



## INCREASING TREND OF COACHING CLASSES AMONG SCHOOL STUDENTS

Dr. Paras Jain

Director, Silicobyte Katni Degree College, Katni

## ABSTRACT

At present, no. of students joining coaching classes is increasing in urban as well as rural area. Faith on coaching classes has increased as students will pass examination after joining coaching. There are some reasons as they feel more freely, share their views, they can study being result oriented. In present study, strength of rural and urban area students are searched for different classes that join coaching classes.

**KEYWORDS :** Coaching Class , Students , Fundamental Learning

## Introduction:

Most Indian students aspire to join a coaching institute because of herd mentality and societal expectations. This herd mentality has been established by the coaching institutes for establishing their strong market image. Such institutes generate a mindset where students and parents start believing that a student who has not joined a coaching program won't be successful in the future. They have created an out-of-school learning system which is based on rote learning and practice tests. It does not focus on fundamental learning, building of concepts or creating a free mind which makes students think out of the box. It restricts students to think more, to learn more and it is based on past exam papers.

In fact students do not necessarily need to join a coaching centre to clear entrance exams and achieve success. This should bring back our attention to improving the learning environment in school which can clearly allow a student to learn and even clear such entrance exams. There is a reason of this trend as lots of teachers are not doing their job in the schools.

The entire school education system, along with schools, teachers, students, parents have passed on the responsibility of delivering 'education' to coaching institutes. They do not believe that school education is important. It's the students of our country, whose aspirations, dreams and eagerness to learn is being crushed down by such beliefs of coaching institutes.

## Objective:

- Finding of strength of students joining coaching among middle classes students
- Finding of strength of students joining coaching among high school classes students
- Finding of strength of students joining coaching among higher secondary classes students

## Hypothesis:

1. There is no significant strength of students joining coaching among middle classes students
2. There is no significant strength of students joining coaching among high school classes students
3. There is no significant strength of students joining coaching among higher secondary classes students

## Methodology

Descriptive survey method was applied for present study. 600 students studying in class 6-12 were randomly selected as sample. 50% male and 50% female 50% rural and 50% urban were accompanied in sample. They were interviewed for joining coaching classes using self prepared questionnaire. Obtained data was tabulated and comparatively analyzed using percentile as statistical tool.

## Finding and Analysis:

Table: Status of Coaching Going School Students

| Category of Students   | Locality | No. of Students (%) joined Coaching |
|------------------------|----------|-------------------------------------|
| Middle Class           | Rural    | 37                                  |
|                        | Urban    | 48                                  |
| High School Class      | Rural    | 41                                  |
|                        | Urban    | 54                                  |
| Higher Secondary Class | Rural    | 44                                  |
|                        | Urban    | 57                                  |

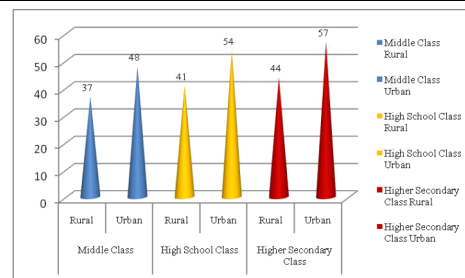


Chart: Status of Coaching Going School Students

## Conclusion:

Our school education system needs to act promptly and bring back the confidence in our students. We have to establish this fact that schooling is a fundamental way of learning. We have created a powerful ecosystem to deliver education but we are transferring our responsibility to coaching institutes which fails to deliver quality education. There is a huge difference between the learning environment at school and coaching institutes. Education is a comprehensive process of acquiring knowledge which is possible in schools.

## References:

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