



CURRENT TEACHER EDUCATION SCENARIO: CHALLENGES AND SUGGESTIONS

KEYWORDS

Dramatic change, Teacher, Education, Problems.

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ABSTRACT *Socially, politically and economically the world is changing at a dramatic rate. Hence, it is certainly not possible to foresee any slowing in the pace over the next decade. As the world has changed, so has the school, and so has what we mean by teaching and by learning. The teacher-student relationship is for more complex and demanding than ever before. The implication of this more diversified role for the teacher is what impelled a new view of the process of teacher education and training. Thus, teacher education is seen as a continuous process, beginning with a phase of initial training and continuing throughout the teacher's professional life throughout regular and sustained period of in-service training. Maintaining the view that a teacher must remain a learner during the scope of their service is mandatory. The purpose of this paper is to find out the current problem with regard to Teacher Education and the solution.*

TEACHER EDUCATION:

Man is a social being. He is an integral part of society. The man is product of society where as society also depend upon is individual for its development. Aims and objectives of nay society can achieved through the paper education system, we require efficient teachers it is well known saying that teacher is the national builder. To be able to discharge such a high responsibilities, it is very necessary that the teacher must become conscious of his role toward society. His behave should indicate his attempt to do his job properly. His personality must reflect characterized of good citizenship. Dignity of the individual, right and duties etc., so that he may transmit the same to the younger generation.

Today there are new expectations for education where to focus is on having teachers be futurist leaders to ensure sustainable education. The paradigm shift is from teachers dominated classroom practices to that of partnerships between the teachers and the learners and their peers. The key role of educational institution is reflected in a variety of initiatives taken to transform the nature and function of education-both formal as well as non-formal. Universal accessibility to quality education is considered essential for development. This has necessitated improvement in the system of teacher education so as to prepare quality teachers.

Teacher education is a programme that is related to the development of teacher proficiency and competences that would enable and empower the teacher to meet the requirement of the profession and face the challenges therein.

TEACHER AND TEACHER EDUCATION FOR GLOBAL WORLD:

Globalization is the integration of economic, political and cultural system and trends across the world for economic growth, prosperity and democratic freedom. It pursues liberal of free market policies in world economy for economic liberalization. Acceleration in this trend can be characterized by three essential factors, economic activity spreading worldwide, increase in technological innovation especially in the areas of communication and transportation and inter-dependence between people and nation. Globalization can be associated with three aspects, deterritorization, interconnectedness and speed and velocity. Globalization has also resulted in the emergence of two contradictory phenomena, standardization

and diversification.

In order to prepare the new age teachers the system of teacher education has to adapt to and adopt new challenges faced by the systems, Systematic changes have to be made to prepare the global teachers. These could be in the form of infrastructure, facilities, selection, recruitment and retention of competent human resources, adopting and training in new technologies, and upgrading the curriculum.

CHALLENGES OF TEACHER EDUCATION:

- **Research in Teacher Education:** Enhanced scope of Teacher education requires researches and studies to visualize scope of teacher education in the context of globalization. Research must respond to the area of policy issues, classroom practices, training strategies, value inculcation, school community relationship, technology mediated education, quality in education, interactive education, Inclusive education, practice teaching school etc.
- **Competency based Curriculum:** The competency based curriculum represents an approach to instructions, which emphasize the application of the knowledge in a manner, which may be observe or measured. Competency based curriculum guides focus on a comprehensive view of each course of study, which is delineated into its essential - component listing of most important objectives to be mastered and competencies which every student should be able to demonstrate often instruction is completed. Competency based lesson, which change the students in activities designed to apply learning with an increased emphasize on higher order thinking skills. Students are evaluated not only on knowledge, but also primarily on their ability to perform tasks associated with knowledge acquired.
- **Adaptability and Professionalism:** The standard of education will improve if all the teacher have global perspective, well prepared and provided with ongoing professional development and appropriate support. Teachers need to be adapted to the socio-economic and cultural diversities of the students in order to complete in the international sphere.

- **Quality education:** Today we are now more interested in the Quality in teacher education. High Quality teacher education is one more challenged which is success cater to the following conditions without any bias such as staff pattern as prescribed by NCTE, Infrastructure catering to the needs of teaching learning situation, effective technique assessment and effective learning outcomes assessments.
- **The need to favor the development of skills long side knowledge:** The phenomena of globalization as helped to widen the gap between those who globalized and those who are globalized of the process at the local, national, regional and international levels. Teaching to live together is synonymous with developing and understanding and appreciation of independence is spirit of respect for the value of pluralism, mutual understanding and peace.
- **Use of Integrated Technology:** A growing challenges in education is, establishing and implementing strategies to develop the skills and knowledge necessary for the teacher to essentially use technology as instruction tool, the extent to which teacher is prepared to infuse technology into curriculum and instruction is major contextual factor.
- **The need to favor the development of skills long side knowledge:** The phenomena of globalization as helped to widen the gap between those who globalized and those who are globalized of the process at the local, national, regional and International levels. Teaching to live together is synonymous with developing an understanding appreciation of interdependence in spirit of respect for the value of pluralism, mutual understanding and peace.

SUGGESTIONS

There are some suggestions here for improving the condition of teacher education:

- The course of studies in theory and practice should be restricted. For this research should be conducted comprehensively to realize the goals of teacher education. The results of these researches should be given due importance in designing the curriculum of teacher education.
- The method of teaching in the teacher education should be recognized according to the changing demand of education system. Special innovative programme like seminar, Workshops, conferences, projects and discussions should be organized regularly for the improvement of teaching learning process in various fields.
- The admission procedures of B.Ed. should be completely restricted so that only those who have aptitude of teaching are able to take admission in this course as the increasing number of colleges of B.Ed. has made this course accessible for everybody.
- In order to remove the myth or misconception that the training in teacher education department is superficial and is not incorporated in real situation the professional attitude should be developed by organizing various types of facilities like school assembly, social work, field work, surveys, laboratory and other co-curricular activities.
- It should be made mandatory that a teacher education department should have a demonstration school which should have certain facilities such as laboratories, libraries and other important audiovisual equipment. This can be of great help to formulate the policies, program for refining

the education system.

- The whole system of education is changing as a greater speed. The teacher education department should conduct research on teaching curriculum and evaluation procedure in the regular university departments. Extension program and Exchanges programs with different universities within India and outside India enrich the teacher education program enormously. So such programs should be sponsored by government and university so that different academicians from different disciplines can contribute in the qualitative aspect of teacher education. Refresher courses, Orientation programs Seminars, Conferences, Workshop, Symposium should be encouraged for the professional growth of teacher educator. all the educationist can be oriented with new developments, changes, innovations in the field of education.
- The reference books, other reading material are not available in Hindi and other regional languages so availability for such books should be made the teaching learning process more effective.
- Rigorous screening and strict admission procedures should be followed for correspondence course for teacher education. Inclusive education should be made an integral part of teacher education curriculum so that the pupil teacher are sensitized with Children with special Needs. Teacher Education department! Institute should be connected with real life situation of classroom so that the teacher educator and pupil teacher both get acquainted with different problem of classroom situation.
- The internship/teaching practices time period should be increased so that the pupil teacher becomes more confident and get familiar with classroom situation.

CONCLUSION

Teacher and his education are very significant aspects of any nation. The education gives a new shape to the individual and the nation as well. But the changing scenario creates new challenges for teacher education and continuing professional development: the need to find ways of using existing resources differently, of expanding access to learning opportunities at affordable cost, of initial teacher training, of drawing on new constituencies of the population to work as teacher, of using technologies appropriately to enrich a teacher's context and support practice, of stimulating and supporting teacher' active learning and of re-conceptualizing the traditional organization of initial teacher education and continuing development. The future teachers-in-training will influence the shape of society well into the 21st century. However, although a teacher must serve certain universal needs of the individual the school also has a responsibility to reflect cultural, economic and political goals for each society they represent.

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