# **Original Research Paper**



## Education

#### LIFELONG LEARNING

Dr. K. B. Jasmine Suthanthira Devi

Ph.D (Eng) Ph.D (Edu), Professor, Dept. of Education, Prist University, Thanjavur 613001

(ABSTRACT) We live in a changing world. We must understand how to fit ourselves to the prevailing atmosphere. Art of learning has become a life-long process. For a true learner every moment would become a learning moment and every occasion a learning occasion. In this Information communication Technology world, e-learning is not an uncommon procedure. It will not replace the class-room setting, but it enhances it. This truth is undeniable in the modern atmosphere.

KEYWORDS: Creative learning, negativism, spectrum of learning, globalization, organized learning, un-organized learning.

#### INTRODUCTION

Learning is the process of acquiring new knowledge and new responses. - Wordsworth.

The learning is a process as well as product. Learning is the change or modification of behavior through activities, experiences and conditions of learning. Gradually people are accepting the concepts that economic and social development of a society depends on the human beings' ability to learn beyond school and college at work place and in life situations in general. Hence, it is not only necessary to learn skills and facts, it is more important to learn the art of learning. It is often said that one should not be given fishes, but should be taught the art of fishing.

#### **Changing World:**

The notion of creativity and life-long learning are closely intertwined. In addition to learning new skills and facts, now people are expected to develop proper emotional, social and cultural competencies to support the appetite of learning. It is necessary that people know this art of learning has now become a life-long process. New ideas are being generated every day. Old technologies are replaced by new ones at shorter duration. As knowledge is manifold and constantly changing, it would be futile to try to know everything. People must have the capacity to learn themselves. It is basically the skill for a self-learning. All experts agree that the memory must be trained from child-hood days onwards.

In the emerging scenario, when there is demand on education, it is not possible to handle large amount of information pertaining to knowledge driven civilization. It is not enough to supply each child easily in life with the store of knowledge. Each individual must be equipped to seize learning opportunities throughout life, both to broaden his or her knowledge skills and attitudes and to adapt to the changing complex world. Earlier we used to think that we must learn in the school and apply the knowledge for the rest of our lives. But, new trends have emerged in the learning process. Learning must change accordingly and can no longer be regarded as the simple transmission of a more or less routine practice.

#### **Creative Learning**

Creative learning refers to a type of learning system which provides a learning environment for a person to be creative. The creative empowerments is total, that is, in all fields-physical, social, economic, cultural and moral. It is a process, empowers a person to add to his/her surroundings something positive depending on the aptitude and skills of a person. This creative addition gradually helps in the improvement of neighborhood conditions to facilitate a better way of living. Creative learning helps in removing negativism and, people can find some bright rays of light in the midst of darkness. If an obstacle is put before an act, it immediately moves in another direction. It encounters another obstacle again, and it tries a new way. It never stops searching for new ways till it comes out of the problem.

When learning process is going to be an all time and all place activity, emphasis has to be laid more on learning, rather than how to learn and what to learn. In the coming years, with the information base, readily available to all people, with the help of internet and computers, people should know how to get access to them and to use them in a creative

manner. Children were required to memorise a lot of multiplication tables earlier, now it's much easier as faster to perform the same calculation with the help of a calculator. Hence one should now know more about how to use a calculator rater than memorizing the long mathematical tables.

Learning throughout life is the key to success in the 21<sup>st</sup> century. Earlier the spectrum of learning was characterized by an initial, formal education and then continuing education. Learning society basically means a society in which all members and all institutions of a society participate in both teaching and learning process. All members should merge in learning activities from birth to death self-planned, self initiated and purposive learning becomes the central focus to the lives of all adults.

"I keep six honest serving man". They taught me all I knew, their names are What and Why and When and How and Where and Who.

- Rudyard Kippling.

To facilitate creative learning process we need a new teaching and learning methodology. CLM: by using this creative learning methodology, let us try to understand some basic issues regarding learning to learn. Learning needs to be understood in terms of the following questions:

- Why to learn?
- · Whom to learn?
- Where to learn?
- · When to learn?
- What to learn?How to learn?

Unless people are trained at high levels of competence, it is difficult to meet the requirements of the modern world. In the present context of globalization, and competition, we require high level of specialization in all walks of life. Man is a learning animal, He has an inherent tendency to learn. But learning in a planned manners is essential to meet the high level of expectation.

## Requirement of the Society:

The number of people and animals on earth is gradually increasing and resources on our planet have remained limited. Expectations are rising high and resources are depleting and the situation is becoming so critical that if we do not rise to the occasion, our very existence itself is on peril. Thus there is an immense need for the humankind to learn how to manage with limited resources. New skills are required to be developed to deal to the emerging situations. This can not be developed if people are allowed to develop only in natural ways we have to make a planned effort to prepare people to meet the new requirements of the society. Thus learning, and that too an a very high scale is essential for our survival.

In the new socio-economic situations learning can neither remain place specific, nor group specific. Similarly, learning is neither time-specific, nor age specific. People of all age and all walks of life can learn and go on learning continuously from the first till the last day of our lives.

In this modern world, we must be prepared to learn at all places, in life. Whether we are driving in a car, walking on road, waiting for the bus, each occasion is a learning occasion. Each individual should be go so groomed that he can get some learning inputs in all activities of life. All hours of day and night from birth to death are time for learning. The enthusiastic learners should be able to utilize all opportunities available for learning. Such learners will never get bored, even if they are hospitalized. For such a learner every moment would become a learning moment, every occasion a learning occasion.

The content of learning is another important factor for acquisition of knowledge. There is no end to the extent of acquiring knowledge. We have access to large information base these days due to the new information revolution. In the context of life-long learning the relevance of information may keep on changing in different situations. Hence the competence of procuring and handling information is going to play important role in the context of new methodology. The relevance of learning system really leads to the concept of knowing about oneself, family and neighborhood. This lays the foundation for learning from the known to the unknown. The fundamental principle of this learning is to begin from "Know thyself" or to "learn about yourself before you learn about others".

Children in different age groups like to play different games. Many things can be learnt through playing. The nature of games may change; but still the love for games is never dwindled. Children never get tired of games.

Classrooms provide the best learning occasions because of its organized structure. Language games, like word-relay spelling bee, grouping system provide the best means for learning.

#### Categorization of learning:

Learning sources can be classified into two categories. They are

- Organized learning sources.
- Un-organized learning sources.

For example, news papers, magazines, books, TV radio, Video etc are such organized sources. Although, we frequently use them for learning, we are not concerned about the methods of using these organized learning sources in an efficient manner. As a result, despite having access to such a large number of learning sources, we are not able to enhance our learning content or develop sufficient learning skills.

Un-organized learning sources are sources that are casual in nature and are not organized. They include posters, banners, wall writings, songs, plays etc. We have to train children to use these learning materials in such a way that they keep on learning.

We learn most of our primary lessons of life at home, But we seldom realize those activities and processes help us in learning. We seldom realize that nature is the store house for ideas and creations. Let nature be our best teacher. To make full use of nature, we must evolve some methods to use these gardens, parks, forests etc. for learning purpose. Religious centre can be used for learning art and architecture. During festival time we can learn floor/wall decorations dress making, doll making, singing, dancing, and designing and so on.

Generally we think that classroom provides the only forum of learning. In the context of creative learning, this mind set has to be changed. Every moment spent at the school and outside is a learning moment.

"Music is divine" "Some are born great, some achieve greatness some have greatness thrust upon them". As Shakespeare says in 'Twelfth Night', there are people who got inherent talents in music. But talents can be acquired too. Practise makes perfect. So, continuous learning will bring the desired result.

Now, we can see a revival in the classrooms. No more chalk & talk method. No more monarchism of the teacher. No more monologue. There is an interaction between the teacher and the taught. E-learning occupies a major role among the students. E-learning will not replace the classroom setting, but enhance it taking advantage of new content and delivery to enable learning.

Learning is a lifelong process. Anybody can learn as long as he lives. It is the prime duty of the teachers to learn all the modern devices to cater to the needs of the students. Teachers should be competent. To

show their competency, life-long learning is essential so that they can win the admiration of their students. Learning does not stop at certain times. It is a lifelong process which makes the learner enjoyable and knowledgeable.

#### REFERENCES:

- "Life-time Education anywhere anytime", International journal of Innovative Research
- "Life-time Education anywhere anytime", international journal of Innovative Research in advanced Engineering, IJIRAE, ISSN: 2349-2163. Vol.1. No.4.2014.
  Ravi P Bhatie, "Features and Effectiveness of E-learning Tools" Global Journal of Business Management and Information Technology. Vol. 7 No. 7 pp. 1-7-2011.
  Brighon, SE-1993 Lessons we can learn from Industry, Change 25, 3, 42-7.
  Homidth Zereg Kafi and Yousef Mehdipar 2013. Mobile learning for Education.
- Benefits and Challenges.

  Maniar and et A1, 2008. "The effect of Mobile Phone Screen Size on Video based
- Journal of Software 3 (4) 51-61.

  Trilling, B. (2010) from Libraries to learning libraries, "The new 21st century school libraries" School Library 27 (1) 43-46

- Hernkhanni "Educational Technology" New Delhi. Middle Hurst, R. "Leading Academics" Buckingham
- Middie Hurst, R. Leading Academics: Buckingnam Kaur, S. "International of Educational Planning and administration" ISSN 2249-3093 Volume 1 Number 2 pp 151-160 Research India Publications 2012. http://www.ripublication.com/irpe.Hum Cheng. Ck. Eric, "learning Study" The Hongkong "Institute of Education 2011" Agarwal J.C. "Basic Ideas in Education "New Delhi, Shipra Puplications 2003

- Chandra, Ramesh. "Impact of media and technology in education". New Delhi Kalpaz Publications 2007