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ABSTRACT National Council for Indian system of Medicine, New Delhi (NCISM) has published Minimum Standards of education in February 2022 with gazette, known as MSE 2022. In this MSE 2022, the NCISM has divided the academic curriculum of Ist Year B.A.M.S. in to Lecture and Non Lecture activities. In non lecture activity the NCISM has given several options to carry out the same. In this regard, in Ashokrao Mane Ayurvedic Medical College and Hospital, Vathar Tarf Vadgaon, Kolhapur, Maharashtra, Anatomical Rangoli Fair activity was conducted by the Rachana Sharir (Anatomy) department. This activity was conducted under the Non Lecture doings. Students were given the topics which are completed in academic curriculum. The topics given were Human Embryology, Human Digestive System and Human Osteology. The response of the students was overvaluing with beautiful drawing of anatomical rangolis. The students also demonstrated and explained each anatomical rangoli drawn by them.

KEYWORDS : Anatomical Rangoli, Non Lecture Activity

INTRODUCTION AND CONDUCTION OF EVENT-

National Council for Indian system of Medicine, New Delhi (NCISM) has published Minimum Standards of education in February 2022 with gazette, known as MSE 2022. In this MSE 2022, the NCISM has divided the academic curriculum of Ist Year B.A.M.S. in to Lecture and Non Lecture activities. In non lecture activity the NCISM has given several options to carry out the same. There are several options to conduct these non lecture activities. In Ashokrao Mane Ayurvedic Medical College and Hospital, Vathar Tarf Vadgaon, Kolhapur, Maharashtra, Anatomical Rangoli Fair activity was conducted by the Rachana Sharir (Anatomy) department. Students were given the topics which are accomplished in academic curriculum till this event. The topics were given with respect to Human Embryology, Human Digestive System and Human Osteology. The strength of this admitted batch is 60. Hence, all the sixty students were grouped. Total 12 groups were made each group containing 05 students. The details of this event as.

Date – 25/08/2022 Time – 9.30 am to 11.30 am Venue – Seminar Hall

Anatomical Rangoli Competition Rules -

- Rangoli art should be maximum of 5 ft x 5 ft.
- Theme of Rangoli is on Osteology, Embryology and Digestive System
- There will be only one round of competition.
- Maximum time to complete the Rangoli was two hours (120 minutes)
- Teams will be responsible for arrangement of the material required to prepare Rangoli.
- The judging criteria were based on Symmetry, Colour Combination, Creativity and the Neatness of the Rangoli.

Out of given three subjects, embryological rangolis drawn were 07, digestive system rangolis were 03 and osteology rangolis were 02. Students completed their anatomical rangolis within stipulated time with its demonstration and explanation to the judges.

All the anatomical arts were beautifully drawn and appreciated by the judges. As all the arts were striking, hence all the participants were appreciated by the certificates.



Photo 1 – Cover Page for Anatomical Rangoli Fair –



Photo 2– Digestive System Rangoli – Digestive System Organs



Photo 3 - Digestive System Rangoli - Oral Cavity

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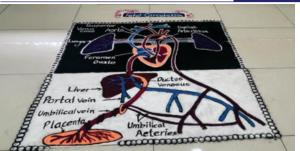


Photo 4-Embryology Rangoli-Foetal Circulation



Photo 5 – Embryology Rangoli – Foetal Development



Photo 6-Osteology of Hand Rangoli



Photo 7 - Students Drawing Anatomical Rangolis



Photo 8 - Students Drawing Anatomical Rangolis

DISCUSSION -

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Anatomical Rangoli fair non lecture activity was carried out in Ashokrao Mane Ayurvedic Medical College and Hospital, Vathar Tarf Vadgaon, Kolhapur, Maharashtra. It was organized by Rachana Sharir Department of the college. As the part of MSE 2022 by NCISM, New Delhi, Anatomical Rangoli Fair was completed with 12 rangolis drawn by Ist Year B.A.M.S. students of the college. Out of given three subjects, embryological rangolis drawn were 07, digestive system rangolis were 03 and osteology rangolis were 02. Students completed their anatomical rangolis within allotted time following all the given rules with its demonstration and explanation to the judges. All the anatomical arts were creatively drawn and appreciated by the judges. This type of activity helps the students to understand the subject in special perspective. This non lecture activity certainly proves to enhance the anatomical knowledge of the students in different way.

CONCLUSION -

Anatomical Rangoli Fair helps the students to understand the subject in special outlook. This non lecture activity certainly proves to boost the anatomical knowledge of the students in different way. It also helps to enhance the confidence of the students with respect to their theory and practical exam. Hence these types of creative activities should be frequently conducted for the benefit of the students.

Acknowledgement -

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REFERENCES