



Educational Attainment of Elementary Level Students of Slums in Relation to Their Types of School: A Comparative Study

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ABSTRACT

Education for all is a scheme of government of india to provide Elementary level Education to every child of country. The Government of India has declared and made a law under Right to Education to ensure compulsory and free Elementary Education. The Present study is intended to ascertain the reach of Elementary Education to deprived class such as child of Slum area and level of their Educational Attainment. The present study is conducted to evaluate the Educational Attainment of Students of Slum in relation to their types of schools. For the present study the sample size taken is 270 students of class VII th consist of 140 of Govt. Schools and 130 from Pvt School students located in slum area of Lucknow city. For evaluating the Educational attainment of Students of slum . General Classroom Achievement Test by Prof. A.K. Singh was utilised as Tool. The Finding of the study revealed that Educational Attainment of students of Slum differ significantly in relation to their types of school and Gender.

KEYWORDS : Educational Attainment, Types of School, Slum, Gender.

1. Introduction

Education is one of the most important tool to shape the all round development of an individual, all round development of an individual is defined and determined by ones Educational Attainment during the school. Educational Attainment denotes Academic Achievement of students in his or her class. The Government. has started School to educate slum students and develop skills in them simultaneously. Education will help deprived class students to well settle in their future. So the researcher selected to study vital area Educational Attainment of Elementary level Under Students of Slums in Relation to Their Types of school : A Comparative Study

2. Significance of the Study

India is an unique example of unity in diversity. Our society is stratified in number of categories on the basis of cast, religion, richness and poverty. Amongst these categories poverty and deprivation are a major cause of concern in vital and Important area of education in any democratic and secular country. So to study the Educational Attainment of the deprived class i.e. Urban poor, slum dwellers and at same time to throw light on Programmes being implemented by Government such as Education for All Specially for the dwellers of slum and students already in school, in terms of Academic Achievement is the need of the hour.

3. Review of related Literature

School Type

Wongoo (1991) conducted a study to find out whether the students from government and private schools differ significantly so far as their socioeconomic status and academic achievement was concerned and found that the government and private school students from highly advanced, advanced and normal schools differed significantly so far as their socioeconomic status was concerned. Discerned significant difference on academic achievement was found between the students from government and private, highly advanced and advanced schools; academic achievement of students from normal government and normal private schools did not differ significantly.

Geeta (1994) found that students in Private level aided Junior School perform significant better on Test of reading & mathematics that student in Government & Private aided school Junior. **Bashir. Safither (1994)** found that Pupils in school with better physical facilities Score higher. **Fizloo and stone (1999)** to assess the effect of religious and Non religious Private School on educational outcomes. effect of school Types have also started Spreading into other Sphers of human life.

Haseen (1999) studied academic achievement as a function of social class, types of school and found that type of school and school management effects the academic achievement of students with different boards schools has significant effect on Academic Achievement.

Singh et al. (2010) studied the influence, type of school and their interaction on academic achievement of adolescents by taking a sample of 934 students with a mean age of 16.64 years through cluster sampling technique and found that academic achievement of adolescents studying in aided schools were better than adolescents studying in government schools; academic achievement of adolescents studying in unaided schools were better than adolescents studying in government schools; academic achievement of adolescents studying in aided schools were better than adolescents studying in unaided schools.

Conceptual Frame Work

The every research investigation is conducted to achieve some of objectives which has to be framed in light of nature of research problem to be investigated. the investigator is of view to seek answer of following queries through under stated objectives.

The objectives of present study are as under:

1. To Study the differences in Educational Attainment of Elementary level students of Slums in relation to their Types of School.
2. To Study the differences in Educational Attainment of Elementary level students of slums in relation to their Gender..

Hypotheses

1. That there is no significant difference in Educational Attainment of Elementary level students of slums in relation to their Types of school.
2. That there is no significant difference in Educational Attainment of Elementary level students of students of slums in relation to their Gender.

Methodology. The methodology applied to investigate the present study is descriptive and of survey type. The study is comparative and of retrospective in nature. The total sample size is of 270 students. Out of which 140 are of Govt. Schools and rest 130 Students are of Pvt. Schools from Slums of Lucknow city

Gender wise 162 Male and 108 Female Students are taken in sample size of 270 Students. Purposive sample technique used in selection of sample size for present study.

II. Tools Used

General Classroom Achievement Test- by Prof. A.K.Singh

Reliability: The Reliability of Toll used in present study is, .782 by Test -Retest method, and .754 by Split- Half method .

Validity:

The validity of the Test is by Examinations Rank .683 by Teachers opinion .592 and by Ratings in Interview is .683.

iii. Statistics used : T-test were used to determine the significant difference between Educational Attainment and Types of Schools followed by Gender of students of Slums in U.P. at Elementary level .

Analysis Related Educational Attainment of Government and Private School Students of Slum.

Table 1

Types of School	No. of Student	Mean (m)	S.D.	SED	t value	Level of Significance
Govt. School	140	45.33	18.81	3.077	4.318	Significant at 0.01 & 0.05 Level
Private School	130	58.62	16.29			

The Table No. 1 present the statistical comparison between the students of Government Schools in Slums N=140 and Students of Private Schools in Slums N=130 on Educational Attainment at Elementary level. The Mean, Standard Deviation and t ratio are given in the relevant column of the table.

Academic achievement score of Government School and Private School students of slums at Elementary level were compared by using t test, which was found to be significant at both level of significance .The results led to the conclusion that students of Government Schools and students of Private Schools in slums differs significantly in their Educational Attainment at Elementary level. The Educational Attainment of private schools students is better than Government School students in Slums.

Thus the hypotheses stating that "There will be no significant difference in Educational Attainment of students of slums in U.P.at Elementary level in relation to their types of school is rejected.

2: Analysis of Significant difference between Educational Attainment of students of slum when compared gender wies.

Table 2
Analysis of Educational Attainment of Elementary level students of slums on the basis of their Gender.

Gender of Student	No. of Student	Mean (M)	S.D.	SED	t value	Level of significance
Male	162	54.04	19.81		2.987	Significant at 0.01 & 0.05 Level
Female	108	46.87	18.58			

The Mean, Standard Deviation and t ratio are given in the relevant column of the table.

The results led to the conclusion that all Male and all Female students of Types of School of Slums in U.P. differ significantly in their Educational Attainment at Elementary level, Thus the hypotheses stating, that There will be no significant difference in Educational Attainment of all Male and all Female students of Slums of U.P. at Elementary level in relation to their types of school is rejected.

IV. Statistics used : T-test were used to determine the significant difference between Educational Attainment and Types of Schools followed by Gender of students of Slums in U.P. at Elementary level .

V. Findings.

1. That students of Government School and students of Private Schools of Slums at Elementary level differs significantly in their Educational Attainment. The Educational Attainment of private school students of Slums is better than their counter part of Government School students of slums.

2. That in relation to Gender all male students of all types of school included in the sample are better than all female students of all types of school included in the sample. The result reveals that Educational Attainment of Male students of Slums is better than Female students of slums at Elementary level

Educational Implications

On the basis of the result of this study, Educational implications may be noted as under

- Educationist must focus on Educational programmes and their proper implementation to bring these deprived students benefited
- Female education programme should be given more priority and focus in slum area.
- Educational programme such as Education to all will help in all round development of slum students

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