



A Study About Impact of Progressive Education on Students

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ABSTRACT

Progressive education is a pedagogical movement that emphasizes student centered learning that incorporates aspects such as learning by doing, valuing diversity, integrated curriculum, problem solving, critical thinking, collaborative learning, social responsibility, democracy and lifelong learning. An important feature is the situation of learning within social contents which links education to progressive environment.

KEYWORDS : Quality Education, Learning Environment , Ability , Attitude

Introduction:

Progressive education is child centered education. It focuses on the development of generic problem solving life skills, community service, and democracy. This education is based on skills such as decision making, analysis, synthesis etc. These skills have purpose to develop intellectual competencies that can be mastered and applied to any subject matter.

The progressive education is a outcome of quality learning environment. Physical learning environment where formal learning occurs, range from relatively modern well equipped building to open air gathering places. The quality of school facilities seems to have an indirect effect on learning. The quality of school building, working condition for students and teachers, availability of adequate instructional materials, ability of teachers to undertake certain instructional approaches, class room maintenance, furniture and all have impact on learning. No. of students in a class room is also important factor. Within schools and classrooms, a welcoming and non discriminating climate is critical to create a quality learning environment. Attitude the encouraging girl's participation in education has been significant accelerator to provide quality education to all students. Efforts to improve learning environment can lead to good result.

Parents, educators, society express important concerns about teachers who develop a creative environment for students. Well managed schools contribute to educational quality. Teacher's behavior affects quality of learning environment, student's interest in class room, parent's trust. Students, parents, teachers and administrators should agree upon school rules. Lack of discipline, misbehave of teachers, irresponsible attitude of administrators are the reasons of dropping students.

The profession of teaching is not likely to become less complex. There is a need for greater investment in teaching and teacher not only at the beginning of their careers but by enabling them to update their skills throughout their academic life. The role of teachers is based on a body of knowledge, usable skills and a commitment to the tasks which one has accepted to perform.

Teachers should produce up to date and good quality of learning material for their lessons. A teacher's knowledge base should not be restricted to his own subject but must also include an understanding of learning theories such as adult learning theory, self directed learning and self efficacy and how to incorporate them into practice. Teachers must be aware that different kinds of teaching methods and educational setting can produce different kinds of learning. Teachers should be able to face rapidly changing demands which require new competencies and call for new approaches to teaching and learning. They should be able to stimulate open and flexible learning that will improve learning outcomes assessment and recognition.

Methodology:

Present research work is based on school survey and interview of teachers and students. Collected data tabulated and analyzed. Students are divided into 3 categories as class 1-5, class 6-8,

class 9-12. Students studying in general schools are compared with students of progressive education centers. Both are evaluated on different points using same methods.

Table-1 contains data regarding effect of infra structure on student's activeness. Effect of school environment on student's learning attitude is expressed in table-2. Data related to impact of teacher's attitude on student's sincerity is depicted in table-3.

Finding and Analysis:

Table-1: Effect of Infra Structure on Student's Activeness

Class Group	Activeness of students in Undeveloped infrastructure of school	Activeness of students in Well developed infrastructure of school
Class 1-5	48	72
Class 6-8	56	76
Class 9-12	61	84

Chart-1: Effect of Infra Structure on Student's Activeness

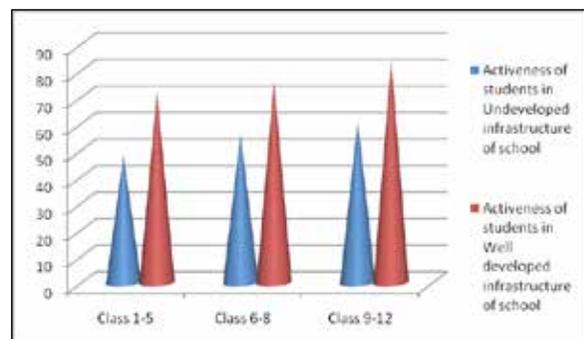


Table-2: Effect of School Environment on Learning Attitude of students

Class Group	Learning attitude of students in non creative environment	Learning attitude of students in creative environment
Class 1-5	53	74
Class 6-8	58	76
Class 9-12	61	78

Impact of infrastructure is positive for student's activeness. Table 1 show that in schools having undeveloped infra, class 1-5 students are 48% active while activeness % is 72 for schools belonging well furnished infrastructure. In case of class 6-8, student's activeness variation is 56 to 76%. For 9-12 class students, activeness found 61 for undeveloped infra and 84 for well developed infrastructure.

Table-2 related data indicates that school's creative environment influences learning attitude of students. For classes 1-5, learning attitude varies from 53 to 74, for middle classes 6-8, data pointer reaches from 58 to 76. In case of high school and higher secondary classes i.e., class 9-12, learning attitude % found 61% in non creative environment while 78% in creative environment.

Conclusion:

Progressive education has observed as developmental tool. It encourages active and meaningful learning and promotes responsibility. Teacher's behavior, professionalism, dedication, developed infrastructure, school environment, availability of facilities catch student attention and make them more sincere. Progressive education is successful to create experiential learning, critical thinking, group work and development of social skills. Teaching under progressive education is beneficial to achieve desirable educational goals for students.

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