

Role of Competitive Exam Trend in Quality Management

KEYWORDS

Quantitative electroencephalography -Fast Fourier transformation

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ABSTRACT Trend of facing competitive exam has gone up substantially in last decades. Gateway of Higher Careers are competitive exams. Aspirants plan for coaching to enhance preparation for entrance exam. Quality professions in the field of medical, engineering, pharmacy, Aeronautics, Architecture, poly-technique is sought as a result of competitive exams. Recruitment exams related to public service, police department, forest department, clerical exam, defense academy are conducted by related service examination boards.

Introduction:

Education and competition are two universal ingredients of all human cultures. They have always considered education and competition as important issues, both in the past and in the present. There have been fluctuations in emphasis and much has changed throughout the centuries 104.

With the help of advance technology exam preparation has become easy. IPad and ePad are now helping in competitive examinations such as GMAT, JEE, IIT etc. Such innovative methods have made education affordable to everyone in the society.

In the light of the education progress, the following types of tutorials are identified as operative for the students. The tutorials are making the students sharp in almost all types of career fields. The nominated fields of career for which the tutorials are running as Competitive Exam Tutorials, Tutorials For Bank Exam, IELTS Tutorials, MPSC Tutorials, IIT Tutorials, UPSC Tutorials, CA Tutorials, Tutorials for Class XII, Tutorials For IAS, Tutorials For Class X, Tutorials For GRE, Tutorials For Gate, Tutorials For Cat, Tutorials For Engineering, Tutorials For Maths, Tutorials For Commerce, Tutorials For IIT JEE, CS Tutorials, Tutorials For MBA, Commerce Tutorials, Tutorials For Railway Exam, Tutorials For IBPS Bank Exam, GMAT Tutorials, Tutorials For Medical Entrance, SSB Tutorials, Class XII Science Tutorials, Tutorials For BSc, Tutorials For Police Exam, NDA Entrance Tutorials.

The above competitive exams tutorials are helping the students qualitatively. The will & wish to face the competition germinates from the early hood. Therefore the students pay more attention in their school subjects very well, because in the competitive exams the syllabus covered is mostly from the text books.

Methodology:

Educational institutes are visited. 200 students from 4 schools were selected for study. Questionnaire was prepared having questions related to competitive exam and career. Collected Data is classified according to age group of students as student of 16 to 18 year age, 18 to 20 year age, and above 20 years. Each age group related data is classified according to category as General, OBC, SC and ST. Each group is further divided according to gender and converted into %.

Result and Analysis:

Table-1: Year wise students interested in competitive exam (%)

S.N.	Year	Student interested for competitive exams (%)		
1	2009	16		
2	2010	22		
3	2011	26		
4	2012	31		
5	2013	37		

Source: Data collected from institutes

Our students are being confident. Student's interest % for competitive exam is increasing. Strength of self confident students ready for facing competitive exam is increasing.

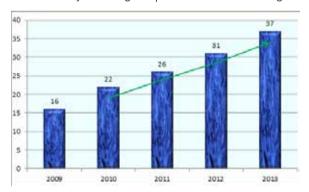


Chart-1:Year wise students interested in competitive exams (%)

Table-2: Cast wise Competitive Exam Trend

	Student Interest for Competitive Exams								
Age group	General		OBC		SC		ST		
	Boy %	Girl %	Boy %	Girl %	Boy %	Girl %	Boy %	Girl %	
16-18 year age	14	16	26	29	32	26	28	24	
18-20 year age	16	19	25	29	30	24	29	28	
Above 20 year age	17	20	31	34	28	24	24	22	

Source: Data Collection through questionnaire survey from schools

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Collected data (table-2) indicates how students are turning towards preparation of competitive exams. Data shows in most of the cases % of interested girls are more than interested boys. In 16-18 years age group general category 14% boys and 16 % girls are interested in competitive exam. In OBC category, 3 % more girls are interested but in SC category gap is increased 6%, for ST category interested student % difference is 4%. In 18-20 year age group student data, general girls 3%, OBC girls 4% ahead rather than boys towards competitive exams. In SC and ST girls are back 4%. Similarly in age group of above 20 years, in case of general and OBC category girls are strong y 3% but in SC and ST cases girls are weak. This trend has reached at strong position in recent years.

Conclusion:

Competitive exam trend is helping to prevent unemployment, making sincere the students and managing quality of institutes. Competitive exam trend is increasing as quality tool for education system. Now backward categories are also taking interest in competition. They are facing competition for career. Annual income trend show that student interest is increasing for higher annual income cases. As they are more capable to afford expenses.

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