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Impact Of Vocational Training On Students

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Keywords : Education, Student

Introduction

India is the second largest country in the world in terms of population and majority of them are in the younger age group. These are low educated, unskilled and involved in primary sector for their sustainability. No doubt the country has produced best scientists and technical manpower distributed throughout the world in all major sectors. In order to improve its domestic sector by reduce the gap between haves and havenots and to streamline the marginalized, the government, has taken various steps to improve the quality of human resources among the youth by implementing number of programmes. The focus of these programmes is towards the employability of youth and makes use of their services in the economy. However these efforts have not yielded desired effect on the employment rate among the youth, leading to the large scale unemployment and under employment among the youth. This was the route cause for the unrest among the youth. Recognizing this, the UGC has initiated the steps to qualify the graduates with a sound knowledge in their course discipline and expertise in a concerned skill by introducing a new program me of vocationalisation of education at undergraduate level during the 8th plan period. In addition to that UGC has been supporting the Extension departments to organize the activities for different sections of the society including the youth. During the XI plan period, the UGC has sanctioned Self Assistance Program me to the department to work on three main areas namely, career guidance and counseling, vocational training and community based action research. During the year 2010-11 under vocational training, the department has organized certificate courses in computer fundamentals and M.S. Office. The present study was undertaken to study the impact of this M.S. Office course on computer skills promotion and gaining the employment among the participants with following objectives. Objectives of the study:

The major objective of the study is to study the impact of training on skills promotion and employment gaining among the students.

- To identify the preferences of vocational training courses of the students.
- To organize training programme for the students as per the preference of the majority of the students.
- To know the opinion of the trainees on the vocational training course (M.S.Office) organized by the department.
- To identify the courses of their interest to attend in future in the department.
- To know the suggestions to strengthen the courses to be organized in future.

Methodology:

The Department of Adult and Continuing Education was established in 1972. Since then it has been organizing the

teaching, research in the department and extension activities in the nearby villages. During the XIth plan period, UGC has sanctioned Self Assistance Program me to the department to carry out the activities Career guidance and counseling, vocational training and community based action research studies. Under vocational training the department has organized M.S.Office course. In order to know the impact of M.S.Office course the present study was undertaken in three phases i.e., pre training, training and post training. Thus Tirupati town was the locale of the study. During the first stage, three degree colleges and one Post Graduation college were randomly selected from the colleges of Tirupati town. For the first phase, 30 students from 4 selected colleges were formed as the sample. 10 students from each branch B.A, B.Sc and B.Com comprising of 30 students from each college totally 120 students were randomly selected. During the second phase, from the applications received based on the advertisement by the department 32 students were selected and enrolled for the training course. Among the 32 students 26 students were regularly attended for the training. These 26 students were formed as the sample for the second phase. In the third phase, 18 students who attended the test and obtained the certificates from the department were formed as the sample to know the impact of this vocational training course.

At the first stage, in order to identify the vocational training needs of the students, a schedule was prepared. At the second stage, i.e., after the selection of the students for the training, the data was collected from them to know their intention in joining the course and its impact. For this a schedule was prepared. During the third stage, immediately after the completion of the course, in order to know the opinion of the trainees on the vocational course organized, a schedule was prepared. Thus totally three types of schedules were prepared and used by the investigator for the present study. The data was collected by administering the schedules to the sample. The investigator has explained the purpose of the study and the way in which they have to respond to the items. The data collected was pooled and percentages were calculated.

Findings of the study:

In order to organize these vocational courses need based survey will be helpful to organize the courses of demand from the students. At the first stage the information was collected to know the profile & vocational training needs of graduate students.

Majority of the students i.e., 91.66 preferred computer courses and they expressed that these courses were of high demand and employment oriented. The second preference was for paramedical courses(70.00), 46.66 percent preferred photography, hotel management was preferred by 60.00, dress designing 55.00,

Table-1: Vocational Courses preferred by the students

S.no	No. of Courses	Number	Percentage
1.	Computer courses	110	91.66
2.	Paramedical courses	84	70.00
3.	Photography	56	46.66
4.	Hotel management	72	60.00
5.	Dress Designing	66	55.00
6.	Beautician	47	39.16
7.	Screen printing	42	35.00
8.	Tailoring	27	23.33
9.	Embroidery	47	41.66
10.	Web Designing	38	31.66

Majority of the students i.e., 91.66 preferred computer courses and they expressed that these courses were of high demand and employment oriented. The second preference was for paramedical courses(70.00), 46.66 percent preferred photography, hotel management was preferred by 60.00, dress designing 55.00, beautician course 39.16 percent, screen printing 35.00 percent, tailoring 23.33 percent, embroidery 48.33 and web-designing 31.66 percent. The trend of the preferences of the students is an indication that the students are aware about the areas where the employment opportunities are available.

Opinion of the trainees on the training course

The quality of the human resources to be generated through these programmes depends upon facilities available for the training, provision of best teaching and learning experiences and efficiency of the resources persons. Only the trainees will be able to judge the quality of the training program me. Keeping this in view, the data was collected from them on different aspects of the training programme and their perceptions were presented below.

Table21: Opinion of the trainees on the training course

S.no	Item	Total number	Percentage
1	Teaching of the Instructor		
	Good	25	78.12
	Moderate	4	12.5
2	Material Supplied		
	Adequate	28	87.5
	Average	2	6.25
3.	Duration of the Training Course		
	Too long	18	56.25
	Sufficient	12	37.5
4	Computers for practical purpose		
	Adequate	25	78.12
	Inadequate	7	21.87
5	Usefulness of the Course		
	Enhanced skills	25	85.62
	Helps in getting Employee	5	15.62
6	Suggestions to improve Future Training Courses		
	Sty fund	30	93.75
	Career Guidance Services	15	46.87
	Opportunity to work on Sundays	11	34.37

The instructor working in the private institute of computer education was appointed as resource person on part-time basis. The classes were organized every day evening for two hours i.e.5-7 pm except on Sundays. Majority of the trainees 78.12 percent expressed good opinion on the teaching and the support provided by the instructor in the form of doubts clarification, feedback from the trainees etc.

The department has supplied learning material prepared with the help of the resource person. 87.5 percent of the trainees expressed that adequate material was supplied.6.25percent said that the material supplied is not sufficient and 6.25 percent were of the opinion that the material is poor. The students who expressed the negative opinion might not receive the material due to their absenteeism to the classes.

The course was organized for 45 days, every day 2 hours in the evening i.e., 5pm to 7pm. 56.25 percent were of the opinion that the duration of the course was too long, 37.5percent said that duration of the course was sufficient and 6.25 percent were of the opinion that the duration was short.

One hour for theory and one hour for practical purpose was the time allotted per day. 78.12 percent of the trainees said that the department has provided adequate systems for practical purpose and the remaining trainees 21.87 percent were not satisfied with the time given for practical because the

systems were not sufficient for all the trainees to practice in one hour per day.

65.62 percent expressed that they enhanced their skills to use the computer by attending this course. 15.62 percent said that the course will be helpful in getting employment and 6.25 percent said that knowledge gained through this course helps them to earn some money.

93.75 percent of the trainees suggested giving sty fund to the trainees. 46.87 percent of the trainees asked for career guidance services and information at the time of training. 34.37 percent of the trainees suggested giving opportunity to those trainees to do practical on Sundays.

Impact of the vocational training course: The aim of the vocational training course is to equip the trainees with the skills relating to a particular vocation, to enable them to make use of these skills in getting employment and to earn some money. The department has organized M.S.Office course based on the demand from the students. In order to know the impact of this course, the information was collected from the trainees and the findings were presented below.

Table-3: Impact of vocational training programme

S.No	Item	Before		After	
		Number	Percentage	Number	Percentage
1	Basics of Computers	8	44.44	18	100
2	Knowledge in Computer operating system	6	33.33	18	100
3	Using of Internet	3	16.66	18	100
4	Creation of Email ID	3	16.66	18	100
5	Computer Typing	2	11.11	18	100
6	Employment	--	--	--	--

Among the 32 students enrolled for the course, 26 students were attended regularly to the classes and 6 students were irregular and dropped out. Among the 26 students, 18 students were attended the test conducted by the department and obtained the certificates. In order to know the impact of the training, the data was collected from the 18 students obtained the certificates. The findings of the study revealed that before training 44.44 per cent of them know basics of computer, 33.33 per cent know the computer operating system. After attending the training program me cent per cent of the trainees attained knowledge in computer operating system.16.66 per cent of the trainees had an e mail ID and were using internet. Only 11.11 per cent know computer typing before training. At present they all are able to type with computer. Coming to the employment status of the trainees nobody got employment with this certificate. As the data was collected within short period i.e., 3 months after the completion of the course, it may be difficult to get employment within that short time. The vocational training program me organized by the department had a good and positive impact on the trainees in gaining knowledge and skills to use computers and they are confident that they will get employment with this certificate.

Suggestions:

- As the students are not aware of the different courses & the employment opportunities available with those courses, the information should be supplied to them. So that they can opt the course as per the demand and interest.
- The timings of classes of the vocational courses are not convenient to the students. Arrangement should be made to organize the classes on weekends or convenient time to the students by discussing with them.
- Sufficient number of computers should be provided to the trainees.
- The Department should act as liaison between employers & trainees and Brochures on careers in specific fields & employers should be procured and kept in the department library.

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