



Parental Involvement in Relation With Academic Achievement of Progeny

KEYWORDS

Parents, Teachers, Relationship, students and Schools

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ABSTRACT *Learning begins right from the mother's womb till we attain the graveyard. First learning starts at home through parent-child interaction and this interaction is a cornerstone of early intervention. Parent involvement is most successful when it is viewed, practiced, and promoted as a partnership between the home and school. The investigator was very inquisitive to know whether parental involvement creates positive or negative impact on their child's academic achievement. This study aims to find out the level of parental involvement and its relationship with academic achievement of children. By adopting survey method, information from 92 parents as randomly selected samples was collected through questionnaire to achieve the above mentioned aim. The finding of this investigation shows that, majority of the parents involved themselves in their child's education only at moderate level. And also proved that there is a commendable relationship exists between parental involvement and academic achievement of their children.*

INTRODUCTION

Parental involvement is to deal with parenting skills in parent-child interactions, providing housing, health, nutrition, safety, home conditions to support study and providing information to schools to know their child. Parental involvement is most successful when it is viewed, practiced, and promoted as a partnership between the home and school. Parents are in fact the first teacher to their own children and it has become the enormous responsibility for them to bring up in right direction from home. . The utterance of numbers, letter sounds and later into meaningful lexical and semantic grows right from home with their parents. Theses sequential learning of a child would have taken through positive parents-child interactions and other scaffoldings. Parental involvement even at later schooling age of a child still plays the greater role pertaining to their development holistically. This is done in place to make aware of the abilities and weakness of a child so that necessary follow-ups are rendered both by the teachers and parents collaboratively. On the other hand we have our children coming from disadvantaged background still doing fairly well and some not in satisfactory line. This is seen like the debatable issue where only we can prove to some extent through our findings on it.

NEED AND SIGNIFICANCE OF THE PRESENT STUDY

The learning of child is holistic ground bona fide by the various factors in their life time. It has the greater influential to modify one's development in to optimistic horizon of human being. Pupils' achievement and adjustment are influenced by many people, processes and institutions. Parents, the broader family, peer groups, neighborhood influences, schools and other bodies (e.g. churches, clubs) are all implicated in shaping children's progress towards their self-fulfillment and citizenship. The children themselves, of course, with their unique abilities, temperaments and propensities play a central role informing and reforming their behavior, aspirations and achievements. In the face of this complexity, attempts to ascertain the impact of any singular force in shaping achievement must proceed with some conception of how the many forces and actors might interact with each other.

Being one of the educators in the education line it has

encouraged the investigator to examine the necessity of parental involvement in child's achievement. Hence the investigator selected the problem entitled as "Parental Involvement in Relation with Academic Achievement of their Children in Chennai District"

SAMPLES

The investigator adopted simple random sampling technique for selecting the samples for the present study. A total of 92 parents from Chennai district were selected as samples for this study.

METHOD OF INVESTIGATION

The investigator has chosen the Descriptive Survey Method for this investigation by administering standardized questionnaire.

TOOL USED

To measure the parental involvement towards their child's education, the investigator prepared a questionnaire and standardized the same for investigation. The tool has 35 items and the responses were collected in 'Yes or No' format.

OBJECTIVES

- To explore the level of parental involvement towards school going children (aged 11-17 yrs)
- To examine the relationship between parental involvement and child's academic achievement

3.03 HYPOTHESES

- H1-The altitude of parental involvement is at moderate level
- H2- There is no significant relationship between parental involvement and child's academic achievement.

DATA ANALYSIS

Table -1 -The altitude of parental involvement

| Groups | Score | No. of Students | Percentage |
|----------|-----------|-----------------|------------|
| Less | Below 40% | 26 | 28.26% |
| Moderate | 41 – 70% | 45 | 48.91% |
| High | 71 – 100% | 21 | 22.83% |
| Total | | 92 | 100.00% |

Table -2 Correlation between parental involvement and child's academic achievement.

| Variables | N | df | 'r' value | | Remarks at 5% LOS |
|---|----|----|------------|-------------|-------------------|
| | | | Calc.value | Table value | |
| Parental Involvement & Academic Achievement | 92 | 90 | 0.312 | 0.205 | S |

RESEARCH FINDINGS

- Less than 25% of the parents only involved completely for their child's education.
- Around 50% of the Parents involved themselves in their child's studies at moderate level.
- Around 30% of the parents not at all involved in their wards education.
- There is a remarkable relationship exist between parental involvement and academic achievement of their children.

IMPORTANCE OF PARENTAL INVOLVEMENT

Parent's involvement in their child's education is extremely important and there are various reasons listed below:

- Parents are known to be the ones who build the foundation for their child's education.
- Parents are the only one who can explain to a child how important education can be for them.
- Parents can imbibe good thoughts and ideas about education and its importance to children right from the early stage.
- Children listen to their parents more than anybody else in the earlier stage.
- Parents can help children in their decisions when they are kids.
- Parents are the only ones who can help a child get access to various materials and sources related to education.
- Parents are the ones who can notice their child's ability and inabilities towards education and other activities.
- Parents are also looked upon by the teachers and school for active involvement.
- The teacher benefits from direct assistance by parents. Parents can assist teachers in the gathering or making of instructional of learning materials.
- Parents also serve as resource people in their child's academic achievement.

RECOMMENDATIONS

- Parent should build a sensible relationship with children
- At least any one of the parent should spend time with child for home work
- Parent should give appropriate reinforcement to their children towards studies
- Parent should encourage the child to share freely about their problems in learning
- Parent should build self-esteem of their children
- Values must be inculcated by the parents
- Parent should attend school events
- Schools should arrange for Parent-Teacher Meeting regularly
- Health of the children should be monitored regularly by the parents
- School should provide a clear guide on school policies and programs to the parents
- Parents must be informed about the progress of their child
- Parents should frame a time schedule for their child's studies

- Parents should not compare their child with other
- School should provide opportunity to participate in all kinds of curricular and co-curricular activities to involve parents

CONCLUSION

The current research topic was chosen basically to see how parental involvement and child's academic achievement are interrelated to each other. As per the findings it has been concluded that there is a striking relationship exist between parental involvement and their children's academic achievement. According to the investigator's perception, if some parents display over involvement, over protection and unnecessary interference in an autocratic way that leads to negative impact among some children. Hence parents should maintain a warm relationship and sensible involvement in studies of their progeny for smooth progress and incredible future.

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