



## MICROTEACHING: A NARROWED DOWN, EFFECTIVE, LEARNING TEACHING TECHNIQUE

**Rahul Kushwaha**

Assistant Professor – Multimedia, Amity School of Communication, Amity University, Haryana

### ABSTRACT

Instructors are an exceedingly vital aspect of any society for a mess of reasons. Instructors are folks that teach the young human beings of society who in flip become the leaders of the subsequent era of human beings. Instructors are folks who are teaching kids and imparting information upon them of their most impressionable years, what those youngsters examine from their instructors at a younger age will most probable live with them in some sides for the rest of their lives. So, instructors truly have a massive mark at the development of young children or even older kids alike, as they're training them and supporting them boom their knowledge in order that they are capable of cross on in existence and be accountable and effective people of society. Microteaching is a trainer education method for getting to know teaching abilities. It employs actual teaching scenario for developing capabilities and enables to get deeper understanding concerning the art of teaching. It scales down the complexities of actual teaching, as immediate remarks may be admired every exercise session. Understanding acquisition, skill acquisition, and switch are the 3 exceptional phases of microteaching. Expertise acquisition segment is the preparatory, pre-lively phase, in which the instructor receives skilled on the abilities and components of teaching via lectures, dialogue, illustration, and demonstration of the skill via the specialists. Within the interactive, skill acquisition segment, the teacher plans a micro-lesson for practicing the validated competencies. This paper highlights on microteaching as an efficient technique for learning effective teaching.

**KEYWORDS :** Microteaching, teaching skills, teaching components, feedback, phases of teaching.

### Introduction

The artwork of teaching does now not clearly contain a clean transfer of information from one to exclusive. As an alternative, it miles a complex method that permits and affects the manner of reading. Quality of a teacher is predicted on how a lousy lot the students understand from his/her teaching. The lecture rooms can't be used as a mastering platform for acquiring primary teaching abilities. Schooling of university instructors in unique teaching abilities is a main task in school training applications. The pedagogic skills for teaching can be obtained handiest thru extra established and inexpensive university education techniques. Microteaching, a teacher education approach currently practiced worldwide, presents instructors an opportunity to sit up straight their teaching abilities with the aid of improving the diverse simple responsibilities referred to as teaching talents. Microteaching is a teacher training method for mastering teaching abilities. It employs real teaching state of affairs for growing abilities and facilitates to get deeper know-how regarding the art of teaching. Microteaching can be practiced with a very small lesson or a unmarried idea and a less wide variety of students. It scales down the complexities of actual teaching, as instantaneous comments can be well-liked each exercise consultation. Understanding acquisition, skill acquisition, and switch are the three distinct stages of microteaching. Describes the numerous stages of microteaching. Information acquisition phase is the preparatory, pre-lively section, wherein the instructor gets educated on the abilities and additives of teaching through lectures, discussion, instance, and demonstration of the skill through the professionals. In the interactive, talent acquisition section, the instructor plans a micro-lesson for working towards the established competencies. The colleagues and friends can act as positive evaluators which also enable them to alter their own teaching-earning practices.

### Micro-teaching: Idea and Meaning:

Micro-education is an instructor training method which enables the instructor trainee to grasp the teaching capabilities. It requires the teacher trainee; to educate an unmarried idea of content material; the use of a centered teaching skills; for a quick time; to a completely small member of scholars. In this way the trainer trainee practices the teaching expertise in terms of definable, observable, measurable and controllable form with repeated cycles till he attains mastery in the use of capacity.

A selected skill is described to scholar –instructors in terms of teaching behaviors and the objectives which such behaviors are

aimed toward reaching. The advantages of micro-teaching as a training strategies are that its miles a teaching in incredibly simple and non-threatening context.

### Definition and primary ideas

Microteaching is a teacher education method for gaining knowledge of teaching capabilities. It employs actual teaching situation for growing skills and helps to get deeper information concerning the art of teaching. This Stanford technique involved the steps of *plan, teach, observe, re-plan, re-teach and re-observe*. Most of the pre-provider instructor education programs widely use microteaching, and it's far an established method to gain gross development inside the academic reports. Powerful scholar teaching must be the high nice of a teacher. As a revolutionary method of equipping instructors to be powerful, talents and practices of microteaching have been applied.

### Efficient method and effective teaching

Microteaching can be practiced with a completely small lesson or a single concept and a less wide variety of students. It scales down the complexities of real teaching, as instant feedback may be renowned every exercise session. The current-day multimedia device together with audio–video recording gadgets has a key role in the gaining knowledge of procedure. Observing a fellow instructor and the use of tribulation-and-mistakes in very own teaching sessions are very not unusual way of self-schooling. But, each of them has their very own demerits. Alternatively, microteaching helps in putting off mistakes and builds stronger teaching skills for the novices and senior teachers. Microteaching will increase the self-confidence, improves the in-class teaching performances, and develops the school room control abilities.

### Steps and necessities of microteaching

Understanding acquisition, ability acquisition, and transfer are the three specific phases of microteaching. Information acquisition section is the preparatory, pre-active phase, in which the teacher gets educated on the competencies and additives of teaching through lectures, discussion, instance, and demonstration of the skill through the specialists. Inside the interactive, skill acquisition phase, the teacher plans a micro-lesson for training the confirmed competencies. The colleagues and peers can act as optimistic evaluators which also allow them to adjust their personal teaching-earning practices. The trainer can strengthen behaviors and competencies which might be vital and extinguish that are not needed. Ultimately, they can integrate and transfer this found out

abilities from simulated teaching state of affairs to real magnificence room teaching.

### Components of Micro-teaching:

The involvement of the subsequent issue in micro teaching is vital. Within the absence of any thing the achievement of this technique is dubious.

### Lesson planning

It entails the teaching of a micro-lesson which has to be organized in a logical series. The content material should be concise, suitable, applicable, and will cover the desired duration.

### Illustrating with examples

The instructor trainee need to be able to rightly explain the idea by way of simple, applicable, and exciting examples to growth newbie' information.

### Presentation and explanation

This involves the talents required to give an explanation for with clarity and right expertise of the ideas. The additives consist of instructor enthusiasm, growing readiness by using a starting announcement or topic sentence, effective clarification, deliberate repetition, and concluding statements or key messages with summary of clarification.

### Classroom management

Offering proper instructions, restricting beside the point behavior, and calling the novices via name are necessities of this ability.

### Using audiovisual aids

The multiplied focus of the audiovisual aids is crucial for this ability. Adequate spacing, distinct size, right spacing among words and lines, and use of relevant phrases or terms are the key additives for this talent.

### Stimulus variation

Securing and sustaining the eye of the learner is imperative for a very good teacher. The powerful additives of the talent are gestures, change in speech sample, and exchange in interplay fashion.

### Probing questions

Its miles critical to permit and inspire the fellow trainees to ask dependent questions and clarify doubts. Redirection, refocusing, and increasing important attention are full-size components of this skill.

### Reinforcement

This skill is supposed for growing the participation of the rookies in the development of teaching method. Use of wonderful verbal and non-verbal cues could be key factor for this skill.

### Assumptions of micro teaching

It is able to manipulate the practice with the aid of feedback. . Self evaluation is feasible with the aid of tape recorder or video tape. Feedback can be provided by means of numerous ways, along with complaint via a teacher, preparing video movie of the lesson, and many others. There may be provision of immediately and powerful remarks.

It could broaden teaching skills. It affords an opportunity of integration of idea and exercise. Specific abilities can be advanced. Micro teaching can lessen the complexities of training. It simplifies the observation of inter-movement between the instructor and the scholars.

Its targets can be written extra truly and in particular.

Its use helps inside the research work related to elegance-room teaching.

It is far real teaching. Micro-coaching approach is useful for each

pre-carrier and in-provider teacher.

It is miles absolutely an individualized training programme. It is a success technique for man or woman education. It facilitates continuity within the education of the lecturers.

### Standard procedure OF MICRO-teaching

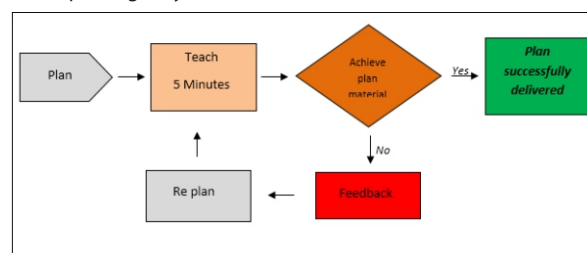
The subsequent steps are endorsed for a hit micro-teaching consultation – reaching amongst trainer-educators and scholar teachers

Step1 – Orientation- Theoretical history deserves and demerits of micro-coaching may be organized.

Step 2 - dialogue of teaching talents.-concept of teaching capabilities ought to be cleared. At the least, five coaching capabilities must be selected and explained at period with the assist of handbooks developed with the aid of competent government. One ability at a time can be mentioned before practice.

Step 3 - Presentation of model Lesson – version lesson of corresponding capabilities is established with the aid of the skilled instructor educator in selected subjects to the student instructor.

Step 4 -Presentation of Micro lesson plan.-student-teacher selects one subject matter or unit for micro-lesson and put together the lesson plan logically.



**Diagrammatical representation of Micro teaching cycle**

Teaching is a complicated way however it may be analyzed into easy education duties known as teaching abilities. 1. Teaching skill is the set of behaviors/acts of the trainer which enables pupils' gaining knowledge of. 2. Education is observable, definable, measurable, and demonstrable and may be evolved via education. 3. Micro-training is a trainer education technique which plays a big function in growing teaching abilities maximum of the scholar teachers. 4. The machine of micro-teaching consists of the following steps: Plan → educate → Feed- back → Re-plan → Re-train → Re-remarks. These steps are repeated until the scholar-teacher attains mastery within the use of the capability. 5- The micro-education cycle consists of all the steps of micro-education.

### Conclusion

Micro-education works as a centered instrument which lets in to exercising important training abilities effectively and successfully at any age. Micro-teaching as an efficient studying technique for effective education. Mastering is a alternate in conduct, which is delivered approximately via interest, education, or experiencing at any age. at the same time as the learner is greater experienced, learning becomes more effective. The most crucial satisfactory of the contributors of microteaching instructions is the capacity to give and accumulate constructive remarks with an open mind and achieves appropriate teaching-getting to know goals. Further, it will increase self-self perception of teacher in surroundings of friendliness and equanimity.

### References-

1. SHAH, G. B. Micro-teaching – Without Television, Nutan Shikshan, 1970.
2. SHARMA, N. L., Micro-teaching : Integration of Teaching Skills in Sahitya Paricharya, Vinod
3. Pustak Mandir, Agra, 1984.
4. VAIDYA, N. Micro-teaching : An Experiment in Teacher Training. The Polytechnic Teacher, Technical Teacher, Technical Training Institute, Chandigarh, 1970.

5. McIntyre D, MacLeod G, Griffiths R, editors. Investigations of microteaching. London: Croom Helm; 1977.
6. Perrott E. Changes in teaching behaviour after participating in a self-instructional microteaching course. *Educational Medica International* 1976;1:16-25.
7. Macleod G. Microteaching: End of a research era? *International Journal of Educational Research*. 1987;2:531-542.
8. McAleese WR. Microteaching: A new tool in the training of teachers. *Educational Review*. 1973;25:131-142.
9. Allen, DW, Ryan KA. Microteaching. Massachusetts: Addison-Wesley Publishing Company; 1969.
10. Brown G. Microteaching - a programme of teaching skills. Philadelphia: Harper & Row Publishers Inc; 1975.
11. Brusling C. Microteaching: a concept in development. Stockholm: Almqvist & Wiksell; 1974.
12. Chauhan, S.S. Innovations in Teaching – learning process. Vikas publishing house Pvt Ltd, New Delhi.