



A Study About Effect of Socio Economic Trends on Teachers Regarding Quality Management

KEYWORDS

Influential Quality, Self Emulation , Socio – Economic

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ABSTRACT

Teachers are getting more qualitative students ready to learn. Communication between faculty and student is becoming more and students receiving materials from their professor via internet. Teachers are also relying more on technology for delivering class announcements and assignments. Now a days teacher post a class syllabus online and students have received class news and updates from their teachers via wifi campus system, such as learning management systems or student portals. Different approaches to teaching are being used in the same class. Teacher's roles are shifting from owners of information to facilitators and guides to learning. Teachers and students relationships are changing, as they learn from each other.

Introduction:

Teacher has a special value in an emerging society as it contributes directly as well as indirectly to the nation's wealth. According to a recent study conducted by the world Bank, in 192 countries, physical capital and natural wealth account for only 16% and 20% respectively of the total wealth, whereas human capital accounts for the remainder 64% . This clearly shows a strong linkage between socio-economic development and education. Teachers are the major part of the Human Capital and constitute Quality in Education directly. Quality is on-going process, needs good leadership, massive training and involvement of everyone related. It establishes a flexible system, which can quickly respond to society's changing demand. Creation of quality has four essential components: commitment to change, understanding of academic positions, vision of future, plan for implementing Quality.

Teachers are in direct contact with the students as he is a person who defines the topic before the class. This explanation is an outcome of the knowledge inherits by the teacher from the society which is again ascertained by the socio-economic trends. Best healthy practices are the image of the quality culture. Teachers while in class enables the student visualizes the content. This is the special art which is a integral part of the teacher ship. Aristotle said that it is impossible to think without images. The time given by the regular teachers in continuation is highly qualitative & comprehensive in terms of learning for the students. The influence of teachers on the students is long lasting. In the deep roots, the teachers are affected by the socio-economic trends, and enable the students grow in the direction in accordance to their own influence.

Promoting quality of performance Teachers take the responsibility of developing the students in terms of knowledge, comprehension and personality. With the advancement of the technology, the modern teaching aids have become prevalent. The role of teacher is redefined with the use of the modern teaching aids. Teachers are trained to use the electronic gadgets and the same is used as implementation of the effective teaching in the class.

Teacher imparts education which is a natural, harmonious and progressive development of man's innate powers. It is medium through which the society transmits its heritage of past experience and modifications. System of values and modes of skills are acquiring it. As a positive socio-economic change, no

society can run without using the advance techniques.

As a tradition, teachers learn techniques through experience. Senior teachers and principals inspect their classes and give suggestions for improvement. This continues to be the good technique for improving the skills of teaching even today. It may be true that there are many born teachers who have innate qualities essential for teaching. They know how to teach as well as what to teach. There are however many others who do not belong to the category of the born teachers. They need to be prepared for the purpose. Here is the major role of socio-economic trends, as the training given to them, works effectively if they are assured for the success by heart.

Methodology:

To find effect of socio economic trends on teachers, 60 teachers randomly selected for survey. Feedback was taken about teaching and institute policies. A pre prepared questionnaire was given to answers regarding information. Received data was collected and divided according to age group. Age group was divided as 25-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60. This age group based data was divided according to gender as male and female, then qualification of teachers as graduates, post graduates, M.Phil / Ph.D. Further this data was classified according to teaching level of teacher as school, UG, PG then according to teaching subject as language, Social Science, Science group.

Result and Analysis:

Table-1: Year wise Teacher's awareness towards quality management in (%)

S.N.	Year	Teachers Concerned For Quality management %
1	2009	29
2	2010	34
3	2011	37
4	2012	42
5	2013	46

Source: Data received from institutes

Table-2: Teacher's Role toward Quality Management

S.N.	Quality Aspects	Concerned Teachers (%)	Not Concerned Teachers (%)
1	Deep Knowledge	84	16
2	Academic Result	88	12
3	Object oriented study	42	58
4	Skill Development	72	28
5	Student Support	85	15
6	Career Guidance	83	17
7	Motivation	76	24
8	Cultural Interest	64	36
9	Sports Interest	61	39
10	Seminar / Workshop Participation	67	33
11	Reputed Institute Visit	71	29
12	Moral Value Inculcation	79	21

Source: Data collected from teacher through questionnaire

Teacher related past 5 year data regarding interest for quality management shows that teachers are concerned. In 2009, only 29 % teachers were concerned but in 2013 data reached up to 46%. A majority of teachers have become concerned for quality. They are using quality tools for students, connecting them with welfare schemes, guiding for career, assisting for best academic result, supporting in multi facet development.

Teacher related data shows as 84% teachers are concerned for deep academic knowledge for teaching. They are aware for student academic result also as 88% are concerned for academic result. 42% are dedicated for object oriented study. 72% are found to help in skill development of students as. These days teachers are supporting also, this trend got 85%, career guidance got 83%. Teachers are motivating students, this trend has 76% value. Teachers are interested in multi facet development of students that's why they are taking interest in cultural development i.e.,64% and sports interest found 61%. They are participating in seminars, workshops for teaching skill development. This trend got 67% value. Institutes are sponsoring visits for development and this trend found 71%. Teachers are playing important role in quality education and quality management of institutes. Teachers are most important part of quality education system. Data shows teachers have changed towards object oriented study. They have become supportive, caring, problem solving and career guide.

Conclusion:

Inclined by the influential quality of the teachers existing in the society and earning better economically, the self emulation promotes the teacher to improve him. Because of IT revolution teacher can teach most difficult topic in easy way. Online teacher training is available that's why they are able to use updated methods. Now teachers are more concerned about their students, education system and efforts are doing to make it more qualitative.

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