



## ETHICAL VALUES IN THE WAY OF VALUE EDUCATION

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**ABSTRACT**

In Ethics, Value denotes the degree of importance of something or action, with the aim of determining what actions are best to do or what way is best to live.

Values can be defined as broad references concerning appropriate courses of actions or outcomes. In fact values reflect a person's sense of right and wrong or what "ought" to be "Equal rights for all", "Excellence deserves admiration" and people should be treated with respect and dignity "are representatives of Values. Values tend to influence attitude and behavior and these types include ethical /moral values, social values and aesthetic values.

Ethical value is sometimes used synonymously with Goodness. However goodness has many other meanings and may be regarded as more ambiguous.

**KEYWORDS :****Introduction:-**

Value education, Purpose of value education as specifying the present determination in the value system in the fast changing world trends. Importance of values in life. What is a value system? What kinds of values need to be inculcated eg. Ethical, moral, and spiritual instead of materialistic values, value inculcation, trends of values such as a permissive culture. Character Building—Advantage of good character, importance of trust, honesty, integrity, morality and reliability has qualities of a good character. Personal Ethics—principles of morality, trustworthiness and concern for others., human relationship---types, ways to strengthen Relationship. Building relationship---group behavior such as conformity and non-conformity to values in a group, Interacting with people as necessary for building relations, conjugal, fraternal and filial relationships, restraints and limitations to a relationship.

**Personality Development:-** Definition, Types of ways to improve personality, Leadership—Qualities of a Good Leader:-Types & principles, Goal setting---Importance of goal setting and achieving goals, time management---value of time and its importance, effective time management, communication---principles & types (Visual, Audio, Video etc) advantages and disadvantages to communication, communication skills.

**Foundation for Success:-** Definition, Approaches for successful living, overcoming obstacles for success and winning strategies—Desire, Commitment, responsibility, hard work.& discipline. Emotion detrimental to personal growth---Hurt feelings---Dealing with anger, guilt, depression,& stress, Attitude—Definition, Types, factors and steps to build positive attitude, benefits of positive attitude and consequences of negative attitude.

**Self Esteem:-** Definition, types, characteristics of high & low self esteem, causes of low self esteem, Steps to build high self esteem.

**How to be a Better Person & Manager:-** How to co-exist with family & colleagues, team work that facilitate productivity and interpersonal relations, conflict with people in family and work place and its management

**Social Issues:-** Corruption, Cyber crime, AIDS awareness, substance abuse concept,, source, consequences and remedy, Impact of mass media, Professional Ethics[Ethics & values for person in the work place, Seven Habits to be an effective professional,===1) Be protective, 2) Begin with the end in mind,3)Put first thing first, 4) Think WIN-WIN, 5) Seek first to understand than to be understood, 6) synergize, Sharpen the saw.7) professional with social responsibility--poverty, unemployment, dowry system, out of box thinking,---Daring to dream different & accomplish it.

**Personal Versus Cultural Perspectives:-**

Personal values exist in relation to cultural values, either in agreement with or divergence from prevailing norms. A culture is a social system that shares a Set of common values, in which such values permits social expectations of the good and collective understandings of the

good and constructive. Values generate behaviour and influence the choices made by an individual. In many cases moral ,religious nd personal values ,when held rigidly ,may also give rise to conflicts that result from a clash between differing world views.

**Values Clarification differs from Cognitive Moral Education.-**

Value clarification consists of helping people clarify what their lives are for and what is worth working for. It encourages to define their own values and to understand others' values.

Cognitive moral education builds on the belief that students should learn to value things like democracy and justice as their moral reasoning develops.

**Summary:**

Institutions in the global economy can genuinely respect values which are of three kinds based on a "Triangle of coherence".as

- 1) A value may come to expression within the "world Trade Organization"(WTO)
- 2) within the United Nations -particularly in the educational, scientific and cultural organization(UNESCO)-providing a framework for global legitimacy through accountability.
- 3) The Experts of International Organizations and civil society depends on the incorporation of flexibility in the rules ,to preserve the expression of identity in a globalised world.

Relative values differ between people, and on large scale ,between people of different cultures. An absolute value is a philosophically absolute and independent of individual and cultural values

The programme for value education can be enriched by organizing visits to homes for destitute children and aged persons to develop values of compassion and kindness. These programmes should also include community service by teachers and students that teach dignity of labour and selfless service.

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