



The Study of Teaching Attitude of B.ed Trainee Teacher Before and their Internship

KEYWORDS

Teaching Attitude, , trainee teachers, internship/practice teaching, T.A.B, T (Teaching Attitude Inventory).

Dr. Saroj jain

(Principal) Victoria College of Education Bhopal

ABSTRACT

Teaching is a profession and teacher education is a process of professional preparation of teacher. The progress of a country depends upon the quality of its teachers. This paper discusses the analysis of teaching attitude of B.Ed. trainee teacher before and after their internship. In this study a comparison was made in between the data obtained before and after internship of trainee teachers, and to know the post attitude group improvement after the internship. The study revealed that internship helps in improving teaching attitude of trainee teachers. The obtained data was statistically analyzed using t-test. This paper will provide the base for the development of teaching attitude for trainee teachers.

Introduction-

The quality of school education to a large extent depends on quality of teachers. Teacher education is considered as an integral part of educational system and improvement in the quality of education.

Attitude is considered an important factor in teaching learning process. So the study of Attitude has been a very important area of research in social and educational psychology. An Attitude is a characteristic or set of conditions that are symptomatic to the in individual ability to acquire with some specified training, some knowledge or skill or a set or responses in a given field.

Ability indicates towards intelligence and Attitude towards achievement. It is a psychological tendency having specified nature exhibits in a particular area. There are several persons having Attitude towards fine arts, painting, music, medicine, engineering etc. If there is Attitude for the particular object, training in that field proves beneficial. Person having Attitude for painting or music is futile without training in that field.

Definition of Attitude

W.V.Bingham

"An Attitude is characteristic or set of conditions, that are symptomatic to the individual's ability to acquire with some specified training, some knowledge or skill or a set of response in a given field."

Need of the Study

Attitude of the learner considered an important factor in the teaching-learning process. It has being proved in many studies that learners Attitude in terms of the curriculum and its activities is a key factor in achievement for teacher in making, Will to learn, communication abilities, urge to dismantle knowledge, understanding child behaviors and the skill of teaching are basic requirements. This study of teaching- Attitude is a humble attempt by the researchers to put forth some unwritten aspects of the issue in practical teachers training, a very important area of research in social and educational psychology.

Operational Definitions

A Trainee-teacher is a student enrolled for the professional degree of Bachelor of Education (B.Ed.). S/he has opted to regularly attend college and practice how to prepare and teach a well-planned, good and effective lesson by learner-centric and interactive methodology.

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Teaching-Attitude is the minimum basic, innate abilities required in a person to be polished for him/her to become a teacher by profession.

Literature Reviewed

Panda, B.B. (2001) conducted a study on "Attitude towards Teaching profession and Job satisfaction of College Teacher of Assam and Orissa" Objectives- The study aims to assess and compare the Attitude towards Teaching profession and Job satisfaction of College Teacher of Assam and Orissa. Major Finding- Collage teacher of Assam and Orissa in general and their various categories were not different significant in their degree of job satisfaction except in case of experienced teachers.

Objective of the study

The main objectives of the study were

To study the teaching Attitude of all B.Ed trainee teachers their before and after Internship.

Hypothesis

1. There is no significant difference in mean score between teaching Attitude of all B.Ed trainee teachers their before and after Internship.

Delimitation of Study

The study will delimited to:

1. This descriptive study focused only teaching Attitude of 100 Student of Victoria Collage of Education Bhopal during the session 2014-2015.
2. In this study only one variable-teaching Attitude are used.

Methodology-

Normative Survey method was applied in this study. The data were collected from 100 B.Ed trainee teachers session-2014-15 in Victoria Collage of Education Bhopal.

Tools

In this investigation the investigator has used the "Teaching Attitude Inventory" developed by Dr. S. P. Ahluvalia . The test consisting of 90 items.

Sample

The investigator has taken 100 teacher trainee teachers of B.Ed in Victoria Collage of Education Bhopal.

Statistical technique-

The investigator used such statistical technique which helped in the analysis and interpretation. The investigator has followed short method for computing the Mean, Standard Deviation and t test.

Data Analysis and Interpretation

The investigator valued the Pre and Post teaching Attitude of B.Ed trainee teachers their before and after Internship. All the collected data were analyzed using appropriate statistical techniques. Detail analysis of the data and their interpretation are presented:-

Table-1

An Analytical Study of Teaching Attitude of All B.Ed Trainee Teachers before and after their Internship

S.No.	Group	Pre/ Post Test	N	M	SD	t	DF	Significant Level .01 (2.59)	Hypothesis testing
1.	All B.Ed trainee teacher	Pre	100	20.12	6.10	4.61	198	Significant	Rejected
		post	100	24.32	6.79				

The Table-1 show :

the obtained $t = 4.61$, $df = 198$ is greater than the theoretical t value of 2.59 at .01 level of significant . The obtained t value was found to be significant. So null hypothesis is rejected of all trainee teachers.

It can be concluded that there was significant difference between mean scores on pre and post Attitude test of trainee teacher their internship. The mean difference of 4.20 was found to be in favour of the post Attitude test. The post Attitude test group showed improvement after the internship.

Finding

There is significant difference in mean score between teaching Attitude of girls B.Ed trainee teacher their before and after Internship.

Conclusion

There is thus significant difference between mean score on pre and post teaching Attitude test of all B.Ed trainee teachers. The post internship group showed improvement after attends B.Ed training Course. To measure the prospective teacher Attitude is very useful to ensure and achieve good education and also to improve the standard of education and curriculum.

Discussion

1. To conduct entrance test by NCTE for B.Ed training course.
2. Measure the teacher's efficiency to achieve good results in education.

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