



T.V watching Habits and academic achievement in teaching of English at the B.Ed level in Puducherry region

K.Mary Catherine

Ph.D part-time Research scholar-Bharathidasan University,Tiruchirappalli

B.Saminathan

Research –supervisor, Bharathidasan University,Tiruchirappalli

ABSTRACT

The present study aims at identifying the relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry region and significant difference between the sub samples of the trainees in respect of their T.V watching habits and academic achievement in teaching of English at the B.Ed level.

The investigators have randomly selected 104 trainees from four different colleges of education in puducherry region as sample. The scale T.V watching habits and academic achievement in teaching of English are developed and standardized by the investigators. By using the normative survey method, the results reveal that there is significant relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level. Hence the B.Ed trainees having T.V watching habits show better academic achievement in teaching of English at the B.Ed level. Also a few results reveal significant difference in T.V watching habits and academic achievement in teaching of English in the sub categories sex, subject and locality.

KEYWORDS :

Introduction

English deserves to be regarded as a global language among all the languages of the world. It is the world's most widely spoken language. It is the common means of communication between the people of different countries. One person out of every four person on earth can be reached through English. Randolph Quirk points out "There is now something like 250 million people for whom English is the mother tongue or first language and if we add this to the number of people who have a working knowledge of English as a second or foreign language, the total raise to about 350 millions. English has reached a state of being a lingua franca of our country. By being a link language, it could be the language of the nation. So in this piece of research the investigators make an attempt to find out the relationship among the chosen variables

Objectives of the study

1. To find out if there any significant relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry region
2. To find out the significant difference between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry region in terms of their sex and subject.
3. To find out the significant difference between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry region in terms of their subject and locality.

Method of study

This study adopts the normative survey method

Sample

The investigators chose 104 b.Ed trainees from various college4s of education in puducherry region by using random sampling technique. Out of this 43 were males and 61 were females; 56 were from arts subjects and 48 were from science subjects; 52 were from rural locality and 52 were from urban locality

Research tools

The present study have4 used the following tools;

1. T.V watching habits and
2. Academic achievement in teaching of English

Data analysis

The collected data was statistically treated in the following ways;

1. Mean and standard deviation and
2. Differential analysis & Correlation analysis

Results and Discussion

In the present study, the investigators have used the descriptive and differential statistics to determine the relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry.

The summary of the result of the relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry is given in fig.1

Fig.1

Variable	N	Correlation of coefficient (r)	Significance (0.05 level)
T.V watching habits	104		
Academic achievement in teaching of English	104	0.2317	S

From fig.1, it is observed that the correlation coefficient calculated to be 0.2317 is greater than the table value. Hence the research hypothesis is rejected. So there is a significant relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry

Fig.2

Variable	Category	Sub Group	N	Mean	S.D	t	Significance
TV Watching Habits	Gender	Male	43	118.9	12.95	2.539	S
		Female	61	125.3	12.23		
	Subject	Arts	56	122.5	13.74	0.1193	S
		Science	48	122.5	11.91		
	Locality	Rural	52	122.9	14.45	0.1893	NS
		Urban	52	122.42	11.20		
Academic Achievement	Gender	Male	43	103.8	14.14	1.296	NS
		Female	61	107.2	11.67		
	Subject	Arts	56	103.4	14.13	2.1064	S
		Science	48	108.5	10.56		
	Locality	Rural	52	104	13.69	1.3309	S
		Urban	52	107.58	11.69		

From the fig.2 , it is found that the calculated t-value is greater than the table value at 0.05 level. So there exists a significant difference in the mean scores of T.V watching habits and academic achievement between male and female; Arts and science. Ed trainees. Also similar result is evinced in achievement in English between Arts and science; rural and urban B.Ed trainees.

Findings of the study

1. There exists a significant relationship between T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry
2. There exists a significant difference in the mean scores in T.V watching habits between male and female; Arts and science; rural and urban at the B.Ed level in puducherry
3. There exists a significant difference in the mean scores in Academic achievement in teaching of English between male and female; Arts and science; rural and urban at the B.Ed level in puducherry

Educational Implications

1. T.V watching habits play a vital role in academic achievement
2. T.V watching habits enrich the B.Ed trainees' academic achievement in English
3. T.V watching habits inculcate skills among B.Ed trainees which directly help them in the profession of teaching

Conclusion

This piece of research study reveals that there must be positive relationship T.V watching habits and academic achievement in teaching of English at the B.Ed level in puducherry. Hence these sort of habits can be implemented in order to enhance the academic achievement in English among B.Ed trainees. This study may help the teacher trainees and teacher educators to plan or to bring any modifications in the pre service training programme both in content and methodologies

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