



Language Ability Measurement of Trainees of P.T.C. colleges

KEYWORDS

Language, Ability, Trainee

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ABSTRACT *Language has a prominent place in our everyday life. Society without a language is unimaginable. Without the use of knowledge, social interaction, management and industry would be demolished. A language has to play vital role in human life. Man is a social animal. The language which we adopt from our mother is called the mother tongue. The successful teaching of curriculum depends on lectures of training colleges, teaching methods and text books. Now the admissions in P.T.C colleges are allotted on the basis of obtained score in H.S.C exam by students. But the general objective of H.S.C. examination is different so the abilities in Gujarati language should be examined before the admission in P.T.C colleges. This research is aimed to measure the language abilities of trainees of Primary training colleges.*

Introduction:

Though present era is known as science era, or space era, really it should be called communication era. Language has a prominent place in our everyday life. Society without a language is unimaginable. Without the use of knowledge social interaction, management and industry would be demolished. A language has to play vital role in human life. Man is a social animal. The language which we adopt from our mother is called the mother tongue.

For qualitative education of Gujarati language, the educational and professional quality of Gujarati language of teacher should be higher. The basic need related to Gujarati language is fulfilled by training colleges. Many changes have been taken place in admission procedure and policy. The successful teaching of curriculum depends on lectures of training colleges, teaching methods and text books. Now the admissions in P.T.C colleges are allotted on the basis of obtained score in H.S.C exam by students. But the general objective of H.S.C. examination is different so the abilities in Gujarati language should be examined before the admission in P.T.C college.

This research is aimed to measure the language abilities of trainees of Primary training colleges. Statement of this study Language ability measurements of trainees of Primary training colleges.

Objectives of the study

- (1) To study the language ability test for P.T.C trainees studying in second year in P.T.C colleges of Sabarkantha District.
- (2) To study the effect of sex on language ability of P.T.C trainees.
- (3) To study the effect of area on language ability of P.T.C trainees.
- (4) To study the effect of type of management on language ability of P.T.C trainees.

Hypothesis

- (1) There will be no significant difference between the average score of male P.T.C trainees and female P.T.C trainees in language ability test.
- (2) There will be no significant difference between the average score of urban P.T.C trainees and rural P.T.C trainees in language ability test.
- (3) There will be no significant difference between the average score of P.T.C trainees of Government P.T.C colleges and self financed P.T.C colleges in languages ability test.

Population

The P.T.C trainees studying in second year in P.T.C colleges

situated in Sabarkantha District become the population for this study.

Delimitation of the study

- (1) The P.T.C trainees studying in second year during academic year 2011 -12 in P.T.C colleges situated in Sabarkantha District are included in the sample.
- (2) The abilities which can be measured in written form are selected for the study. Attitudes, skills or performance abilities are not included in the test.
- (3) The readymade test is used to measure the abilities. Any defect in the test may be limitation of the study.

Sample

Total 200 P.T.C trainees were selected by randomly sampling method. Among them 79 were male trainees and 121 were female trainees.

Method of the study

The survey method was used for this comparative study. Tool :- The language ability test constructed by Mahendrabhai N Patel, was used. The test has five parts and mainly all the aspects are included in test. The reliability and validity of the test was found out.

Data Collection

The researcher had preplanned to visit different colleges by stratified sampling method. The trainees were instructed to fill in the information in language ability test. 30 minutes were allotted.

Data Analysis

The data was collected and calculated using statistical methods like mean, medium, SD and chi- square. The t-test was also used to make the result more scientific and valid. The significant different related to sex, area and type of management of P.T.C trainees was calculated.

Conclusions

- (1) The significant difference was found between the average score of male P.T.C trainees and female P.T.C trainees in language ability test so it is concluded that the language ability of female P.T.C trainees is higher than that of male P.T.C trainees. The sex has effect on mother tongue language ability of trainees.
- (2) The significant difference was found between the average score of urban P.T.C trainees and rural P.T.C trainees in language ability test so it is concluded that the language ability of rural P.T.C trainees is higher than that of urban P.T.C trainees. The area has effect on mother tongue language ability of trainees.

- (3) The significant difference was found between the average score of government PTC trainees and self financed PTC trainees in language ability test so it is concluded that the language ability of self financed PTC trainees is higher than that of government PTC trainees. The type of management has effect on mother language ability of trainees.
- (4) The mother tongue language ability of PTC trainees of Sabarkantha District was found medium.

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