



USE OF INTERNET BY STUDENTS IN SCHOOL EDUCATION

Dr. Paras Jain

Director, Silicobyte Katni Degree College, Dikshabhumi Campus , Adharkap ,Katni (M.P)

ABSTRACT

The internet makes possible for the students to gain advance knowledge with corporate clusters and organizations related to various subjects. Such interactions help to enhance their sub and subject depth and technical exposures. Present study is focused on finding of internet user school students for various purposes.

KEYWORDS : Internet , Projector Classroom , Online Library

Introduction:

Today, "A" grade schools have moved to a laptop and projector classrooms. Students are taught through online videos, subscribed online research portals which have to be accessed via the internet. Teachers have become more advanced. Students get assignments on their email ids or online portal. Furthermore, schools have created online library wherein they make available scanned copies of books and notes prepared by the teachers for the students.

The internet offers several active means of communication with online sending electronic mails and instantaneous messaging just through one click. Unsuitable materials are available on the internet sites which are spoiling the students which lead to often wastage of their precious time that could be used for creative learning. Students try to access inappropriate sites as they are in a phase wherein they are not allowed by the parents and teachers.

Objective of Study:

1. Finding of use of internet for study by class 9-12 school students
2. Finding of use of internet for social connectivity by class 9-12 school students
3. Finding of use of internet for games by class 9-12 school students
4. Finding of use of internet for amusement by class 9-12 school students

Hypothesis:

1. There is no significant use of internet for study by class 9-12 school students.
2. There is no significant use of internet for social connectivity by class 9-12 school students.
3. There is no significant use of internet for games by class 9-12 school students.
4. There is no significant use of internet for amusement by class 9-12 school students.

Methodology:

Descriptive survey method was used for present study. Sample consists of 500 school students belonging class 9-12. A survey was conducted using self prepared questionnaire. Collected data was tabulated and comparatively analyzed using percentile tool.

Finding and Analysis:

Table: Status of Internet User School Students %

Student Class	Internet User Student %			
	Study	Social Connectivity	Games	Amusement
Class-9	4	18	34	29
Class-10	7	22	36	30
Class-11	12	28	39	32
Class-12	13	31	43	32

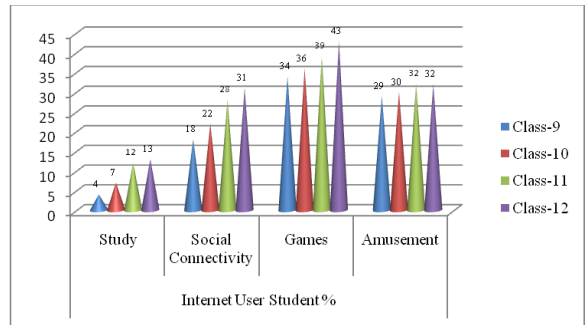


Chart: Status of Internet User School Students %

Data shows that for study 4% students of class-9, 7% students of class-10, 12% students of class-11 and 13% students of class-12 use internet. Hence hypothesis 1, there is no significant use of internet for study is accepted.

No. of internet user students for social connectivity found 18% from class 9, 22% from class 10, 28% from class 11 and 31% from class 12. Thus hypothesis 2, there is no significant use of internet for social connectivity is rejected.

Games related data indicates that class 9 students user are 34%, class 10 user are 36%, class 11 user are 39% and class 12 user are 43%. Therefore, hypothesis 3, there is no significant use of internet for games is rejected.

For amusement class 9 user are 29%, class 10 user are 30%, class 11 and class 12 user are 32%. Hence hypothesis 4, there is no significant use of internet for amusement is rejected.

Conclusion:

Students are very much addicted to social media and sites. These sites harm them a lot as they impact their way of living and academic activities. Though the internet has lots of merits, it does have lots of demerits which are harmful for their mental, physical and moral development.

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