



Attitude Towards Teaching Profession of B.Ed Trainees in Pondicherry

KEYWORDS

Attitude, Teaching Profession, B.Ed Trainees, Pondicherry.

Dr. J. SAHAYARANI

M.Sc (Psy), M.A (Eng), M.A (His), M.Ed., M.Phil., Ph.D., NET, Asst. Professor in Education, Immaculate College of Education for Women, Pondicherry.

Dr. S.LEO STANLY

M.Sc., M.Ed., M.Phil., Ph.D., NET., Associate Professor in Education, Pope John Paul II College of Education, Pondicherry.

ABSTRACT *The present study aims at identifying the Attitude towards teaching profession of B.Ed trainees and significant difference between the sub samples of the students in respect of their Attitude towards teaching profession. The investigators have randomly selected 104 students from four different Colleges of Education in Pondicherry as sample. The scale 'Attitude towards teaching profession' developed and standardized by V.V.Katti and C.S. Banner was used in this study. Results reveal that the B.Ed trainees having positive Attitude towards teaching profession. Also results reveal significant difference in Attitude towards teaching profession in the sub categories Sex, Subject and Locality.*

INTRODUCTION

Excellence in education and educational organization is the need of the hour. The number of teachers produced at different levels is gradually increasing to meet the demands of education. By "teacher education" we mean professional preparation of a person to accomplish the work of a "teacher" successfully. It is apt to make a mention of Prof. Humayun Kabir's observation that without a good teacher even the best system of education is bound to fail. With a good teacher even the worst system can be largely overcome. This necessitates not only improving the knowledge and teaching competency of a teacher but also inculcating in him healthy professional attitudes and desirable teacher like qualities.

While reflecting on the present trends and concerns of teacher education as well as on teachers in India, it is felt that something more will be expected of the future teachers, whether it be a question of managing uncertainty, creativity, solidarity or participation. Ethical considerations will be the central concern of teaching and schooling. The teachers of 21st century will, therefore, be appreciated not only for their knowledge and pure technical skills, but also for their attitude. It is not enough if the prospective teachers are empowered with knowledge and skills but they should have a favorable attitude towards teaching which in turn influences their teaching competency. Hence, the present study attempts to assess the Attitude of B.Ed trainees towards teaching profession.

OBJECTIVES OF THE STUDY

1. To find out Attitude towards teaching of B.Ed trainees in Pondicherry region.
2. To find out the significant differences, if any, in the Attitude towards teaching profession of B.Ed trainees in terms of their Sex, Subject and Locality.

HYPOTHESES OF THE STUDY

1. There is no significant difference in the mean scores of Attitude towards teaching profession of B.Ed trainees in terms of their Sex, Subject and Locality.

METHDOLOGY

The study adopts the normative survey method.

SAMPLE

The investigators chose 104 B.Ed trainees from various B.Ed Colleges in Pondicherry town, using random sampling technique. Out of this 43 were Males and 61 were Females; 56 were from Arts subjects and 48 were from Science subjects; 52 were from Rural locality and 52 were from Urban locality.

RESEARCH TOOLS

The present study used the following tools:

1. Attitude towards teaching profession

DATA COLLECTION

The colleges were identified and the trainees both male and female were given the tools Attitude towards teaching profession and the investigator collected all filled in questionnaire in person. The data were collected by using the scale Attitude towards teaching profession developed and standardized by V.V.Katti and C.S. Banner. The scale consists of 21 items relating to 21 teaching skills which encompass the entire teaching-learning process in the class room namely planning, presentation, closing, evaluation and managerial aspects.

DATA ANALYSIS

The collected data was statistically treated in the following ways:

1. Descriptive analysis
2. Differential analysis

RESULTS AND DISCUSSION

In the present study, the investigators use descriptive and differential statistics to determine the Attitude towards teaching profession of teacher trainees at the collegiate level.

The mean, median and mode of the Attitude towards teaching profession scale of the B.Ed trainees are given in Figure 1.

Figure -1
Mean, Median and Mode of attitude towards teaching profession of B.Ed., trainees.

Variable	Mean	Median	Mode
Attitude	18.8	18.5	18

From Figure -1, the scores of mean, median and mode shows that the attitude towards teaching profession of B.Ed., trainees in Pondichery region is high.

From Figure-2, it is found that the calculated t-value is greater than the table value at 0.05 level. So, there exists a significant difference in the mean scores in Attitude towards teaching profession between male and female; Arts and Science of the B.Ed trainees.

Figure -2
MEAN AND STANDARD DEVIATION OF THE ATTITUDE AND ACHIEVEMENT SCORES IN TERMS OF SEX, SUBJECT AND LOCALITY

Variable	Cat-egory	Sub-group	N	Mean	S.D	t' value	Sig. level
Attitude	Sex	Male	43	118.9	12.95	2.53935	S
		Female	61	125.3	12.23		
	Subject	Arts	56	122.5	13.74	0.1193	S
		Science	48	122.8	11.91		
	Locality	Rural	52	122.9	14.45	0.1893	NS
		Urban	52	122.42	11.20		

MAJOR FINDINGS OF THE STUDY

1. The Attitude towards teaching profession of B.Ed trainees is high.
2. There exists a significant difference in the mean scores

in Attitude towards teaching profession between Male and Female; Arts and Science B.Ed trainees.

EDUCATIONAL IMPLICATIONS

1. Attitude plays a vital role in teaching.
2. By testing the attitude of the teacher trainees, we would be able to identify better teachers for the society apart from their "interest in teaching" and "aptitude".
3. Attitudinal changes inculcate skills among teacher trainees which directly help them in the profession of teaching.
4. A higher degree of attitudinal changes is essential in order to help the present and future generations.
5. The College selection Committee could try to find out the attitude at the time of selection of teacher trainees so that better teachers could be produced.
6. To boost the attitude, it is essential that we introduce novelty in methods of teaching and in teaching practices.

CONCLUSION

The research study reveals that there is a positive attitude towards teaching profession among B.Ed trainees. The attitudinal change towards teaching should be the focal point in the teacher training programs.

This study may help the teacher educators to plan or to bring about certain modifications in the pre-service training programs, both in content and methodologies, in such a way that the attitude of the prospective teachers is increased which will eventually get translated into actions or skills.

REFERENCE

1. Amuthakala P(2007), A Study of school teachers attitude towards teaching and job satisfaction, M.Phil Dissertation, Department of Education, Periyar University, Salem. | 2. Aggarwal, J.C. (2008), Psychology of learning and Development. New Delhi:Vikas Marg Publications. | 3. Kothari, C.R. (2009), Research Methodology Methods and Techniques.New Delhi: New age International Publishers. | 4. Parvathi S. Ghanti, Jagadesh (2009), Attitude of secondary School teachers' towards their teaching profession, "EDUTRACKS", Vol. 9, No.3, p 30-32. | 5. Simon Philip, Nellaiyapen N.O (2009), Teacher trainees Meta-Cognitive Awareness in relation to their attitude towards teaching, "Research and Reflections on Education", Vol. 07, No.04, p 10-13. | 6. Sindhya (2006), Internal Evaluation: Attitude of teachers and students in B.Ed Colleges of Kerala, "Research and Reflections on Education", Vol. 04, No: 01, p 16-18. | 7. Singh (1991), Teachers effectiveness as related to teachers' attitude towards Teaching profession, "Journal of Educational research and Extension", Vol-27, No. 4. | 8. Su Justine Z.X., (1993), The study of the education of the educators: A profile of teacher education students, "Journal of Research and Development in Education" p125-132. |