

Research Paper

Education

A pragmatic study on Innovative technique in teaching

Dr.	М.	lava	

Head of the Department, Department of Commerce, Asan Memorial College of Arts and Science, Jaladampet, Chennai

Dr. D. Baskar

Head of the Department, Department of Commerce (Computer Applications), Asan Memorial College of Arts and Science, Jaladampet, Chennai

ABSTRACT

Teaching is a radiance that shows the mankind the right way to precipitate forward. The design of teaching must make the students more rational thinking, knowledgeable and self sufficiency. Necessitate for continual changes in the growing area of higher education are push by the enormous improvement and development in the universe. These forceful

factors have been aid as major basis for the big step of higher education in modern times, and brings consequential in innovation of teaching-learning process. Innovative methods of teaching can bring mutual benefits for both learner and mentor. This paper analyse the innovative methods of teaching that can be systematize in higher education and the problems in implementing these methods.

KEYWORDS: Innovative methods, teaching methods, Higher Education

Introduction

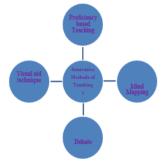
Teaching is a radiance that shows the mankind the right way to precipitate forward. The design of teaching must make the students more rational thinking, knowledgeable and self sufficiency. Necessitate for continual changes in the growing area of higher education are push by the enormous improvement and development in the universe. These forceful factors have been aid as major movers for the big step of higher education in modern times, brings consequential in innovation of teaching-learning process. Innovative methods of teaching can bring mutual benefits for both learner and mentor.

Review of Literature

- 1. Dubrauka celinsek and Mirko Markic (2008) states that changes in higher education can be introduced through faculty development and course design. Moreover, a systematic care to strengthen the teacher's professionalism is of utmost importance and should be based on the most recent findings about learning, teaching and teachers.
- 2. Roger D Goddard, Serena J Salloum (2012), opines in their study a leader should be capable of using different management styles, he has to react according to a situation as well as in accordance with believes and values of his subordinates or followers. Such leadership promotes common learning of all employees.
- 3. Pawar, I, Anand & Mouli, S.C. (2008), highlights the Changed circumstances and increased expectations mean that teachers now need not only to be knowledge brokers but learning counsellors in settings in which the distinction between student and teacher will become imprecise.

Objectives of the Study:

- a) To examine the methods in Innovative teaching
- To analyse the problems in implementing innovative teaching methods.



Proficiency based Teaching

Proficiency based teaching has become the order of the day. At present Web based teaching and virtual teaching has been implemented by many Universities, Colleges and Higher Education Institutions. This will provide a broader technique for the students and take away the time and place constraint.

Visual Aid Technique

Visual Aid Technique provides a visual impact of the entire segment to be taught by the teacher. The students are able to have a quick look of the complete unit and help them to retain the information intensely.

Debate

Debate is a technique to develop the logical bent of mind of students. It will influence the students to gather the appropriate information for the topic and this procedure provides an opportunity to the participant to decide the final result after take note of the arguments.

Mind Mapping

Mind Mapping is a technique to drive out the clarity to a variety of complex situation and it helps the students to make easy to memory, develops independent thinking, creativity etc.

PROBLEMS IN IMPLEMENTING INNOVATIVE METHODS

- Theoretical knowledge is still pursued through the traditional technique of chalk and talk method.
- Problems in adopting modern technology in place of conventional method
- Non availability of modern technology available in the classes
- Inadequate pedagogical knowledge of teaching profession is an obstacle in the process of attaining the aim of higher education.
- Ineffective use of technology

Conclusion

The changing role is inevitable in education with the preamble of innovative technology in teaching. The use of innovative methods in teaching has not only enlightening the prospective technique to improve education, but also to make authoritative individuals, make stronger supremacy and stimulate the effort to attain the aspiration for the country.

REFERENCES

1. Pawar, I, Anand & Mouli, S.C. (2008). Impact of Training on University and College Teachers: An | Study- University News. Association of Indian University-, 14-20. | 2. Parmar, S. Haider, Q. Jhoshi, Vibha (2008). Attitude of student Teachers onwards Teaching Profession | and Teaching Competency. University news, Association of Indian Universities 9-15. | 3. Tschannen-Moran, M., Hoy, A.W., & Hoy, W.K. (1998). Teacher efficacy: Its meaning and | measure. Review of Educational Research, 68(2), 202-248. | 4. Roger D Goddard & Serena J Salloum (2013). Collective efficacy beliefs, organizational excellence, and | leadership The Oxford handbook of positive organizational scholarship 642-650. | 5. Dubrauka celinsek & Mirko Markic (2008). Implementing

problem based learning in a learning higher | education institution. International journal Management in Education Vol.2, No.1 2008. |