



VALUE EDUCATION IMPORTANCE AND ROLE OF TEACHERS

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ABSTRACT

Value Based Education is the only means which can give to our young the right direction. There is need for Value based Education System in India. Our country very much needs a value-oriented educational system. Our history and mythology taught us of excellent values education. Teachers are social actors of change and have a great role in giving peace education and thus promoting communal harmony among students which is significant for national integration. Time is not evaluated by what has been harvested, but what has been planted. Teacher can plant the seeds of harmony and integration among students' minds. The government and society at large have equal responsibility to provide the teacher with suitable grounds and thereby bringing about a matured and responsible population for the coming generation to lead a better life.

KEYWORDS :**INTRODUCTION**

Values are principles, fundamental convictions, and ideals, standards of life which act as general guide to behaviour or as a reference point in decision making. Values are beliefs about what is right and what is wrong and what is important in life. Value literally means something that has a price, precious, dear and worthwhile; one is ready to sacrifice for it. It is a set of principles which guide the standard of behaviour. Values are desirable and held in esteem. They give strength to a person's character by occupying a central place in his life. It reflects one's attitudes, choices, decisions, judgments, relationships, dreams and vision. The guiding principle of life which are conducive to all value development. It is like the rails which keep the train on track. Without values, life will be chaotic. Values are virtues, ideals and qualities on which actions and beliefs are based. Values are guiding principles that shape our world outlook, attitudes and conduct. The moral values present a true perspective of the development of any society or nation. They tell us to what extent a society or nation has developed itself.

- According to Perry (1968), "Value means the relation of an object to a valuing subject"
- According to Hindzay (1966), "By values we mean a person's idea of what is desirable, what he actually wants"
- In the words of John Dewey (1966), "Value education means primarily to prize to esteem to appraise, holding it dear and also the act of passing judgment upon the nature and amount of its value as compared with something else".

Dr. A. P. J. Abdul Kalam, our honorable president in his book "India 2020: A Vision of the New Millennium" has rightly remarked that "If you are a teacher in whatever capacity, you have a very special role to play because more than anybody else it is you who are shaping the future generation. A teacher has a higher responsibility as compared to other professionals as students look upon the teacher as an embodiment of perfection. Education has become a business today. This has changed the outlook of the students as well as the parents and it has further resulted in deterioration of respect for teachers and all those who are a part and parcel of education system. Gautama Buddha has rightly preached "Desire is the root cause of Evil". Students are told not to fulfill their desires by improper ways, by adhering to immoral activities. The present paper is an attempt to state the importance of value education in the schools and role of teacher.

Our country very much needs a value-oriented educational system. It is only at the level of the primary education that such lessons need to begin. If the impressionable mind once gets set to noble goals difficult would it be to lead him astray. It is not merely talking about great men that the child would get oriented to values; the teacher has to play a major and a decisive role in giving this lesson by precept as well as by example. It is the intellectual, the physical, the emotional, the psychological parts of the child's personality which

would need to be molded and modeled.

There have been efforts to define the role of education in national life. *The Radha Krishnan Commission*; the Kothari Commission; National Policy on Education; Ramamurthi Committee; Central Advisory Board of Education Committee on Policy; Planning Commission Core Group on Value Orientation of Education, all have gone deep into the role that education plays and can play in designing and developing the national characters.

Our history and mythology taught us of excellent values education. We, the Indians, talk loud of our cultural heritage, we talk a lot of the characters of Ram, Krishna, Raja Harishchandra, Sita, Savitri and for that matter many more, Buddha, Mahavir, Kabir, Raidas, Chaitanya, Ramakrishna, Vivekananda, Ramanujan. Good that India have these great men—god heads and godly as a part of our heritage. We have not to go out anywhere to seek for ideals. We have them all in our mythology and history. But what is needed is that they be not decorations on our walls but should be a source of enlightenment within. And how would that enlightenment come—from where and in what form?

THE NEED OF DEVELOPMENT OF MORAL VALUES AND IMPORTANCE;**1. Preparing Our Children for Future Roles in Society:**

Knowledge gained in school is only one goal of education. The primary goals of education should be enabling students to gain knowledge and moral values. Our kids will need both in preparing themselves to be good parents and citizens in society.

2. Many Parents Aren't Teaching Moral Values:

If all parents were teaching their children moral values in the home, it would not be necessary for the schools to do this work. The sad fact is that a lot of kids are not learning from their parents the difference between right and wrong. This is because most mothers and fathers in their busy work days spend only a few hours with their children. In many families there is only one parent and no other role models for kids to follow:

3. There is Too Much Violence and Dishonesty in Society:

Every day student are exposed to violence, dishonesty, and other social problems in the media and the real world. How many times have we heard about school shootings? What about other times when students are caught cheating on exams? Then, too, we read about bullying in school and fights between gangs. If moral values were taught in schools, we would have fewer of these problems.

4. To Counter Bad Influences in Society:

Unfortunately, many of the role models of young people are setting bad examples. These bad examples range from sexual promiscuity, degrading of women, advocacy of violence, and the condoning of

dishonesty in order to succeed.

5. Moral Values Will Stick with You for Life:

The significance of moral values in our life is very important. Moral values teach us what is right or wrong. Thus, we can conduct our life in a right direction. We can understand what is good or evil. This type of learning helps us to conduct our life morally in this world.

IMPORTANCE OF VALUE EDUCATION:

- **In the field of science and technology** -The progress in science and technology without simultaneous development of moral values could have serious repercussions in many areas of life. It is very essential that moral awareness is promoted to orient the progress in science and technology towards the welfare of mankind.
- **In the schools**-Schools can remain hardly neutral so far value education is concerned. Teachers are always passing on some values to their students whether they are conscious of it or not through their conduct in and out of classrooms, through their selection of books to be read, through their choice of instructional material and so on. The need for a consciously planned value education programme, therefore is obvious.
- There is an increasing moral complexity in the contemporary world, and pupils are expected to face more complicated decision-making situations about issues involving values. They should be helped in developing the ability to make proper choices in such situations.
- It cannot be ignored that the rate of juvenile delinquency is increasing everywhere. It is a definite symptom of a crisis which today's youth undergoes in the process of his personal growth. In such a situation value education assumes a special significance.

ROLE OF TEACHERS

In teaching and inculcating values, the teachers have a great role to play. The following roles are significant:

1. A teacher has to function as an agent who stimulates, provokes, informs and sensitizes the learners with reference to value situations in life.
2. Through involving the learners actively in discussion, dialogue and practical activities, the teacher should make them think and reflect on human actions and events.
3. The teacher should also expose students to works of art, beauty in nature, and in human relationships and actions of moral worth, and develop their moral sensibilities.
4. They should help in creating an [atmosphere](#) of love, trust, cooperation and security in the school conducive to the development of high ideals and values.
5. They should possess the right qualities of mind and heart necessary for the pursuit of knowledge—love of knowledge, curiosity and desire to know, sincere desire to keep on learning and update knowledge, humility and [honesty](#) to admit ignorance.
6. They should have a sound social philosophy, characterized by social sensitivity, concern for social justice and human rights. It is essential that they carry out their professional obligations in accordance with the highest standards and ethics of the teaching profession.
7. The institutional processes in the training institution should help teachers acquire these capabilities by providing concrete situations and opportunities and actively involve them in appropriate learning experiences.
8. They should develop a nationalistic feeling among students.
9. Create an awareness about the problems of future specially those related to food, water, energy, environment, pollution, health and population.
10. Give equal importance to all students irrespective of caste, creed, sex and money.

INCULCATION OF VALUES:

Broadly these types of approaches have been suggested:

1. Suggestions/Including care elements in various subjects.

2. Participation/Experience/Activities.
3. Examples.

It is possible to adopt all the three methods but more reliance should be placed on participation of the students in various activities and gaining experiences in value education and care elements. Value development should be integrated through the day-to-day activities of the school.

DIRECT PARTICIPATION IN ACTIVITIES:

We attach great importance to the role of indirect influence in building up good character. The school atmosphere, the personality and behaviour of the teachers, the facilities provided in the school, will have a large say in developing a sense of values. We would like to emphasize that the consciousness of values must permeate the whole curriculum and the programme of activities in the school.

It is not only the teacher's in charge of moral instruction who are responsible for building character. Every teacher, whatever is the subject he teaches must necessarily accept this responsibility. He must ensure that in the teaching of his particular subject and in his dealings with his pupils, fundamental values such as integrity and social responsibility are brought out.

The teachers need not, we can even say that he should not try to draw out the moral all the time but if he has given some thought to the values underlying the scope of his subjects and his work as a teacher, they will imperceptibly pass into his teaching and make an impact on the minds of his students.

- The school assembly
- The curricular and co-curricular activities,
- the celebration of religious festivals of all religions,
- Work experience,
- Team, games and sports,
- Subject clubs,
- Social service programmes

All these can help in calculating the values of cooperation and mutual regard, honesty and integrity, discipline and social responsibility. These values have a special significance in Indian society today when young men and women are passing through a crisis of character.

CONCLUSION:

Teachers are social actors of change and have a great role in giving peace education and thus promoting communal harmony among students which is significant for national integration. Time is not evaluated by what has been harvested, but what has been planted. Teacher can plant the seeds of harmony and integration among students' minds. The government and society at large have equal responsibility to provide the teacher with suitable grounds and thereby bringing about a matured and responsible population for the coming generation to lead a better life. Meanwhile, it is good to have these structures in place but if the teachers do not make the best use of them, no beneficial result will be realized. Thus it can be said that value is considered to be judgment concerning the worth of an object, person. There is a need for youth to receive more support. It seems that the youth do not have the correct values or morals to be able to combat the issues they experience. Moral education has been around for a long time and it has set a good foundation for character education to come in and continue to support students. Many character education programs have not been able to prove that their teachings are effective with students. There has been effort to improve character education programs in order to make them more effective in educating students in the importance of good character. Through the support of parents, the community and the dedication of all school staff, it is this belief that character education has the capability to really make a difference in the lives of students by helping them develop a strong value system and teach them the skills to interact and survive in their society. When a problem arises, it needs to be recognized, addressed and resolved. Instead of blaming people or institutions for the results of

a lack of morality in schools, we should focus our efforts on finding ways of successfully implementing character education into schools. Changes have to occur in parents, legislators, communities, and the media and educational system so that children are taught how to behave. Actualizing character education programs into schools is necessary in order to overcome this nation's crisis of character. Thus Teachers play an important role in the nation building by character building of the students. The best and the greatest profession in the world is that of a teacher, because the future of a nation depends upon the type of teachers who shape the future generations. Every teacher plays the most important role in shaping the students as enlightened citizen. Swami Vivekananda words should not be forgotten by the teachers- "Arise, Awake and Stop not till the goal are achieved".

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