



# A Study of Relationship Between Life Satisfaction and Teacher Effectiveness of Secondary School Teachers on the Basis of Stream

## KEYWORDS

Life satisfaction, Teacher effectiveness

## Anjana Rani

Assistant Professor, D.A.V. College of Education, Abohar

**ABSTRACT** *The present study entitled "A study of relationship between life satisfaction and teacher effectiveness of secondary school teachers on the basis of stream." was conducted with a view to investigate the relation in life satisfaction and teacher effectiveness of teachers. The sample consisted of 120 secondary school teachers from Abohar tehsil. Scale of life satisfaction by Q.G.Alam and teacher effectiveness scale by Umme Kulsum was used. The statistical techniques like K-S test and Pearson's product moment correlation were used. The results show that there is significant relationship between life satisfaction and teacher effectiveness of secondary school teachers*

## INTRODUCTION

A teacher is a normal human being. He lives in the society as the other members of the society do, but he has to pay an active role in the working of the society which probably others don't have to do. This active participation in various aspects of the society can sometimes bring him under tension and under a state of frustration. He may not be satisfied with his working place, working situations, colleagues or by any other factor. So, it is very important to know the level of his satisfaction with life. So, that effectiveness can bring to his teaching and teaching methodology. Then he can do a great job for the society.

## LIFE SATISFACTION

Satisfaction is a word, which is difficult to define. Webster encyclopedic dictionary of English language defines it as the satisfying or state of being satisfied, or contentment, possession of enjoyment and to satisfy is to gratify fully the wants, wishes or desires, to supply to the full extent, with what is wished for.

According to Webster (1977) "Satisfaction means the fulfillment of the need or desire. some define it as the feeling of pleasantness or contentment while others say that it is a complex of feeling, emotions and sentiments."

Life satisfaction can be defined in terms of specific life situations and not a general trait in the individual. It can also be defined in terms of human needs; in general words life satisfaction is a phenomenon popularly known as life that would be universally satisfactory.

## TEACHER EFFECTIVENESS

Since independence, India has been attempting to raise the living standard of her inhabitants. The success of such efforts, depends to a great extent on the quality of human resources which, in turn, is influenced by the standard of education in the country. The role of teachers' importance in advancing the plans and programmes of national development is becoming increasingly important. The teacher is, after all, the point of contact between the educational system and the pupil. It is therefore quite accurate to say that school effectiveness depends directly on its teachers. The teacher effectiveness is defined in terms of what the teacher and pupil do. The assessment through effects on students in terms of gains, growth, changes, all of which involves measurement of changes in measurement of

changes in behavior and some of which can be attributed to the impact of individual teachers.

## REVIEW OF RELATED LITERATURE

**Cooper (1991)** attitude towards relationship with leisure/recreation and finance were the most significant predictors of life satisfaction of teachers. The other predictors of life satisfaction which were less significant were health and relationship with friends.

**Sud and Malik (1999)** reported coworkers support and provision of reassurance of worth ensured the moderating affection job related stress and influence teaching effectiveness both in 200 public and govt. teacher surveyed.

**Ryan, K.E.D. (2000)** evaluated teaching in higher education, a vision for the future. New directions for teaching and learning were introduced in San Francisco.

- There was a definite impact of teacher personality on their students perception.
- There was a close relationship between the level of effectiveness of teachers and the levels of achievement of their student.

**Singh Onkar (2005)** in his study on life satisfaction as related to mental health of teacher trainees reported no significant difference in life satisfaction of male and female, rural and urban, science and arts teacher trainees.

## STATEMENT OF THE PROBLEM

A Study Of Relationship Between Life Satisfaction And Teacher Effectiveness Of Secondary School Teachers On The Basis Of stream.

## OBJECTIVES OF THE STUDY

- To study the relationship between life satisfaction and teacher effectiveness of secondary school teachers.
- To study the relationship between life satisfaction and teacher effectiveness of secondary school teachers on the basis of stream.

## HYPOTHESES OF THE STUDY

- There will be significant relationship between life satisfaction and teacher effectiveness of secondary school teachers.
- There will be significant relationship between life sat-

isfaction and teacher effectiveness of science stream secondary school teachers.

- There will be significant relationship between life satisfaction and teacher effectiveness of arts stream secondary school teachers.

**SAMPLE OF THE STUDY**

The sample of the study consisted of randomly selected sample of 120 secondary school teachers. These teachers were taken from different schools of Abohar tehsil.

**TOOLS USED**

Following tools used for present investigation:

- Life satisfaction scale by Q.G.Alam.
- Teacher effectiveness scale by Umme Kulsum.

**STATISTICAL TECHNIQUES USED**

To investigate the present problems following tools were used:-

- K-S test was used to check the normality of the data.
- Pearson’s Product Moment Correlation was used to calculate the relationship between variables.

**ANALYSIS AND INTERPRETATION**

**HYPOTHESES 1**

“There will be significant relationship between life satisfaction and teacher effectiveness of secondary school teachers.”

**Table 1**

Co-efficient of Correlation between life satisfaction and teacher effectiveness of secondary school teachers.

Sr. no.	Variables	N	R	Level of significance
1	Life satisfaction	120	0.20	Significant at 0.05 level
2	Teacher effectiveness	120		Not Significant at 0.01 level

The table shows that correlation between life satisfaction and teacher effectiveness of secondary school teachers is 0.20. The r in order to be significant at 0.05 and 0.01 level should be 0.174 and 0.228 respectively. Since obtained r is greater than the tabulated value at 0.05 level but less than that of tabulated value at 0.01 level. The obtained results hold the opinion that there is significant relationship between life satisfaction and teacher effectiveness of secondary school teachers at 0.05 level but not at 0.01 level.

Hence the hypothesis, “There will be significant relationship between life satisfaction and teacher effectiveness of secondary school teachers.” Stands partially accepted.

**HYPOTHESES 2**

“There will be significant relationship between life satisfaction and teacher effectiveness of science stream secondary school teachers.”

**Table 2**

Co-efficient of Correlation between life satisfaction and teacher effectiveness of science stream secondary school

teachers.

Sr. no.	Variables	N	R	Level of significance
1	Life satisfaction	60	0.26	Significant at 0.05 level
2	Teacher effectiveness	60		Not Significant at 0.01 level

The table shows that correlation between life satisfaction and teacher effectiveness of science stream secondary school teachers is 0.26. The r in order to be significant at 0.05 and 0.01 level should be 0.250 and 0.325 respectively. Since obtained r is greater than the tabulated value at 0.05 level but less than that of tabulated value at 0.01 level. The obtained result holds the opinion that there is significant relationship between life satisfaction and teacher effectiveness of science secondary school teachers at 0.05 level but not at 0.01 level

Hence the hypothesis, “There will be significant relationship between life satisfaction and teacher effectiveness of science stream secondary school teachers.” Stands partially accepted.

**HYPOTHESES 3**

“There will be significant relationship between life satisfaction and teacher effectiveness of arts stream secondary school teachers.”

**Table 3**

Co-efficient of Correlation between life satisfaction and teacher effectiveness of arts stream secondary school teachers.

Sr. no.	Variables	N	R	Level of significance
1	Life satisfaction	60	0.33	Significant at 0.05 level
2	Teacher effectiveness	60		Significant at 0.01 level

The table shows that correlation between life satisfaction and teacher effectiveness of arts stream secondary school teachers is 0.33. The r in order to be significant at 0.05 and 0.01 level should be 0.250 and 0.325 respectively. Since obtained r is greater than the tabulated value at 0.05 level and 0.01 level. The obtained result holds the opinion that there is significant relationship between life satisfaction and teacher effectiveness of arts stream secondary school teachers at 0.05 level and 0.01 level.

Hence the hypothesis, “There will be significant relationship between life satisfaction and teacher effectiveness of arts stream secondary school teachers.” Stands accepted.

**MAJOR FINDINGS**

On the basis of analysis of data the conclusion of the study are as follows:-

- It is inferred from the results that there is partial significant relationship between life satisfaction and teacher effectiveness of secondary school teachers. So, hypothesis-1 “There is significant relationship between life satisfaction and teacher effectiveness of secondary school teachers,” is partially accepted.
- It is inferred from the results that there is partial significant relationship between life satisfaction and teacher effectiveness of science stream secondary school teachers. So, hypothesis -2 “There is significant relationship between life satisfaction and teach-

er effectiveness of science stream secondary school teachers." Is partially accepted.

- It is inferred from the results that there is significant relationship between life satisfaction and teacher effectiveness of arts stream secondary school teachers. So, hypothesis -2 "There is significant relationship between life satisfaction and teacher effectiveness of arts stream secondary school teachers." is accepted.

### EDUCATIONAL IMPLICATIONS

The results of this study can help us to relate the level of life satisfaction with the effectiveness of teachers of teachers because if a teacher is not satisfied with life, then his teaching can never become effective because satisfaction with life is the pre-requisites for a good and effective teacher. In the secondary schools, the students are passing through the age of adolescence and it is the teacher, who can guide them in this critical period of life because they are facing a lot of problems regarding various aspects of their personality. So only a satisfied teacher and effective teacher can guide his students better than the others. So the importance of these kind of teachers can be judged in the process of education.

### SUGGESTIONS FOR FURTHER RESEARCH

- The teacher effectiveness can be linked with socio-economic status, adjustment, personality, etc.
- A study may be taken up with large samples selected from different geographical areas.
- A study may be taken up considering various stages of education.
- The present study may be repeated on a large sample.
- For the present study the sample was drawn from the secondary school teachers of Abohar tehsil . It is suggested a similar study may be carried out at state and national level.

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