



INFLUENCE OF HOME ENVIRONMENT, CLASSROOM CLIMATE AND THE LEVEL INTELLIGENCE ON VIOLENT ATTITUDE AMONG THE ADOLESCENCE

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ABSTRACT

Now a days we are seeing that adolescents students are unrest and medias also exposes their violent activity frequently. In home and classroom climate we can see the violent attitude among the students now, as part of our life. It creates conflict and destroys the behavior and values of the humans. In order to minimize the violent attitude among the adolescence, the home environment is very important. Intellectual, moral, physical, social, emotional and educational needs are fulfilled at home. The home environment can be strong source of support for developing adolescents providing close relationship, strong parenting skills, good communication and positive behavior so that modification in home environment can be make it more favorable for the enhancement of psychological comfort of the adolescence. At home mother plays important role and she loves her child either male or female thus home is not the major factor to promote the violent attitude among adolescence. At home environment we can find out that there is no significant relationship between the violent attitude and the other factors there are significant difference occurs.

KEYWORDS : Violent Attitude, Home environment, Classroom climate, Level of Intelligence, Adolescence.

INTRODUCTION:

Violent is doing harms deeply by somebody to other to the nature and other creature.

In order to minimize the violent attitude among the adolescence, the home environment is very important in some time. All the intellectual, moral, physical, social, emotional and educational needs are fulfilled at home. The home environment can be strong source of support for developing adolescents providing class relationship, strong parenting skills, good communication and positive behavior so that modification in home environment can be make it more favorable for the enhancement of psychological comfort of the adolescence. Sometimes classroom climate also become a factor for violent attitude. So it is the duty of the teacher and the society to provide favorable environment to the adolescents inside the classroom. Intelligence refers to the popular understanding mental abilities, enabling one to think rationally, learn radically, act purposefully and deal effectively with one's environment and it is the capacity to understand the world and use resources effectively when faced challenges, so it is prime work of the parents to promote good environment which could create intellectual capacity of the adolescence. So it is need of the hour to find out the causes violent and how to home environment, classroom climate and level of intelligence are related in this concern.

KEY TERMS OF DEFINITION

Violent Attitude

“Violent is a code of behavior accompanied by negative force which creator disorders physically mentally, socially of the individual.

Adolescence

The word ‘adolescence’ comes from the Latin verb adolescere which means ‘to grow’. So the essence of the word adolescence is growth and it is in this sense that adolescence represents a period of intensive growth and change, in nearly all aspects of child’s physical, mental, social and emotional life.

Home environment

Home environment which inculcate the cognitive emotional and social support among the Student.

Class Room Climate

Class room climate sometimes is referred to as the learning environment as well as by terms such as atmosphere, ambience, ecology and milieu. The Impact of classroom climate on students and staff can be beneficial not a barrier to learning.

Intelligence

Intelligence as involves such abilities as, “Understanding, originally, persistence and self-criticism.

NEED AND SIGNIFICANCE OF THE STUDY

Violent is one of the major factors for the unrestment of our world which is more are less affecting by violence in every day. Violence which begins in heart of the humans.

Youth violence is a serious global public health problem. Violence by young people is one of the most visible forms of violence. Both fatal and non-fatal assaults involving young people contribute greatly to the global burden of premature death, injury and disability. Youth violence deeply harms not only victims, but also their family, friends and communities. There are close links between youth violence and other forms of violence. Violent young people frequently commit a range of crimes and display other social and psychological problems. In order to minimizing the violent attitude among the adolescence the responsibility of the home environment, classroom climate and level of intelligence plays important role.

The behaviour problems in adolescents include inability to learn, inability to build or maintain satisfactory interpersonal relationships, being anxious, over active, irresponsible, sluggish, verbally abusive, self injurious, isolate, shy, frequent lying and so on. Even though the school personnel provides better care the school education some times in some school students are denied to express their thoughts and feelings to their teachers and often confused and frustrated.

The researcher identifies the stressors as family problems, economic conditions, and biased behaviour of the teachers, failing to meet the academic expectations of their parents, fear of being punished by teachers and parents and unapproachable attitude of teachers. Often parents are unfamiliar with adolescents’ traits and development. The researcher feels that a good rapport between teacher and parent can help both to have better understanding of adolescents, so that adolescents can have a smooth transition in this turbulent period. So it is the need of hour to promote good environment not only in the home environment but also in the classroom climate and the intelligence level.

OBJECTIVES OF THE STUDY

1. To find out the level of violent attitude, home environment, classroom climate and level of intelligence among adolescents.
2. To find out the whether there is any significant difference in violent attitude among home environment, Classroom climate and level of intelligence. Adolescence with reference to gender.
3. To find out the relationship between home environment and violent attitude of adolescence.

HYPOTHESIS OF THE STUDY

1. There is no significant difference between the means scores of violent attitude among adolescence among in relation to home environment, classroom climate, level of intelligence with reference to gender.
2. There is no significant relationship between home environment and violent attitude of adolescents.

RESEARCH METHOD

The investigator has administrator **descriptive survey method**.

SAMPLE

The present investigation has constituted on thousand two hundred and ten (1210) from the target population through applied **simple random techniques**.

TOOLS

1. The scale of violent attitude was developed by investigator and Guide 2015.
2. The scale Home Environment adopted, developed by Dr.M.S.Sarala Jawa.
3. The scale Classroom Climate adopted developed Pandya.
4. The scale Intelligence adopted developed by Otish.

STATISTICAL TECHNIQUE USED

In the present investigation the statistical measures used were Mean, S.D, 't' test and correlation were used to analyze the data.

ANALYSIS OF DATA

To find out the level of violent attitude home environment, classroom climate and level of intelligence among adolescents.

Table : 1

Level of violent attitude home environment, classroom climate and level of intelligence among adolescents.

S.No	Variable	Low		Moderate		High	
		N	%	N	%	N	%
1	Violent attitude	135	11.2	992	76.2	153	12.6
2	Home environment	221	18.3	850	70.2	139	11.5
3	Classroom climate	194	16.0	846	69.9	170	14.0
4	Level of intelligence	212	17.5	804	66.4	194	16.0

1. It is inferred from the above table that the level of violent attitude among adolescence in terms of total sample are moderate 11.2 % have low 76.2% have moderate and 12.6% have high level violent attitude.
2. It is inferred from the above table that the level of home environment among adolescence in terms of total sample are moderate 18.3% have low 70.2% have moderate and 11.5% have high level home environment.
3. It is inferred from the above table that the level of classroom climate among adolescence in terms of total sample are moderate 16.0% have low 69.9% have moderate and 14.0% have high level classroom climate.
4. It is inferred from the above table that the level of intelligence among adolescence in terms of total sample are moderate 17.5% have low 66.4% have moderate and 16.0% have high level of intelligence.

DIFFERENTIAL ANALYSIS DATA

HYPOTHESIS 1

There is no significant difference between the mean scores of the violent attitude in, home environment, classroom climate and level of intelligence of adolescence with reference to Gender.

Table : 2

S.No	Variables	Gender	N	Mean	SD	Calculated 't' Value	Table Value	Remark
1	Violent Attitude	Male	435	103.6023	9.52806	2.465	1.96	S
		Female	775	105.1071	11.26806			
2	Home Environment	Male	435	206.6299	9.52806	6.498		S
		Female	775	222.2735	11.26806			

3	Classroom Climate	Male	435	131.5770	199.2290	7.998		S
		Female	775	144.7561	37.37945			
4	Level of Intelligence	Male	435	31.7701	13.82369	9.641		S
		Female	775	39.4581	12.34393			

Since the calculated value of 't' is greater than table value (1.96) at 5% level of significant difference in violent attitude among adolescent with home environment, Classroom climate and level of intelligence. Adolescence with reference to gender. Hence null hypothesis is **rejected**.

Findings: There is significant difference between among adolescence in violent attitude home environment, classroom climate and level of intelligence of adolescence with reference to gender.

HYPOTHESIS 2

There is no significant relationship between home environment and violent attitude of adolescents.

Table : 3

The table show that Relationship between Home Environment and Violent Attitude of Adolescents

N	Σx	Σy	Σx ²	Σy ²	Σxy	Calculated 'r' value	Table value	Remarks at 5% level
1210	126525	261746	16008575625	68510968516	33117412650	0.018	0.087	NS

The above table reveals that the calculated 'r' value (**0.018**) is less than the table value (0.087) at 5% level of significance. Hence, null hypothesis is **accepted**. That there is no relationship between home environment and violent attitude among adolescents.

Findings: There is no significance relationship between home environment and violent attitude of adolescents.

DISCUSSION AND CONCLUSION

Home is the primary place in which children like and learns. Homely environment provides. Freedom through which children acquire language ability and good values. Here we remember the word of a great educationist "The mother is the first teacher of the children" so education begins from the home and homely environment. Thus it plays very importance role to the children's present as well as the future life.

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