



## A Study of Role of Internet in Higher Education & Career Building

### KEYWORDS

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**ABSTRACT** *Internet has become a most powerful tool shining in the path of education. With the advancement of internet, the methodology of Higher Education has gone inclined towards it. Last decade has observed a complete change and notable involvement of Internet. Career shaping is now more dependent on this facility called Internet. This Revolution has changed the world of education to the extent that home classes have popped up. The internet is the modern engine of progress and has had a far more invasive effect on our education. Today a vast amount of information is available at just a click of the mouse. Students and teachers are using a large number of learning tools. The new web technology has made it easy for students all over world to get the skills they need to progress in society and enhance their life style. It motivates the students to acquire better thinking skills, remain well informed and grow as responsible citizens for their country. Internet has become an integral part of our life. We need to accept and adopt the same to be called updated students, teachers and teacher educators of the modern technological society.*

### Introduction:

All students these days know how to use a computer and the internet, and most of them are using social media network to share their thoughts and to support each other. Educators these days know how to use the power of the internet and social media to get in touch with their students, and share their thoughts. The Internet is one of the noteworthy technological developments providing important opportunities, which can be used in educational institutions.

The social involvement of Internet is seen in the society. Use of internet to make the social –educational relations-

The online entry of Birth & Death Certificate. Online Railway Reservation. Online Adhar card, Income Tax Returns etc. Online entry of School admission forms. Online entry of Board class exam forms Online entry of University / College admission process, Online availability of exam results, Online work of competitive exams, Online availability of Land Related Records like Khsara, Khatoni etc, Online communication of parents by email or whatsapp with the child.

The education system empowered by ICT driven infrastructure can have a great opportunity to come up to the center stage and ensure academic excellence, quality instructions and leadership in a knowledge based society. Now as the Internet has become the integral part of the family which enlarges in society, we see the trend of education based on the Internet by availability of the Institutions.

Information Technology is an important tool for development of different areas of knowledge economy. India is emerging as a global player in the field of Information Technology. There has been a steady rise of software and IT sector in India since 1990's. As the IT industry is expanding rapidly, manpower requirement is growing exponentially. In order to develop manpower for different areas of the knowledge economy, education and training of information technology is a core prerequisite.

### Methodology:

To find status of this trend, student data collected from schools, colleges, coaching institutes. Questionnaire containing questions related to use of internet was prepared. Data was collected from 400 students. Collected data was tabulated in table separately to find separate trend value. Year wise user % calculated, User % marked on the basis of purpose, study level of user. User is divided into boys and girls category.

### Result and Analysis:

**Table-1: Year wise Internet user student (%) in last years**

Student level	2013-14	2012-13	2011-12
School students	23	19	11
College level Students	52	44	34

**Source: Data collected from students**

**Table-2: Internet user students at different study level**

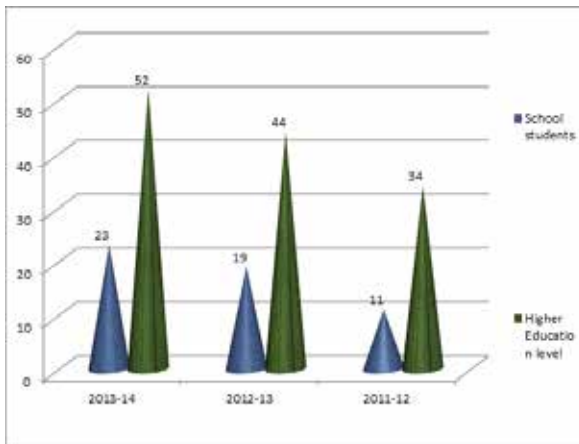
Category	Internet User	
	Boys %	Girls %
School students up to 11th class	28	16
12th class student	55	46
Post Higher Secondary Students	65	57

**Source: Data collected from students through questionnaire**

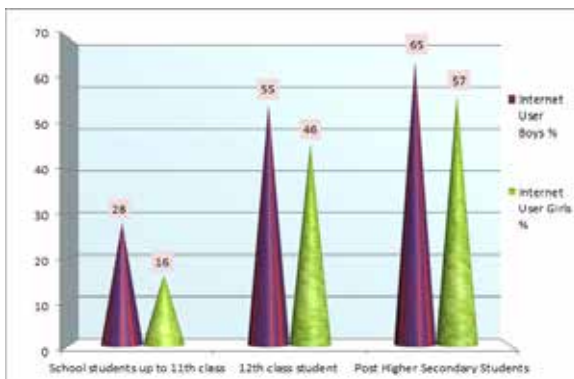
**Table-3: Internet use trend for different objectives**

Purpose of Internet Use	Internet User	
	Boys in %	Girls in %
Syllabus Study	42	48
Other Subject Study	47	41
Entertainment	69	64
Other work	52	39

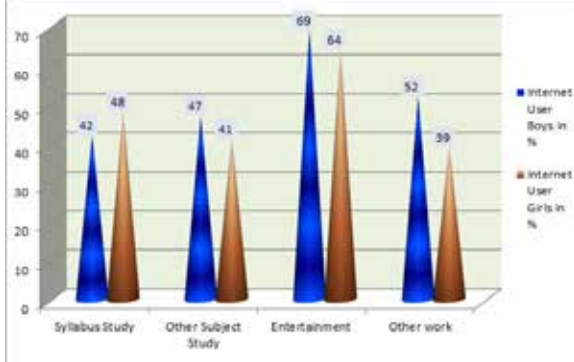
**Source:** Data collected from students through questionnaire



**Chart-1: Year wise Internet user student (%) in last years**



**Chart-2: Internet user students at different study level**



**Chart-3: Internet use trend for different objectives**

Year wise data showing remarkable increase in no. of user. In the year 2011-12, at school level only 11% and at higher education level 34% students were internet user. For the

year 2012-13, user % reached up to 19% and 44% respectively. In the year 2013-14, 23% school students and 52% higher education students found as internet user.

Table-2 shows that at post secondary level 61 % students are using internet in which boy student user are 65% in comparison of girls 57%. Data shows overall girls are less user. At 12 th class level only 55% boys and 46% girls are internet user. Student up to 11th class use internet in less numbers. Only 28% boys and 16% girls use internet.

Internet user use this advance technical tool for study, entertainment and other work. Data analysis shows that 69% boys and 64% girls use internet for entertainment. For syllabus related study and other subjects boys are using 42 and 47% respectively and girls are using 48 and 41%.

**Conclusion:**

With the advancement of Internet technology our students are being more advance and getting training of tough subject in less time with less efforts. Students are learning use of such knowledge in their development which is objective of quality management. This encourages the new generation to make more and more efforts in the field of research & development in order to upgrade. The effect of internet trend motivates the parents and students both for the progress in the field of Quality Education.

**References:**

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