



The Problems Faced by The Principal of Private Schools in Imphal West District of Manipur

KEYWORDS

Community, Principals, Private school, Teachers.

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ABSTRACT *The present paper attempts to study the problems that are facing by the principals of different private schools in Imphal West District of Manipur. The study used 10 principals from the selected private schools of Imphal West district. Descriptive – survey method was used as the methodology of the present study. In the study, self-designed questionnaire was employed as the tool giving weightage of '1' for 'Yes' and '0' for 'No' respectively. Mean percentage was used as the statistical technique in order to analyze the data. From the study, it came to highlight that all the principals of the private schools are performing their role and responsibilities very efficiently and effectively with a keen co-operation from the teaching staffs, non-teaching staffs, parents of their students and received a good environment and sole support from the community of the existing schools*

INTRODUCTION

Education is as old as the human race. It is a never ending process of inner growth and development and its period stretches from cradle to the grave. Education, in the real sense is to humanize humanity, and to make life progressive, cultured and society because it is through education that man develops his thinking and reasoning, problem solving and creativity, intelligence and aptitudes, positive sentiments and skills, good values and attitudes and it is through education that he is transformed into human, social, moral and spiritual being. Man learns something every day and every moment. It is concerned with ever growing man in an ever growing society. Hence, it is still in the process of evaluation. School plays a significant role in the formation and confirmation of the individual learner's interest in a particular subjects of the study. The school is expected to impart sufficient knowledge according to the level of standard of the learner. For fulfilling such goals of the school, effective administration, proper and sufficient infrastructures and resources should be adequately provided. Principal is the key person in the school system. He is regarded as the pivot of the administrative machinery and the solar sun around whom all the teachers like planet revolve. The principal is expected to play the role of a good guide in various aspects. He guides the students, teachers, higher authorities and parents of the students. He has to keep constant communication with the parents and community. He is expected to play the role of an efficient and effective leader by virtue of his office, he is the commander of the school army. The school is an integrated and collective group under the dynamic leadership of the principal. He is expected to play a role of good supervisor for the overall supervision of the school plant and school activities. The supervisory responsibilities of the principal may be grounded under the following heads – (1) Teaching, (2) School surrounding, (3) Library services, (4) Instructional work, (5) Co-curricular activities. Although the principalship is the key position in education administration, the importance of this post is overlooked. For many decades, the principal duties were primarily clerical. He kept records of attendance and marks, saw that the rooms were clear, distribute classroom supplies and rang the bell etc. Therefore, the principal faces a number of challenges or problems. These challenges may be related to manpower require-

ment of the school infrastructure and his own resource requirement or related to the students etc.

STATEMENT OF THE PROBLEM

The problems faced by the Principal of private schools in Imphal West district of Manipur.

OBJECTIVES OF THE STUDY

1. To find out the Economic Aspect of the principal of different private schools in Imphal West District of Manipur.
2. To find out the Academic and Administrative Aspect of different private schools.
3. To find out the Infrastructural Aspect of the private schools.
4. To find out the extent of relationship aspect of the principal in different private schools.

HYPOTHESES OF THE STUDY

1. What are the Economic Aspect of the principal of different private schools of Imphal West District of Manipur ?
2. What are the Academic and Administrative Aspect of different private schools ?
3. What are the Infrastructural Aspect of the private schools ?
4. What are the extent of relationship aspect of the principal in different private schools ?

SAMPLE

The present study used 10 (ten) principals of different private schools in Imphal West District of Manipur through random sampling technique.

METHODOLOGY

Descriptive – survey method is used as the methodology of the present study.

TOOLS

Self-designed Questionnaire is employed as the tool in the study, giving weightage of '1' for 'Yes' and '0' for 'No'

STATISTICAL TECHNIQUE

In the present study, Mean Percentage is used in order to

analyze the data.

ANALYSIS AND INTERPRETATION

**TABLE : 1
ECONOMIC ASPECT**

QUESTION	YES (%)	NO (%)
1	40	60
2	50	50
3	60	40
4	80	20
5	70	30
TOTAL	60	40

Table – 1 shows that 60% are in positive and 40% in the negative responses regarding the Economic Aspect of the principal of different private schools in Imphal West District of Manipur.

**TABLE : 2
ACADEMIC AND ADMINISTRATIVE ASPECT**

QUESTION	YES (%)	NO (%)
1	100	0
2	10	90
3	100	0
4	90	10
5	100	0
TOTAL	80	20

Table – 2 shows that 80% are in positive while 20% in the negative responses in the Academic and Administrative Aspect of the principal of different private schools.

**TABLE : 3
INFRASTRUCTURAL ASPECT**

QUESTION	YES (%)	NO (%)
1	60	40
2	90	10
3	90	10
4	90	10
5	90	10
6	70	30
7	90	10
TOTAL	82.86	17.14

Table – 3 highlighted that 82.86% of the principals given positive responses while 17.14% in the negative response

regarding the Infrastructural Aspect of different private schools.

**TABLE : 4
EXTENT OF RELATIONSHIP ASPECT**

QUESTION	YES (%)	NO (%)
1	100	0
2	100	0
3	100	0
4	70	30
5	100	0
TOTAL	94	6

Table – 4 indicated that 94% are in positive and 6% in the negative responses regarding the extent of relationship aspect of the principal of different private schools.

CONCLUSION

1. Principals of the selected private schools do not have economic status as high as the social status they enjoyed in the society. However, majority of them are satisfied with their salary, their job, opportunities and status that accompany the job.
2. All the principals are punctual and regular in attendance. Most of them do not find much problem with the academic and administration except the shortage of suitable teachers for a particular subjects at any time. They are receiving maximum co-operation from their staffs. They are quite satisfied with the way that have been discharging their duties as the head of the institution.
3. All the principals of different private schools in Imphal West district have been able to establish good and cordial relationship with their staffs and students. There are facing no such major problem in establishing regular contact and proper relationship with the parents of their students. They maintained their reputation among the local community in which the school exists. They also have cordial relationship with the government authorities.
4. Principals of different private schools have not been facing the problem of infrastructural facilities like school building, audio-visual teachings aids, library, enough outdoor games space, transport etc. Most of the schools do have sufficient classrooms and hostel accommodation for the students.

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