



CAREER MATURITY AMONG SECONDARY SCHOOL STUDENTS IN RELATION TO CULTURAL CAPITAL

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ABSTRACT

The idea of this work was to study the relationships of Career Maturity and Cultural Capital of secondary school students. The work was done on a sample of 300 secondary school students from different schools established in Rajasthan. Career Maturity was measured with the help of career maturity inventory by Gupta (2011) and Cultural Capital by Cultural Capital scale constructed by investigator. Ex-post facto method of research was used. Multi-Stage Stratified Random sampling technique was applied on the population for studying of this reflective idea. The analysis indicated that there exists significant relationship between Career Maturity and Cultural capital of secondary school students. Cultural capital in nowadays a burning desire required for achieving the objectives of life goals. In a country like India which is riding on the wave of most populated country of the world requires the treasure of cultural capital for managing future life. Civilisation of India has deep roots. To replenish it in this course of journey.

KEYWORDS : Career Maturity, Cultural Capital, Secondary School Students

INTRODUCTION

The character of shiksha in whole world is very critical. repeatedly the governments of almost all the countries of the world are changing or modifying policies to accommodate the rising aspirations of the populations of their respective country. some governments are entrusting their own native population whereas some governments are entrusting the migratory population. the target of each individual is setting of career. the societies where ratio of success of career maturity is less in those societies we see rise in crime as compares to those societies where career maturity level is satisfactory among the students.

Maslows hierarchy needs is a well established foundation in the universe. Every living being in this earth needs it. A child when enters the school he or she from that very 1st day start dreaming..a song of hindi movie...the lyrics are ...papa kheta hain beta humara aisa kaam kare ga..duniya mein meera naam karega. A child with such a ideology start concentrating on his or her career. the parents, the family, the society, the country also start concentrating on the growth of its population.

This is a well known fact that ; a particular country has two type of resources " // natural resources and human resources. Natural are natural but human resources can be improvised. cultural capital is one of them.

Cultural capital is possessed by families and individuals and is transferred from parents to children through investment and socialization. Cultural capital can be acquired outside the family of origin for instance with peers and social networks. Lizardo 2006.

The educational system is intrinsically biased toward valorising cultural capital and it ascribes positive qualities such as academic brilliance to those who possess it. Children who possess cultural capitals are more familiar with the educational system and as a consequence they are better equipped to present an impression of academic brilliance to guru and shishya.

Anderson and Jaeger 2015..advocated importance of cultural capital through better academic success.

Statement of the Problem ;

Career Maturity Of Secondary School students in relation to Cultural Capital Operational Definitions of the Term;

Career Maturity

Career maturity is an ability to plan for career in a manner utilizing existing resources and acceptance of responsibility for choices. It is defined as the maturity of

attitudes and competences that are critical in realistic career decision making on the continuum of further development. here in this work Career maturity refers to the score obtained in Career Maturity inventory by Gupta (2011)

Cultural Capital

Cultural capital consists of familiarity with dominant culture in a society and specially the ability to understand and use educated language, possession of cultural capital differs with social category. It may be defined as the cumulation of cognition, way of behaving and kaushal that a student can pull out and which shows their cultural awareness, knowledge and competence.

In present idea Cultural Capital is score attained by students in Cultural Capital scale constructed by investigator.

Secondary School Students:

In the present idea secondary school students refers to the students studying in secondary classes in secondary schools of Rajasthan

Objective of the Study

1. To Study the relationship between Career Maturity and Cultural capital of secondary school students.

Hypothesis of the Study:

H₀1. There is no significant relationship between Career Maturity and Cultural Capital of secondary school students.

Variables in Study :

Dependent variable – Career Maturity
Independent variable – Cultural Capital

Research Design of the Study;

Ex-post facto method of research was used.-

Population: Students studying in secondary schools established in Rajasthan constituted the population of the study.

Sample: Multi-stage stratified random sampling technique was used to accumulate a sample (figure) of 300 secondary school students from secondary schools established in Rajasthan.

Tools used in the Study :

1. Career - Maturity inventory by Gupta (2011)
2. Cultural Capital scale developed by investigator.

De-limitations of the study :

1. The idea is de-limited to 300 secondary school students.
2. The idea is de-limited to only secondary school students of Rajasthan.

3. The idea is delimited to 1 Dependent variable - Career Maturity.

1 Independent Variable - Cultural Capital

Statistical Techniques Used:

Differential statistical techniques such as Mean, Standard Deviation and to measure the relationship Karl's Pearson's Product Moment 'r' was used.

Data Analyses and Interpretation

Objective I : To study the relationship between Career Maturity and Cultural Capital of secondary school students

For the purpose of studying the Career Maturity of secondary school students on the basis of Cultural Capital the following null hypothesis was formulated.

H01 There is no significant relationship between Career Maturity and Cultural Capital of secondary school students.

For testing the null hypothesis, Mean, S.d, and "r" of the raw scores of Career Maturity was analysed statistically with respect to cultural capital score. The statistical results are shown below in Table 1.

Table 1. Co-efficient of Correlation Between Career Maturity and Cultural Capital of Secondary School Students

Variables	N	'r' value
Career Maturity	300	0.687**
Cultural Capital	300	

Table 1. depicts that co-efficient of correlation between Career Maturity and Cultural Capital of secondary school students is 0.687. This is significant at 0.01 point of significance. It clearly points out that Career Maturity and Cultural Capital of secondary school students are positively correlated with each other. So the null hypothesis i.e. There is no significant relationship of Cultural Capital with Career Maturity among secondary school students is rejected. This positive correlation shows that with increase in cultural capital the Career Maturity of secondary school students increases and vice-versa. It is analysed that higher the cultural capital ...higher the Career Maturity of secondary school students and vice-versa.

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