



EXPECTATIONS OF PARENTS FROM CHILDREN AT PRIMARY LEVEL

Dr. Paras Jain

Director, Silicobyte Katni Degree College, Dikshabhumi Campus, Katni (M.P)

ABSTRACT

In India, most parents want professional success of his child than a happy life. They expect their child to be topper in every field. Their expectations may prove as inspiration or cause of stress. Parental pressure is the most damaging. When child cannot handle the pressure, there is a chance that he might get depressed. It is the mindset of society, of parents, of teachers, of students that need to change. Present study is focused on finding of parent's expectations from their children at primary level regarding their academic, sports, cultural and moral qualities.

KEYWORDS : Expectation , Primary Level , Parental Pressure

Introduction:

Indian parents have very high expectations about their children's education and career. According to a survey report, 51% said career success was the most important, followed by 49% who said they want a happy life for their child more than anything else. In the U.S., 70% parents said that being happy was most vital, 72% of parents in China rated leading a healthy lifestyle as an important goal, compared with 33% of Indian parents.

It is the parent's expectations that kill the child. Everyone wants to see his child at first position but it is not possible; all children cannot be all rounder. Parents cause the most stress to their children by comparing them with other children. Their higher expectations create feelings of competition. When a child cannot live up to his parents' high expectations, defeats in competition, he gets stressed.

If child is under stress then counseling by parents is important at that stage. It helps to clear the wrong ideas in the minds of the students. Society, teachers and parents are at fault and need to rethink their expectations from children. People have to learn, and accept, the fact that not everyone can be a topper. They have to learn to be reasonable. Healthy life of children, their happiness and morality are more important.

Objective:

- Finding of parent's expectations from male children at primary level
- Finding of parent's expectations from female children at primary level

Hypothesis:

1. There is no significant parent's expectation from male children at primary level.
2. There is no significant parent's expectation from female children at primary level.

Methodology:

Descriptive survey method was adopted for present study. 100 rural male, 100 rural female, 100 urban male and 100 urban female children studying in primary classes were randomly selected as sample. Their parents were interviewed for their expectations from children using self prepared questionnaire. Parent's expectations were classified as academic, sports, cultural and moral qualities of children. Result were measured as genius, good, average and not concerned. Collected data was tabulated and analyzed using percentile as statistical tool.

Finding and Analysis:

Table: Status of Parent's Expectations from Children at Primary Level

Gender of Child	Quality of Child	Parent's Expectations			
		Genius	Good	Average	Not Concerned
		No. of Parents %			
Male	Academic	71	14	12	3
	Sports	54	23	14	9

	Cultural	62	21	11	6
	Moral	78	13	7	2
Female	Academic	73	17	8	2
	Sports	57	21	16	6
	Cultural	66	22	17	5
	Moral	81	12	5	2

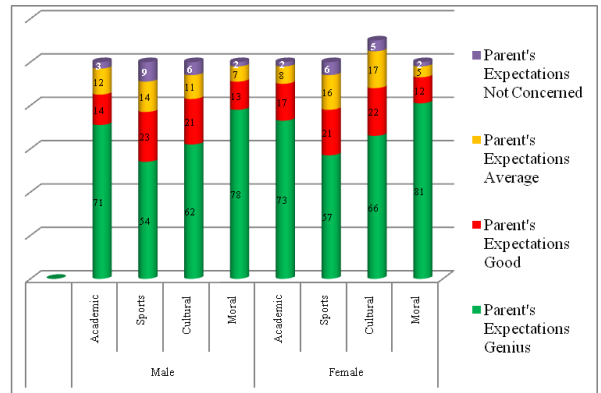


Chart: Status of Parent's Expectations from Children at Primary Level

Expectations of parents from male children found in terms of academic as 71% genius, 14% good, 12% average and 3% not concerned. In context of sports 54% expected genius, 23% good, 14% average and 9% not concerned. For cultural quality 62% expected genius, 21% good, 11% average and 6% not concerned. In the matter of moral qualities 78% expected genius, 13% good, 7% average and 2% not concerned. Thus hypothesis 1 there is no significant parent's expectation from male children at primary level is rejected.

Expectations from female children in terms of academic qualities observed as 73% genius, 17% good, 8% average and 2% not concerned. For sports qualities, 57% found as genius, 21% good, 16% average and 6% not concerned. Expectations for cultural activities show 66% genius, 22% good, 17% average and 5% not concerned while regarding cultural activities 66% as genius, 22% good, 17% average and 5% not concerned. In the matter of moral quality 81% got as genius, 12% good, 5% average and 2% not concerned. Hence hypothesis 2, there is no significant parent's expectation from female children at primary level is rejected.

Conclusion:

Parent's expectations from children is higher that's why sometimes children feel depression. It's not possible for all to become no. 1 in every field but expectations are like this. These expectations force their kids to perform best and in case of un success they feel depressed in the age of beginning of life. For healthy development of child they should keep apart from depression that's why expectations should convert into support and happiness.

References:

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