



Education

A STUDY ABOUT ENHANCEMENT OF GIRL'S EDUCATION

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ABSTRACT The modern age is the age of awakening of girls. They are trying to compete with men in all spheres of life. Education empowers a grown up girl to become economically independent. They will be able to stand up for their rights. Empowerment of girls is necessary to fight against the problem of gender-inequality. Present study is focused on finding of enhancement of girls education level year wise.

KEYWORDS : Girls Education , Empowerment , Socio Economic

Introduction:

Girl's education is most necessary for the development of any country. Education is the rights of the girls. In order to improve socio-economic status of girls in the rural areas, awareness programs are run to extend education, to develop income generating activities, to empower them. Govt. is trying to establish equality between girls and boys for education.

In Indian society girls have difficulties getting the proper education because of family problems as some families think that, why to spend the money on their study. Some of the society has the different mentality for the girls. They have different mindset, which reduces the girl's empowerment. Some of the small-class families' parents have not any source of money to send their daughter for study in the school.

Objective of Study:

- Finding of girl's education status in different classes in 2011
- Finding of girl's education status in different classes in 2014
- Finding of girl's education status in different classes in 2017

Hypothesis:

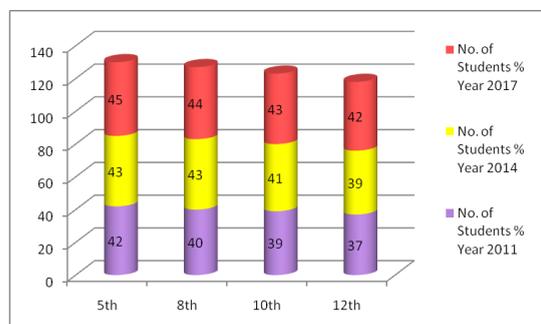
1. There is no significant enhancement of education status of girls from 2011-2014.
2. There is no significant enhancement of education status of girls from 2014-2017.

Methodology:

Descriptive survey method was adopted for present study. 10 govt. and 10 private schools were randomly selected for study. Among selected schools 10 schools were related to rural area and 10 were related to urban area. Data of girl students passed in exam was collected from schools. No. of students in class V, VIII, X and XII in the year 2013, 2015 and 2017 in selected schools was collected. Collected data was tabulated and analyzed using percentile as statistical tools.

Finding and Analysis:**Table: Status of Girl Students in Different Classes Year wise**

Educational Status	No. of Students %		
	Year 2011	Year 2014	Year 2017
5th	42	43	45
8th	40	43	44
10th	39	41	43
12th	37	39	42

**Chart: Status of Girl Students in Different Classes Year wise**

No. of girl students are increasing at every level. In the year 2011, 42% girls qualified 5th class, 40% passed class 8th, 39% passed class 10th and 37% girl students passed class 12th exam. In the year 2014, 43% girls passed class 5th, class 8th, 41% class 10th and 39% class 12th. Hence hypothesis 1, there is no significant enhancement of education status of girls from 2011-2014 is rejected.

For the year 2017, girl student's percentage reached to 45% for class 5th, 44% for class 8th, 43% for class 10th and 42% for class 12th. Thus hypothesis 2, there is no significant enhancement of education status of girls from 2014-2017 is rejected.

Conclusion:

Level of girl's education is increasing year by year. Girl students are taking interest in higher level education and performing well, getting top rank. There are many govt. policies to support girl child in the field of education. Parents and society are supporting girl children for education.

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