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Commerce



### Vision and Planning

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#### **ABSTRACT**

Our Indian tradition is not an ostrich like attitude, refusing to see and observe the light of learning around us- from different parts of the world. For a healthy and happy system of education, a blending of both the old and the new is must and it needs systematic approach proper vision, insight and planning. Now a days teachers are being challenged of determining his role as a consumer of the past and as an innovator of the future. the role of knowledge only, does not seem to be relevant. It is more important for him too initiate his students into the art of learning by helping them acquire the right mental attitudes and learning materials importance of e-communication and e-learning. Uses of information and library network (INFLIBNET) data based systems for the institutional planning and Qualitative Development in higher education just remember 'A teacher affects Eternity; he can never tell where the influence stops. Thus the planning took into the Quality of education, Expansion of university system, role and importance of UGC, increasing the relevance of courses, trust towards improvement, emerging areas, parallel fields placements of students, increasing options-A cafeteria approach for undergraduates. Interdisciplinary courses at the post-graduate levels.

Appropriate education: A challenge –accept it as a challenge and deal it with help of SWOT analysis, evaluation and standards diversification of programs (national & state level committees), stress on real learning, help the teachers reform, internal and external institutional management etc. introduction of proper planning and management practices, proper mechanism of resource allocation flow and utilization, development of relevant contents of courses based on the changing needs of economy and society, combination of course s cutting across the disciplines, flexibility in courses / credit system and refresher orientation of teachers etc. has special significance.

#### Introduction

Our Indian tradition is not an ostrich like attitude, refusing to see and absorb the light of learning around us from different parts of the world. The "whole world is a family "vasudeva kutumbakam" is our ideal. In the word of Kalidasa,: all that is gold Is not gold and all that is mod is not bad. "He concludes that for a healthy and happy system of education, a blending of both the old and the new is must it needs systematic approach, proper vision and planning

#### Vision for qualitative development in higher education

According to aacharya Bharatmuni, "Indian system of education is based on play way method. The significance of this method are appreciated by modern educationalists particularly within India. Now a days the most important requirement of our society is to blend the value based Indian system and western science. And technology basis of education with proper vision, insight and research based planning,

Mahatma Gandhi told us to keep the windows of our house open to the wind of all countries but we should be careful that we are not swept off our feet. He thus emphasized on the basic India ness of our Education.

The whole world knows the Indian origins of the very fundamentals of modern sciences . The so called Arabic numerals are called Hindusa in Arabic itself, meaning "from India" The concept of zero and the decimal systems are traced to the Indian thought. Ancient India produced most valuable treatises on astronomy , Mathematics , cosmology, geography, Medicine , Physiology logic and philosophy, music and drama , on grammar, prosody and linguistics as well as science of war including training of Elephants and horses.

So, research based quality educational system is must . cut and paste based computer education is threat for knowledge and research work

#### Planning for Qualitative Development in higher education

Higher education in India has expanded very rapidly in the last four decades after independence. Therefore unlike most developing countries India can be proud of having developed a system which is capable of meeting most of the human resources need of the country in all discipline and professions however the issue which are of paramount concern today for all of us are the quality of education and planning for Qualitative development of education with specific references to the necessary changing socio economic milieu . to make things more meaningful and effective the relevance of total quality management in education system is must. Both the UGC and the universities colleges have a major challenge before them . we need to work together in joint partnership, if we have to achieve our goal of taking education into 21st century fully shedding the encumbrances of the 19th century British oriented education which has haunted the 20th century, liberal education as conceived by British is no longer liberal. It is leaving our graduate on the steps of unemployment moreover the affiliating system of London university on which our universities were patterned is no longer functional .unless we are willing to examine these realities and move towards changing education pattern

### Enriching and planning quality of education Role of teacher

A teacher affects eternity .he can never tell where the influence stops

The teacher is the principal agency for implementing and planning educational program at various levels Although his main role is and will be teaching and guidance of hi students . he/ she has to promote research , experimentation and innovation . they have to participate in the management of various services and activities witch education institutions undertake for implementing their programmes.

It is the responsibility of the teacher to guide and inspire his students to enrich his discipline and to inculcate value which are in consonance with our cultural heritage and our social objectives.

Various educational innovations like the reconstruction of courses introduction of examination reforms making program relating to social environment and community needs developing new and emerging area f studies can be brought about successfully only if the teacher accepts a progressive outlook on education

Teacher should be key factor in the transformation of our value system .in fact teacher should become an effective instrument in the processes of development and social change.

In education revolution teacher has to plan and play an important role in the total program of national development and social change changes in objectives in contents , in teaching methods in program in the size and composition of the student body in the selection and professional preparation of teacher and in organizations so that the students should go out of the institution with a sense of values and purpose and the fully equipped to play his role not only as a professionally trained person , but as an enlightened and dedicated member of the society committed to the values of democracy secularism and socialism

Now a days teachers are being challenged of determining his role as a consumer of the past and as an innovator of the future . so the role of the teacher as dispenser of knowledge only does not seen to be relevant .it is more important for him to initiate his students into the art of learning by helping them acquire the right mental attitudes and learning habits. Thus the teachers role is changing his authoritative delivery of knowledge ha to be supplemented by his spending more time diagnosing the learners needs motivating and encouraging them and checking the knowledge acquired. As a guide he has to teach the student "how to learn" rather than stuff his mind with factual information. They have to seek improved ways of teaching by developing new program and instructional strategies and programmed learning materials.

#### Linkages and structure in higher education

- State level committees with development departments
- Diversification of programs
- · Evaluation and standards

- · Help the teacher reforms
- · Flexibility in course options
- · Orientation of teachers
- Combination of courses cutting across the discipline
- Development of relevant contents of courses based on changing needs of economy and society
- Proper mechanism of resources allocation flow and utilization
- Introduction of proper planning and management practices

The National policy 1986 has said the status o teacher reflects the socio cultural ethos of a society it is said that no people can rise above the level of its teachers. the government should endeavor to create conditions which will help motivate and inspire teachers on constructive and creative lines teachers should have the freedom off inmate and perform activities relevant to the needs and capabilities of and the concerns of the society.

Ministry of education document challenge of education mentioned "teacher performance is the most crucial input in the field of education whatever policies may be laid down in the ultimate analysis these have to be interpreted and implemented by teachers as much through their personal example as through teaching learning processes.

#### Conclusion

Education needs to be managed in an atmosphere of utmost intellectual seriousness of purpose and at the same time of freedom essential for innovations and creativity

While far-reaching changes will have to be incorporated in the quality and range of education the process of introducing discipline into the system will have to be started here and now in what exists . the country has placed boundless trust in the education system . the people have a right to expect concrete results the first task is make it work.

All teachers should teach and all students study the strategy in this behalf will consist of

- · A better deal to teacher with greater accountability.
- · Provision of better facilities to institutions
- Creation of a system of performance appraisals of institutions







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