



MULTI DIMENSIONAL ATTITUDE OF PARENTS AND LEARNING ORIENTATION OF HIGHER SECONDARY SCHOOL STUDENTS

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ABSTRACT

Parents' attitudes like support, pressure and anxiety have a great impact on decisions that have implications for the future, such as choice of career and Parents' pressure concerning career. There are obvious forms of pressure like parents' holding financial strings over a child's head while expecting them to follow a specific career path and there are mere subtle forms of pressure as well such as discouraging a child from taking a certain career direction instead of listening to what they want. Learning Orientation of Individuals that are highly predisposed towards learning oriented goals (i.e., are highly learning goal oriented) are concerned with increasing their competence and mastering whatever they are dealing with at that time. Since they are focused on learning and mastering certain skills, these individuals are likely to evaluate their performance relative to their own previous students achievements, and measure success in terms of personal progress. In educational settings student teachers and parents all are most responsible for the success of children education. However parents attitude is playing a major role for strengthening the students with self confidence and motivation towards a academic success. In this aspect, the parents are to change their attitude with positive manner while handling their children in their academic activities which help them to have positive attitude towards their academic streams. It is no doubt that learning orientation of the students depends upon the attitude of their parents. Because of the parents is to be considered as a Key for motivating their children towards the betterment of academic success. In this light of the above, there is a positive relationship between parents' attitude and learning

KEYWORDS : Parents' attitude, learning orientation, pressure, support, anxiety

INTRODUCTION

Parents' attitudes like support, pressure and anxiety have a great impact on decisions that have implications for the future, such as choice of career and Parents' pressure concerning career. There are obvious forms of pressure like parents' holding financial strings over a child's head while expecting them to follow a specific career path and there are mere subtle forms of pressure as well such as discouraging a child from taking a certain career direction instead of listening to what they want.

Parent's role and attitude is pivotal especially in the choice of subject and parents' potentially influence student's activity, choices and occupational identities and other extracurricular activities. The investigator tried to analyse parents' attitude and learning orientation of the students with different dimensions mentioned in the diagram given below.

MULTIDIMENSIONAL ATTITUDE OF PARENTS

To observe the perception of Parents' attitude from concern parents', three dimensions of attitude towards their child were identified for this investigation. They are as follows:

Support

Parents' support for learning during the Higher Secondary Level can have positive educational outcome when parents' encourage, supervise, and motivate their child within a stable home environment. Parents' support becomes more indirect as their child takes greater responsibility over their learning, and many parents' feel less capable of assisting with their child's homework as the curriculum becomes more advanced, Parents' support and efficacy to participate in their child's education can improve. At this juncture Parents' support is backbone of student's educational outcome.

Pressure

With increase in level of education and the growth of Higher Secondary Level students, the expectations of parents' from their children have seen a manifold increase. There is also a tendency to achieve through their children what they could not achieve in their lives. Majority of the parents' believe that excellence in education is the only way for success in life. The emphasis on a few disciplines of study, viz., engineering or medicine which still persists in our society makes the parents' to push their child towards these disciplines. Hence, without understanding the interest of the child or his/her capabilities, parents' push the children into fields of study that the child is ill

equipped to excel in thereby sowing the seeds of non-performance. Research has found that children growing up under strong Parents' pressures suffer from self-esteem and confidence issues. The child might become withdrawn and sullen, which could lead to lack of satisfaction as an adult. Too much pressure from parents' also makes the child become doubtful about his/her intelligence and abilities.

Anxiety

Parents' behaviours, most notably over control, lack of warmth and expressed anxiety, have been implicated in models of the development and maintenance of anxiety disorders in higher secondary level students. Theories of normative development have proposed that different Parents' responses are required to support emotional development in adolescence, yet age has not typically been taken into account in studies of parenting and anxiety disorders. Effective parents' are skilled at providing home environments that nurture maturity in their children.

LEARNING ORIENTATION

Learning Orientation of Individuals that are highly predisposed towards learning oriented goals (i.e., are highly learning goal oriented) are concerned with increasing their competence and mastering whatever they are dealing with at that time. Since they are focused on learning and mastering certain skills, these individuals are likely to evaluate their performance relative to their own previous students achievements, and measure success in terms of personal progress. This thought pattern is likely to be associated with a greater sense of personal control over the outcome of one's effort, since the individual is referring only to him- or herself when setting goals and striving for achievement. Thus, challenging tasks become an opportunity for growth and learning of the students.

DIMENSION OF LEARNING ORIENTATION

Examination Orientation

At present has been trends and tendencies on exam being appeared by the children from schooling to seeking good jobs. In this point of view, the parents may have positive, attitude towards their children's exam and thereby our education system functions with exam orientation. Both parents and students become anxious at the time of exam. With a view to score high marks and get jobs students are forced to attain goals through exam. To get rid of exam phobia, both parents and children should be oriented positively. The government has introduced a evaluation technique called CCE (Continuous Comprehensive Evaluation) to reduce exam anxiety among the student. Therefore

positive exam orientation may be provided by teachers and parents so as to be free exam.

Career Orientation

Career Orientation is another influencing factor for students. The linkage between employment and education is a complex phenomenon. The socio-psychological dimensions of the relationship between education and employment have given insight into the career orientation of students. For a great number of students, studying is just to pass the examination and obtain the certificates which will open the gates of the world of work to them. A search for self-improvement has today become a quest for gainful employment. Learning is now viewed as a means to an end where individual preferences get eclipsed by the larger scheme of things. In fact, occupation/ career which one chooses influence all other aspects of living perhaps more than any other single factor.

Interest Orientation

Another orientation observed in students is their interest towards learning. For some learning is a rewarding experience. For some others pursuit of knowledge is a pleasurable endeavour. And therefore children study to develop their interests. Many researchers have indicated the positive implications of intrinsic motivation in learning. Students' interest for their preference of choice can be developed by parents' favourable interest. In addition to these situations of learning orientation, another significant factor that affects students' decision to learn is family influence.

CONCLUSION

In educational settings student teachers and parents all are most responsible for the success of children education. However parents attitude is playing a major role for strengthening the students with self confidence and motivation towards a academic success. In this aspect, the parents are to change their attitude with positive manner while handling their children in their academic activities which help them to have positive attitude towards their academic streams. It is no doubt that learning orientation of the students depends upon the attitude of their parents. Because of the parents is to be considered as a Key for motivating their children towards the betterment of academic success. In this light of the above, there is a positive relationship between parents' attitude and learning orientation among students studying at Higher Secondary School Level.

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