textbook but understanding between each line of the text book. Our educational system should focus moral and spiritual foundation of students which alone can mould the future of the nation.

Swami Vivekananda Said "We need man making and nation building education".

#### Why Value Education is indispensable?

An educational system if really aims at making human life peaceful and happy, ought to pay constant attention on thoughts, motives, action and ultimately values in the life of students. The present educational system with all its complexities and intricacies has proved to be deficient in laying adequate importance to value system. The constant increase in human suffering and sorrow although literacy has increased is due to neglect of value education in educational curriculum.

"Education without vision is waste, education without value is crime"

Education inculcates in human attitude of belongingness, responsibility, forgiveness and thus live peaceful and joyous life. This applies at micro level in our family and at macro level in our country. A country with strong character of its people is definitely a strong country and so value based education is indispensable device.

#### Content of Value Education:

- **Integrating Values with subject areas and educational programmes:** Values can be properly integrated with every subject. Through physical education emphasis on health, strength, grace and beauty should be laid. Through sports qualities like spontaneity, decisiveness, energy, leadership, sportsman spirit etc should be built. Like wise environmental studies should emphasis on individual responsibility towards society. Individual should be inculcated to love, save and preserve nature.
- **Value Education as separate subject:** It is said that values can not be taught but caught but all the educational research have proved otherwise and NCERT has listed 84 values that can be inculcated through educational system. The value education as a subject should be added from pre-primary to collegiate level. When value system is well engraved at lower level the student becomes a responsible individual. However, the most important stage of inculcation is at college level where a student becomes an adult.

#### The Approaches of Value Education:

- **Direct Approach:** Where a separate subject on value is incorporated in the curriculum.
- **Indirect Approach:** Where value education is integrated with other subjects like Maths, Physics and Humanities.

### Methodology of Inculcating Values:

Inculcating values is indeed a difficult but inevitable task. Various strategies listed below are used to do so:

- **Direct Value Education:** This is done with prescribed graded curriculum and series of textbooks published by many publishers. Some of the Christian school has moral science or moral education as a subject for all standards and regular examination are also conducted by them as also regular teaching hours are also allotted on weekly bases.
- **Incidental approach:** A variety of incidence occur at home, at school and in community the concern student should be called and briefed about the behavior or response to such incidence and proper guidance should be given.
- **Routine curriculum activity approach:** In vidhyapith that runs according to the Gandhian principles the routine cleanliness of the campus by the students, prayers and woven yarn by charka is practiced so as to inculcate Indian culture and values. Such routine should be set in all the school and colleges.
- **Indirect curriculum:** Teacher should go through the text books and try to incorporate question deliberately ask questions in the class room that helps in engraving values among students.
- **Indirect Co-curriculum:** Every educational institution presently are involved in large number of co-curriculum activities to enhance their and students overall development. While practicing with the students for any competition teachers should keep in mind that they do not use unfair means of winning. As once the wrong path is taken for winning becomes the habit and source of the success for the students.
- **Personal Examples:** The most powerful method of inculcation is through personal example as to how truth only wins. The stories from Gandhiji life can be narrated and right values should be inculcated among students.

### Value Education programme in schools:

It is indispensable and inevitable to enforce values right from the pre-primary level. Human behavior becomes empty and education

directionless with flavor of values in it. The present scenario in most of the school is more emphasis on formal education which is ultimately jeopardizing our culture.

### Guidance programme in value education

- Develop self confidence, courage and strength in individual and group to face challenges in life.
- Eradicate racial discrimination if any
- Improve standard and quality of life
- Appreciate rich ancient and past culture
- Prevent and remove social evils
- Realize the significance of morality and spirituality on body.
- Develop right attitude towards value
- Practice prayers, meditation and silence.
- Develop value towards chosen carrier option.
- Organize value oriented curriculum and co curriculum activities.
- Higher Education and pursuit of Values:
- Other concerns mentioned below relating to value education will also be addressed in the present study:
- Place of Values in present Education system
- Why is Value education indispensable
- Content of Value Education
- Methodology of inculcating Value Education
- Developing program for inculcating Value Education
- Value Education in Schools
- Higher education and pursuit of Values
- Research and resources in value education

### Scope of the Study:

The study will serve as the reference for the researcher, trainers and educators in developing, drafting or imparting education. The overview of methodology in inculcating value education is dealt with in the study that would help the concerned educationalist to draft their pedagogy in dissemination of knowledge to students.

## REFERENCES

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