



Globalization of Education in India: the Road Ahead

KEYWORDS

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ABSTRACT Globalization means the economical strength due to cross border transaction of businesses between different countries. Globalization leads to more cash inflows, emergence of new technologies and new opportunities for business and job. Globalization in education means giving path to global educational institutions in ones country for the benefits of the students, parents, teachers and the country for standardization of the education sector. Globalization in education means to create path for discovery and to shape the education sector. Globalization in education means to bring the changes in the functioning of the educational institutions in context with the foreign institutions.

In the past most of the institutions which were good were either supported by State Government or by Central Government but now days many foreign institutions and local private institutions are available which are good. The requirement of these foreign institutions and local private players stood up because there was more demand than supply of students in corporate. The growing demand of the industries and the corporate sector has increased the scope of higher education in India.

The main objective of the research paper is to focus on the prospects and the problems of globalization of education in India. The next main objective of the research paper is to find the solutions related with the above existing problems through the research work. This research paper will basically deal in higher education related with the management field of India. This research paper will show the contribution of global and local private players in the management education. This research paper will work on following minor objectives as prospects of globalization of education which are as follows i.e. to know the impact of global education in India, to know the role of global innovation in education sector, to know the impact of global education on the performance of students and teachers, to know the impact of global education on parents, to know the impact of global education on educational institution administrative services, to know the impact of global education on economical aspect of local educational institutions, to know the impact of global education on competitive nature of educational institutions and to know the impact of global education on the society. This research paper will also work on following minor objectives as problems of globalization of education which are as follows i.e. to know the impact of government rules and regulations over globalization of education in India, impact of economical crisis over globalization of education, impact of resistance of work force over globalization of education, impact of language as barrier over globalization of education, impact of non availability of facilities in rural areas over globalization of education and impact of cultural hindrances over globalization of education in India. Lastly this research paper will find the solutions related with the above problems of globalization of education in India.

This paper will try to find the demand of foreign universities having campus in India as well as view of Indian universities for having campus abroad. The education scenario will form the backbone in the development of the economic power of any country.

Introduction

Globalization means the economical strength due to cross border transaction of businesses between different countries. Globalization leads to more cash inflows, emergence of new technologies and new opportunities for business and job. Globalization in education means giving path to global educational institutions in ones country for the benefits of the students, parents, teachers and the country for standardization of the education sector. Globalization in education sector means to take the local educational institutions to the foreign place for making their presence and seeking foreign students and foreign teachers to make themselves feel global competitive. Globalization in education means to create path for discovery and to shape the education sector. Globalization in education means to bring the changes in the functioning of the educational institutions in context with the foreign institutions. The changes can be in the form of emergence of new technology and collaborating education system with across border with a view to gaining new teaching methods in the educational institutions and new administrative functions.

India is a global hub for higher education and technical training. India today is definitely at par with the knowledge sectors of the top economies of the world. Education provides

information related with the opportunities which will lead to move ahead in the span of life. One person can help the other person if he is educated otherwise it will lead to difficulty. Education is important because we live in the era of knowledge backed by technology. Education helps to make the economic status of the person more stable.

Theme

Traditional government colleges or universities which are taking nominal fees are now not able to fetch students because of foreign institutions and local private players with good education despite of high fees. Foreign institutions and local private players are providing different types of courses to meet the demand of the heterogeneous population. The reform in India will be incomplete if we will not discuss the reform in education system of India due to globalization. This research paper will mainly focus on the problems and the prospects of globalization of education in India. This research paper will try to find the solutions related with the above existing problems through the research work.

Research brief

Research objective

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find the solutions related with the above existing problems through the research work. This research paper will work on following minor objectives as prospects of globalization of education which are as follows i.e. to know the impact of global education in India, to know the role of global innovation in education sector, to know the impact of global education on the performance of students and teachers, to know the impact of global education on parents, to know the impact of global education on educational institution administrative services, to know the impact of global education on economical aspect of local educational institutions, to know the impact of global education on competitive nature of educational institutions and to know the impact of global education on the society. This research paper will also work on following minor objectives as problems of globalization of education which are as follows i.e. to know the impact of government rules and regulations over globalization of education in India, impact of economical crisis over globalization of education, impact of resistance of work force over globalization of education, impact of language as barrier over globalization of education, impact of non availability of facilities in rural areas over globalization of education and impact of cultural hindrances over globalization of education in India. Lastly this research paper will find the solutions related with the above problems of globalization of education in India.

Research Hypothesis: Hypothesis 1: Available resources have accelerated the speed of globalization of education and vice versa. **Hypothesis 2:** Available resources have constraint

Chi-square Test Statistics

| | | | Global education improved students | Global education enhanced teachers | Global education supported by parents | Global education enhanced efficiency | Global education respected by society |
|--|------------------------|-------------|------------------------------------|------------------------------------|---------------------------------------|--------------------------------------|---------------------------------------|
| Chi-Square | | | 7.960 ^a | 7.840 ^a | 17.360 ^b | 16.000 ^a | 13.720 ^a |
| Df | | | 2 | 2 | 3 | 2 | 2 |
| Asymp. Sig. | | | 0.02 | .020 | .001 | .000 | .001 |
| Monte Carlo Sig. | Sig. | | .040 ^c | .040 ^c | .000 ^c | .000 ^c | .000 ^c |
| | 5% Confidence Interval | Lower Bound | .038 | .038 | .000 | .000 | .000 |
| | | Upper Bound | .042 | .042 | .001 | .001 | .001 |
| a. 0 cells (.0%) have expected frequencies less than 5. The minimum expected cell frequency is 16.7. | | | | | | | |
| b. 0 cells (.0%) have expected frequencies less than 5. The minimum expected cell frequency is 12.5. | | | | | | | |

The average of above different Chi-square Test value is 12.576 and average of SPSS d.f. is 2. Calculated Chi-square Test value: 12.576 Tabulated Chi-square Test value is 67.50 at n-1.

Calculated value is less than Table value so hypothesis is accepted. This means that the above factors will accelerate the speed of global education in India.

Hypothesis 2: Available resources have constraint in the speed of globalization of education and vice versa.

| | Government rules has slow down the speed of global education | Economic crisis has slow down the speed of global education | Resistance of certain group has slow down the speed of global education | Language decreases the speed of global education | Facilities unavailability in rural areas has slow down the speed of global education | Cultural hindrances act as barrier for global education |
|------------------|--|---|---|--|--|---|
| Chi-Square | .000 ^a | 13.620 ^a | 4.840 ^a | 21.160 ^a | 24.760 ^a | 37.960 ^a |
| Df | 1 | 1 | 2 | 2 | 2 | 2 |
| Asymp. Sig. | 1.000 | .000 | .089 | .000 | .000 | .000 |
| Monte Carlo Sig. | 1.000 ^a | .000 ^a | .049 ^a | .000 ^a | .000 ^a | .000 ^a |
| Lower Bound | .999 | .000 | .038 | .000 | .000 | .000 |
| | 1.000 | .001 | .042 | .001 | .001 | .001 |

a. 0 cells (.0%) have expected frequencies less than 5. The minimum expected cell frequency is 25.0.
 b. 0 cells (.0%) have expected frequencies less than 5. The minimum expected cell frequency is 16.7.

in the speed of globalization of education and vice versa.

Types of Data: Primary data as well as secondary data will be taken for completion of the research paper. Primary data for the research paper will be collected through questionnaire and observation. The secondary data will be collected through magazines, journals and internet.

Questionnaire: The questions in the questionnaire will be close ended as well as open ended questions. Sample size: The sample size of the respondents for the research paper will be 50.

Sample profile: The profile of the respondent for the research paper will be Assistant Professors, Associate Professors and Professors.

Sample technique: Stratified random sampling has been used in the research.

Scale: Likert scale

Geographical location: The geographical location of the research will be Lucknow, Uttar Pradesh, India.

Research analysis (Through SPSS)

Hypothesis 1: Available resources have accelerated the speed of globalization of education and vice versa.

The average of above different Chi-square Test value is 17.04 and average of SPSS d.f. is 2. Calculated Chi-square Test value: 17.04 Tabulated Chi-square Test value is 67.50 at n-1.

Calculated value is less than Table value so hypothesis is accepted. This means that the above factors are causing hindrance in the speed of global education in India.

Solutions through research for the problems related with the globalization of education in India

Solutions related with the government rules and regulations which have slowed down the speed of globalization of education in India is that in India globalization has still not taken the full shape but is moving with slow pace in the form of collaboration. The policies should be constructed looking into mind the security of the country and society friendly.

Solutions related with the economic crisis as recession which has reduced the likeability of global education in India is that the government should give funds to help education and the local people should strengthen their economic position.

Solution related with the resistance of certain group of people towards globalization of education which has slowed down the speed of global education in India is not having much impact but can be overcome with proper counseling.

Solution related with the language as barrier which has led to decrease the impact of global education in India is also not having much impact as every one respects English language and one can learn if the candidate wants to grow.

Solutions related with the non availability of facilities in the rural areas which is acting as hindrance in the development of global education in India is that the government should come forward with more effective policies.

Solutions related with the cultural hindrances which are acting as barrier towards global education in India can be by changing the belief of the people and by telling them the importance of cross culture. The people should have experience of different cultures.

Conclusion

Education leads to the overall development of the individual. The education forms the backbone in the development of the economic power of any country. There is a real importance to study the impact of globalization over education because there is a requirement of huge investment in education for developing human capital. The government of our country should take serious thought in the globalization of education because it is the career of the students and the pressure over the middle class and the poor section of the society. Globalization of education is the education of being than the education of having so its importance increases.

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