



## A STUDY OF ATTITUDE OF POST – GRADUATION STUDENTS TOWARDS VALUE ORIENTED EDUCATION WITH FATHER OCCUPATION AND FATHER EDUCATION

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### ABSTRACT

*Life is, day by day, becoming complex and complicated. Crisis in character and loss of values are reflected now in every sphere of human life. Standards of moral and social life of our people are gradually declining. The norm of family, society, politics, professional ethics, secularism and democracy etc. is going down and coming under stream. The main objective of the present study is to study the influence of father occupation and father education on the attitude of post – graduation students towards value oriented education. Value oriented education questionnaire developed by Suneetha, P (2008) was adopted for the present study. A sample of 320 Post – graduation students representing all categories of post – graduation colleges in Y.S.R. Kadapa District by following the standardized procedures. 't' and 'F' – tests were employed for analysis of the data. There is significant influence of father occupation and father education at 0.01 level of significance on the attitude of post – graduation students towards value oriented education.*

**KEYWORDS :** Value oriented education, father occupation, father education and Post – graduation students.

### INTRODUCTION

Value based education imparts social, moral, integrity, character, spirituality and many more. It builds the qualities of humility, strength and honesty in a person. They become better citizens of a country. People with high ethical values will never cheat others. People are taught to co – operate with each other. They make their life happier and work hard to make others happy.

Different educational commissions and committees in our country have expressed their deep concern over the declining hold of values in human life and they emphasized on providing value – oriented education. The NPE, 1986 has categorically stated, "The growing concern over erosion of essential values has brought to focus the needs for re-adjustment in the curriculum in order to make education of forceful tool for the cultivation of moral and social values."

Value oriented education is a three fold development of any individual of any gender and age, but most importantly of a child. Education tries to develop three aspects: physique, mentality and character. Even though physique and mentality are important, they are menaces without the third because character is the greatest of these. Education plays a huge role in precisely this area.

Value oriented education is a tool which not only provides us a profession which we can pursue but also a purpose in life. The purpose of our life is undoubtedly to know oneself and be ourselves. We cannot do it unless we learn to identify ourselves with all that lives.

### REVIEW OF LITERATURE

**Sumana Kumari (2005), Venkateswarlu (2005), Durga Bhavani, M. (2013) and Vara Prasad Reddy, Y (2014)** reported that father occupation of individuals do have significant difference on value oriented education. However, **Yella Reddy (2004), Chandra Shekar Reddy (2005), Khaja Hussian (2007), Ramprasad (2007), Shaik Rafi (2007), Kavitha (2008), Rajya Lakshmi (2009) and Venkata Subhashini (2010)** reported that father occupation of individuals do not have significant difference on value oriented education.

**Yella Reddy (2004), Sumana Kumari (2005), Venkateswarlu (2005), Srihari Alaboina (2011) and Durga Bhavani, M. (2013)** reported that father education of individuals do have significant difference on value oriented education. **Chandra Shekar Reddy (2005), Kavitha (2008), Venkata Subhashini (2010) and Prameela, A. (2012)** reported that father education of individuals do not have significant difference on value oriented education.

**Scope of the Study:** The main intention of the present study is to find the relation of attitude of post – graduation students towards value oriented education with father occupation and father education.

**Objective of the Study:** To study the impact of father occupation and father education on the attitude of Post – graduation students towards value oriented education.

### Hypotheses of the study

There would be no significant impact of 'father occupation' on the attitude of Post – graduation students towards value oriented education.

There would be no significant impact of 'father education' on the attitude of Post – graduation students towards value oriented education.

### Tools for the Study

The attitude towards value oriented education questionnaire was adopted from **Suneetha, P (2008)**. The tool was highly reliable for the investigation. The total items are 70. There were 60 positive and 10 negative items. For the purpose of scoring numerical values (weightages) were assigned to each of the five categories namely Strongly Agree (S.A.), Agree (A.), Doubtful (D.), Disagree (D.A.) and Strongly Disagree (S.D.A.) based on the **Likert (1932)** method.

Personal data regarding the student – 1. Name, 2. Father occupation, 3. Father education.

### Data Collection

The sample for the investigation consisted of 320 Post – graduation students in Y.S.R. Kadapa district. The stratified random sampling was applied in three stages. The stratified random sampling was applied in three stages. The first stage is management i.e. Government and Private and second stage is locality i.e. rural and urban and third stage gender i.e. male and female. It is a 2X2X2 factorial design with 320 sample subjects. The investigator personally visited post – graduation colleges with the permission of the principals of the colleges. The post – graduation students who attended to the college on the day of collection of data are considered for the purpose of the investigation. It was provided to the concerned post – graduation students of the colleges. The post – graduation students were given necessary instructions about the instruments and motivated to respond genuinely to all the items. The attitude towards value oriented education questionnaire and personal data sheet were administered. The data on each variable in the investigation is properly coded to suit for com-

puter analysis. The analysis was carried out on the basis of objectives of the investigation and hypotheses formulated by employing appropriate statistical techniques. The inferential statistical technique 't' and 'F' - tests were employed to test hypotheses.

**RESULTS AND DISCUSSION**

**1. Father occupation**

The relationship of attitude of post – graduation students towards value oriented education with their father occupation is studied in the present investigation. On the basis of father occupation, the students are divided into three groups. On the basis of father occupation, the students are divided into three groups. Group – I is formed with students of unemployed fathers, Group – II formed with fathers of elementary teacher and Group – III is formed with fathers of High school teacher, Government official, land lord and professor. The attitude of post – graduation students towards value oriented education of the three groups were analyzed accordingly. The mean values of attitude of post – graduation students towards value oriented education for the three groups were tested for significance by employing 'F' - test. The following hypothesis is framed.

**Hypothesis – 1**

There would be no significant impact of 'father occupation' on the attitude of post – graduation students towards value oriented education.

The above hypothesis is tested by employing 'F' - test. The results are presented in **Table – 1**.

**Table – 1: Influence of father occupation on the attitude of Post – graduation students towards value oriented education**

S. No.	Father occupation	N	Mean	S.D.	'F' - Test
1.	Group – I	81	235.64	41.28	5.604**
2.	Group – II	129	220.71	35.74	
3.	Group – III	48	238.94	42.72	

\*\* Indicates significant at 0.01 level

It is found from the **Table – 1** that the computed value of 'F' (5.604) is greater than the critical value of 'F' (4.680) for 2 and 317 df at 0.01 level of significance. Hence the **Hypothesis – 1 is rejected** at 0.01 level. Therefore it is concluded that the father occupation has significant influence on the attitude of Post – graduation students towards value oriented education.

**Father education**

The relationship of attitude of post – graduation students towards value oriented education with their father education is studied in the present investigation. On the basis of father education, the students are divided into three groups. The father education is SSC and below form the Group – I, Group – II forms with father education is intermediate and graduation and Group – III forms with father education is above graduation. The attitude of Post – graduation students towards value oriented education of the three groups were analyzed accordingly. The mean values of attitude of post – graduation students towards value oriented education for the three groups were tested for significance by employing 'F' - test. The following hypothesis is framed.

**Hypothesis – 2**

There would be no significant impact of 'father education' on the attitude of post – graduation students towards value oriented education.

The above hypothesis is tested by employing 'F' - test. The results are presented in **Table – 2**.

**Table – 2: Influence of father education on the attitude of post – graduation students towards value oriented education**

S. No.	Father education	N	Mean	S.D.	'F' - Test
1.	Group – I	67	219.00	34.53	6.013**
2.	Group – II	124	236.98	36.01	
3.	Group – III	129	223.37	42.99	

\*\* Indicates significant at 0.01 level

It is found from the **Table – 2** that the computed value of 'F' (6.013) is greater than the critical value of 'F' (4.680) for 2 and 317 df at 0.01 level of significance. Hence the **Hypothesis – 2 is rejected** at 0.01 level. Therefore it is concluded that the father education has significant influence on the attitude of post – graduation students towards value oriented education.

**Findings:** There is significant influence of father occupation and father education at 0.01 level of significance on the attitude of post – graduation students towards value oriented education.

**Conclusions:** In the light of the findings, the following conclusions are drawn. Father occupation and father education have significant influence on the attitude of post – graduation students towards value oriented education.

**EDUCATIONAL IMPLICATIONS**

The findings of the present research have raised some important questions related to the educational needs of the students with special reference to their attitude of post – graduation students towards value oriented education.

Father occupation is the highly influenced in attitude of post – graduation students towards value oriented education. Employee fathers' students have positive attitude than the non – employee fathers' students. The administrators to organize value oriented programmes and provide employment facilities for non – employee fathers.

Father education is the highly influenced in attitude of post – graduation students towards value oriented education. Educated fathers' group students have positive attitude than the uneducated fathers' group students. The administrators to organize value oriented programmes and provide educational facilities for uneducated fathers.

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