



Relocation of Mother Tongue As the Sole Medium of Education

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revisiting contemporary world order, relocation of mother tongue, medium, education

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ABSTRACT

The world is now shorten and can be mapped by the modern scientific discoveries. This growth in the field of technology has an enormous impact on the world which has now become a 'global village'. Understandably, the contemporary education system is also affected by this New World Order. The language of medium of any educational system holds the key. This research paper will be an attempt to relocate mother tongue as the one and only medium of education to some certain level of educational system for the systematic upgradation of education.

INTRODUCTION:

"Men are given words to hide their thoughts" –so goes the philosophical observation Thomas Hardy. Teaching is one such strenuous art of dedication where language should explicate everything rather than implicate. Thereby, language should be more easy, comfortable and communicating. Mother tongue is very often accepted as the easiest accessible and adaptable language for anyone as one starts hearing it right after the moment of birth. Mother tongue is usually embraced as the most befitting language of taking one's elementary education.

REVISITING CONTEMPORARY WORLD ORDER AND INDIA:

Science has its own way of gifting miracles. In the last fifty years the world has seen innumerable wonders. Internet and video calling have been the latest among these surprises. The whole world is thereby shaken globally and culturally. In literature, grand narrative is replaced by mini-narrative. Such socio-cultural change has an immense influence in dislocating the contemporary language system, where foreign language has molested the sanctity of mother tongue. Somehow, mother tongue has lost its popularity as the constructive medium of inhaling the elementary education. Reasonably, the contemporary world order has many hard things to deal with existing language order. Among the Third World countries India is swallowing such 'poison chalice'.

RELOCATION OF MOTHER TONGUE:

Healthier education system deserves healthy language. A brief historical survey of Indian History will explicate the whole issue of the position of mother tongue as the most fitting medium of education to some certain extent. In 1836, Adam Report proposed to accept mother tongue as the only language of embracing education. Once again, 1854 is the year which is historically important for Wood's Dispatch, which agreed morally to accept mother tongue as the medium of education. Finally, it resulted into nothing. Hunter Commission came in 1882 with proposal of inaugurating mother tongue at primary level. After Independence innumerable steps were initiated by the Government of India to relocate mother tongue as the instrumental weapon of taking primary education. In 1948 Radhakrishnan Commission declared foreign language as thoroughly irrational, if it is accepted as medium of education. Dr. Radhakrishnan rightly opined: "It is educationally unsound to make a foreign tongue the means of acquiring knowledge." In 1952 Mudaliar Commission favoured mother tongue as the essential medium of education at all stages of education : " Mother tongue or regional language would have been the medium of instruction at all stages of the educational ladder."

WHY RELOCATION?

This relocation and dislocation of mother tongue from being the sheer means of medium of education are variously reacted by the greatest literary thinkers. Swami Vivekananda had elaborately brooded over it. The language we speak at home, the language we think at home, the language we think philosophically should be the proper means of medium of taking our elementary education. Otherwise, it is hard nut to crack so far as the commutating with others are concerned. The language that narrates the self is the fittest language of education. Saratchandra Chattopadhyaya was equally close observer of this function of mother as the medium of education. The liberal and the distinct thoughts never meet much correctly except mother tongue. Every great thought makes its entry through the maternal threshold. Tagore has been much pragmatic in his observation. Childhood days were healthily conducted as he intentionally endeared mother tongue. Education should be like the taking of dinner of supper. The first bite of the food should exert the all taste. Before the completion of the meal the stomach feels elated. English has never been a recognized curry for the Indians. This often results in mal nutrition. The stomach remains empty. When the food comes in terms, the hunger departs.

Even if English is taken as the medium of education, we start gathering the knowledge as whole, the heart remains benighted.

IMPORTANCE AND UTILITY OF MOTHER TONGUE:

Mother tongue is more a help, less a hindrance. The role of mother tongue is a boon, not a ban. There are three basic grounds behind that.

Social Standpoint: Man is rightly hailed as the social being by Aristotle. Christ said: "Love thy neighbor". In order to become sociable like man needs to communicate with his or her neighbour. Mother tongue mitigates these socio-biological demands of every human being. The basics of the social life thus get the full nurture and nourishments. And there starts the slow and gradual blooming the socio-cultural faith. Every progressive thought gets the acceleration through mother tongue. This finally breeds national and emotional integration.

Psychological Standpoint: Our intimacy with mother tongue starts from our cradle. Mother tongue is the language of one's tears and of pleasures. This language has enough to explore the self and the psyche. Feelings can get the best exert through mother tongue. Mind can dance freely and lips can move spontaneously only through mother tongue.

Educational Standpoint: Mother tongue can best make the man realize their psychosomatic existence in the world of reality. It has the only power to elevate the every sense of human being. This introduces everyone with sunlight and sunset, light and shed, tear and pleasure. The initiative taken by the Government of India deserves every commendation. This Right to Education Act 2009 can never smell the reality with the proper adaptation of mother tongue.

CONCLUSION:

Teaching is very often termed as the man-making process. In this process, language does play a vital and a formative role. Mother tongue can play and should play this role. May digitalization have got the upper hand over the 21st century world, but the serenity and benignity of any mother tongue will never lose its popularity in the elementary learning method. Encyclopedia of every human knowledge starts with the threshold of one's mother tongue.

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