



## Relationship Between Professional Commitment and Attitude Towards Teaching among Secondary School Teachers

### KEYWORDS

Professional Commitment, Attitude towards Teaching, Secondary School Teachers

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**ABSTRACT** Education is as old as human race. It is never ending process of inner growth and development. Its period stretches from cradle to grave. The present system of education needs radical changes if it is to meet the purpose of a modern, democratic and socialistic society because rapid expansion in the field of education throughout the country has resulted in dilution of the quality and standard in education. The commitment of teachers has become doubtful through out the world. In the present study investigator has revealed the relationship between Professional commitment and Attitude towards teaching secondary school teachers. The sample of study comprised of 100 teachers of secondary school drawn from government and private schools of Gurgaon Districts of Haryana. The results of the study revealed positive and significant relationship between Professional commitment and Attitude towards teaching in case of rural and urban, government & private, male and female, and total sample. Which shows that if the teacher is committed towards his profession then the effectiveness of teaching will be high and vice-versa.

Education in real sense is to humanize humanity and to make life progressive, cultural and civilized. However, our educational system has been criticized on many accounts, particularly from its quality. The report of education commission (1964-66) says in this connection "that education could be made a powerful instrument of social, economic and cultural transformation and that quality education is necessary for national survival has been realized by everyone and there is no one in the field of education to whom the message has not reached." The general dissatisfaction and impatience with in the existing system of education and the demand and insistence to improve the present programmed is unmistakable. The present system of education needs radical changes if it is to meet the purpose of a modern, democratic and socialistic society. Continued rapid expansion in the field of education throughout the country has resulted in dilution of the quality and standard in education moreover, the sociological and technological developments make it imperative that there must be corresponding qualitative improvement along with the quantitative expansion at all levels of education which is not only desirable, but also inevitable. It is very well known that developed nations of the world are conducting experiments and formulating new theories and principles for making education more effective. Thus it is very clear that education is a process of bringing about a desirable change in child's behavior, knowledge, skills, attitudes values and aspiration level.

### Professional Commitment

The role of the professional has been receiving much attention in recent years. Professional commitment or dedication seems a desirable quality for education administrators who here agent needs to be concerned with professional commitment yet commitment to the profession is not a requirement for securing or holding a position in education. A review of literature shows that there has been concerned about professional commitment especially in the field of education. It has also been suggested that commitment may be a basic source of motivation since a person is more likely to perform when he is committed to a cause.

### Teaching Attitude

A lot of responsibilities lie with the teacher to execute in his day –to day activities. But the teachers must be properly equipped to deal with children. They should develop necessary knowledge, skill, abilities and attitude to perform their

duties effectively. It is in this context that education of teachers becomes most important in any country. We produce first-rate teachers in the teacher education institutions but when they go back to schools, they do not teach well. They throw all their teaching skills to the dustbin immediately after acquiring the training qualification. It so seems that all our efforts to produce effective teachers towards teaching profession. One must note that this attitude is directly associated with some eternal values. Persons having favorable attitude towards teaching can make this environment favorable. In fact there are a handful of teachers who teach well and love well to develop positive attitude for teaching.

### HYPOTHESES OF THE STUDY

- There is no significant relationship between Professional Commitment and attitude towards teaching among secondary school teachers.
- There is no significant difference between attitude towards teaching of rural & Urban secondary school teachers on Professional Commitments.
- There is no significant difference between attitude towards teaching of government and private secondary school teachers on Professional Commitments.
- There is no significant difference between attitude towards teaching of male and female secondary school teachers on Professional Commitments.

### DELIMITATIONS OF THE STUDY

- The Study was confined to secondary school teachers of Dist. Gurgaon, Haryana state.
- The Study was delimited to the professional commitment of secondary school teachers in relation to their attitude towards teaching.

### METHOD OF THE STUDY

Descriptive survey method was used.

### SAMPLE FOR THE STUDY

Random sampling technique was used in the study. The sample for the present study was consists of 100 secondary school teachers from the Gurgaon district of Haryana.

### TOOLS TO BE USED IN THE STUDY

The following tools were used for the collection of data

- Professional commitment scale developed by Ravinder

Kaur.

- Teacher Attitude scale Developed by J.C. Goyal.

**STATISTICAL TECHNIQUES TO BE USED**

To achieve the objective of the study the investigator is following statistical techniques that is Mean, S.D, T- test and product moment correlation

**RELATIONSHIP BETWEEN PROFESSIONAL COMMITMENT AND ATTITUDE TOWARDS TEACHING OF SECONDARY SCHOOL TEACHERS**

Table – 1

	x-denotes Professional Commitment Score		y-denotes Attitude Towards Teaching Score			r <sub>r</sub> value	Level of Significance	
	Σdx <sup>2</sup>	N	Σdy <sup>2</sup>	N	Σdxdy		At 0.01	At 0.05
Secondary School Teacher	138	100	334	100	125	0.58	Significance	Significance

It may be revealed from the table 1 that the value of coefficient of correlation between Professional Commitment and Attitude towards Teaching of secondary school teachers is 0.58. It represents a significant positive relationship between two variables. The obtained coefficient of correlation is found to be significant at 0.01 level of significance. It seems fair to interpret that the Professional Commitment and Attitude towards Teaching are positively related to each other. Thus the null hypothesis 1, i.e. "There is no significant relationship between Professional Commitment and Attitude towards Teaching of secondary school teachers is **rejected**."

It implies that significant bond of correlation exists between these two sets of variables, i.e., Professional Commitment and Attitude towards Teaching.

**ATTITUDE TOWARDS TEACHING OF RURAL AND URBAN SECONDARY SCHOOL TEACHERS ON PROFESSIONAL COMMITMENT**

TABLE 2

Variables (Attitude Towards Teaching)	N	M	S.D	t-Value	Level of significance
Rural	50	62.31	8.90	4.18	0.01
Urban	50	76.42	9.45		

Table 2 reveals that the mean scores of Attitude towards teaching of rural and urban secondary school teachers on Professional Commitment are 62.31 and 76.42 with S.D 8.90 and 9.45 respectively. The t-value is 4.18 which is significant at 0.01 level. The null hypothesis "There is no significant difference between Attitude towards teaching of rural and urban secondary school teachers on Professional Commitment" is **rejected**. Thus there **exists** a significant difference between Attitude towards Teaching of rural and urban secondary school teachers on Professional Commitment

**ATTITUDE TOWARDS TEACHING OF PRIVATE AND GOVERNMENT SECONDARY SCHOOL TEACHERS ON PROFESSIONAL COMMITMENT**

TABLE 3

Variables (Attitude Towards Teaching)	N	M	S.D	t-Value	Level of significance
Private	50	72.58	12.45	3.14	0.01
Government	50	57.20	9.52		

Table 3 reveals that the mean scores of Attitude towards Teaching of private and government secondary school Teachers on Professional Commitment are 72.58 and 57.20 with S.D 12.45 and 9.52 respectively. The t-value is 3.14 which is significant at 0.01 level. The null hypothesis "There is no significant difference between Attitude towards Teaching of private and government secondary school teachers on Professional Commitment" is **rejected**. Thus there **exists** a significant difference between Attitude towards Teaching of private and government secondary school teachers on Professional Commitment.

**ATTITUDE TOWARDS TEACHING OF MALE AND FEMALE OF SECONDARY SCHOOL TEACHERS ON PROFESSIONAL COMMITMENT**

TABLE 4

Variables (Attitude Towards Teaching)	N	M	S.D	t-Value	Level of significance
Male	50	48.26	6.24	3.06	0.01
Female	50	53.87	7.26		

Table 4 reveals that the mean scores of Attitude towards teaching of male and female secondary school Teachers on Professional Commitment are 48.26 and 53.87 with S.D 6.34 and 7.26 respectively. The t-value is 3.06 which is significant at 0.01 level. The null hypothesis "There is no significant difference between Attitude towards teaching of male and female secondary school teachers on Professional Commitment" is **rejected**. Thus there **exists** a significant difference between Attitude towards teaching of male and female secondary school Teachers on Professional Commitment.

**CONCLUSION**

- The study shows a significant positive correlation between Attitude Towards Teaching and Professional Commitments which indicate that the higher the Attitude Towards Teaching higher the Professional Commitment
- The mean Attitude towards teaching scores of urban secondary schools teachers is higher than that of rural secondary school teachers on Professional Commitment.
- The mean Attitude Towards Teaching scores of private secondary schools Teachers is higher than that of government secondary school teachers on Professional Commitments
- The mean Attitude towards teaching scores of female secondary school Teachers is higher than that of male secondary school Teachers on Professional Commitments.

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