



Role of Approaches, Methods and Techniques in Developing Language Learning

KEYWORDS

Dr. Anupama Verma

Asstiant Professor, Bhagwant University

ABSTRACT *Language play an important role in all human activities .With the help of language a man can develop himself at global level.Many approaches like Behavioural, Nativist and Functional approaches Traditional and Direct method and many techniques that's are helpful in developing language learning ,we have to discussion in this article*

Introduction

Language comes next to the food. We are so ultimately familiar with it that we take it for granted as we do breathing or walking. According to Agrammat [1995] "Language is vehical of thoughts and lake of command over it is bound to make the thought inexpressible" Only those who can understand any language can express themselves in that language .Totle process of learning from sensation to imagination depends upon mastery over language .Every word has a particular concept unless, concept is conveyed to the students, there will be no learning ,and without learning there is no achievement. English is a language of science and technology. We can not make progress in the field of science and technology without the knowledge of English language. It is commen 'LINGUA FRANCA' of the world .It is the tool through which we can conduct our daily business with the world's community, it is a world literature for understanding the culture of other nation It is the world diplomats we can not express ourselves on the world forum.

Learning a foreign language is a complex process, as language is not just an act of putting meaning words together. It needs a physical, intellectual and emotional response if we have to send or receive message in it. Learning of a foreign language involve a new culture ,a new way of thinking ,feeling and acting. The learner has to be fluent ,qaccurate and meaningful. Teaching is a process of guiding ,assisting and facilitating the learner, teachers understanding of how a learner learn determine the teaching style, approaches ,methods ,techniques and philosophy of education

At the begning the child learn the language in many form that we can called approaches. If a child says. "he want milk and a parent give milk" In this statement child is operant and a parent will be response. According to Skinner verbal behaviour is controlled like other behaviours by its consequence, when consequence is rewarded behaviour is maintained, we can called this behavioural Approaches it means 'If a particular respose is reinforced, it becomes habitual or conditioned. Skinner gave a theory of verbal behaviour ,which was extension of his general theory of learning by 'OPERENT CONDITIONING'

According to NATIVIST APPROACH ,Chomosky says, 'a kind of language acquisition device present in all human beings'. The nativist explain it how the system of child language work on a cognitive item received , than testing it in speech and comprehension. In this way the child from the out set seem to construct his own rule system that he generally aadapts in the directin to adult system. This means that external force not simply shaping his language but he is creatively constructing

it as he interest with those around him.

The FUNCTIONAL APPROACH says that language is neither developed by external observation nor nor by intiate device ,it is developed with functional performed by speech ,learn structure with in meaningful cotext, language learning takes place faster when it is used in day to day situation in life. Such as; giving reports, asking question, making promise, giving warning ,approving regretting, appolozing and so forth.

As the discussion of above mentioned approaches we can say that an approach is set of theories that teacher may have in his mind about the philosophy of language learning. Method is at the practical application of such theories ,it relates to procedure. When a teacher use a method it means that he choose what item to teach ,how or when to teach in planned and systematic manner.

TRADITIONAL METHOD mainly emphasis is on reading, writing,, translation and grammatical rules. Old classical languages like Greek and Latin in the West, Arabic and Persian in the East were taught through this method. This method aims at teaching English by giving word for word ,phres for phrase, sentence for sentence equivalent in the mother tongue. this method is appropriate of explaining the meaning of those concrete object, which are beyond the range of direct experience of the child, e.g.; it is not easy to explain the word 'sea' except through translation. out of all that traditional method is out dated at present time because of it avoid training of speech, unnatural, it kill spontaneity, tenses and punctuation deserve spcial care, The DIRECT METHOD ,Fries define, 'A method of teaching a foreign language ,especially a modern language through conversation, discussion and reading in language itself without the use of pupil language, without translation, without the study of formal grammar. The words are taught by painting to object or pictures or by performing action in this method. This method has been given different names e.g.: The reformed method, The natural method ,The rational method , The sensible method, The conversation method ,In this method 'WORD' convey their full meaning in the context of asentence, so the children should get in to the habit of speaking and complete sentence as soon as possible . There are only few words which can be directly associated with there meaning of object they represent ,very few action , words can be actually demonstrated. Despite this general theoretical acceptance there are many techniques to develop a language like; imitative practice, mathching games, oral gussing games , simple repetition drill, substitutional drill, question answer drill, situational table, role play exercise, dialogues, discussion, chain stories, talks etc.

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