



PERCEPTION OF TEACHERS TOWARDS PUBLIC SCHOOL SYSTEM RELATING TO MAJOR ISSUES AT HIGHER SECONDARY LEVEL IN THANJAVUR DISTRICT

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ABSTRACT Perception is needed to make the teachers to learn or know the fundamental expectations. The present study is very essential for knowing the teachers expectation in different school level. Therefore, the present study is considered an important one. At present, the teachers' perception on public school system in relation to other schooling systems by knowing students difficulties. Through this research study, the investigator may offer solutions to solve those difficulties. Therefore it is needed one. It is essential to identify what are the expectations that are used by the teachers mostly in the classroom to solve problems and at the same time this will help the teachers in applying new strategies. The present study is essential for knowing the teacher's expectations towards teaching and to create adequate interest and motivation in teaching.

KEYWORDS : Teachers Perceptions, Students, Teachers

INTRODUCTION

"A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame. The teacher who has come to the end of his subject, who has no living traffic with his knowledge, but merely repeats his lessons to his students can only load their minds. He cannot quicken them" -- Tagore

Among the greatest of all services that can be rendered by men to Almighty God, is the education and training of children, so that they can foster by grace in the way of salvation, growing like pearls of divine bounty in the shell of education and will be one day the jewel in the crown of abiding glory. Henry Von Dyke has said about teachers and teaching Ah! There you have the worst paid and the best rewarded of vocations. Do not enter it unless you love it. The teacher is the yardstick that measures the achievements and aspirations of the nation. The worth and potentialities of a country get evaluated in and through the work of the teacher. The people of a country are the enlarged replica of their teacher. They are the real nation builders.

STATEMENT OF THE PROBLEM

"PERCEPTION OF TEACHERS TOWARDS PUBLIC SCHOOL SYSTEM RELATING TO MAJOR ISSUES AT HIGHER SECONDARY LEVEL IN THANJAVUR DISTRICT"

REVIEW OF LITERATURE

Marshall & Reinhartz (2016) Aim: This study aimed to the differences in the understandings of girls and boys about gender behaviors and roles with teachers' effectiveness for student achievement and perceptions of effort. **Method: survey method**
Findings: Differences in the understandings of girls and boys about gender behaviors and roles do not occur all at once, but begin very early in life and develop over time (Marshall & Reinhartz, 2007). When an infant is born we hear "it's a boy" or "it's a girl." This is the most influential statement about one's development as a human being. The interest in an infant's sex reflects the fact that gender is one of the main ways to determine where an individual belongs in the culture. Children learn to be boys and girls during development. Different behaviors are expected of them when boys and girls are growing up. Focusing on the socialization process does not exclude the possibility that differences in male and female behavior might also reflect biology. Children are born with a complex biological heritage that may well be expressed somewhat differently for the two sexes, but they always develop within a social environment. Thus we can never know precisely how much biology determines our behavior, since it never works independently of a social developmental context.

METHOD OF THE STUDY

In order to realize the foresaid objectives Normative Survey method is employed in the present study. Normative survey method studies, describes and what exists at present. They are concerned with existing conditions or relations, prevailing practices, beliefs and

attitudes etc., such investigations are termed in research literature as Descriptive Survey or Normative Survey.

The term "Normative" implies the determinations of typical conditions or practices. The term "survey" suggests the gathering of evidences related to prevailing conditions or practices.

SAMPLE AND SAMPLING TECHNIQUES

In the present study, sample was selected as the higher secondary school teachers of Thanjavur District. The data was collected from 200 teachers from eleven schools which were selected at random.

After deciding the research approach the next stage is to design a Sampling plan. The selected respondents from the total population constitute what is technically called a "Sample" and the selection process is called "Sampling Technique". Sampling technique used here is Stratified Random sampling. Eleven schools are selected for the study located in Thanjavur District.

TOOL USED IN THE STUDY

The data are essential for carrying out research investigation. The data are collected with the help of the special apparatus called as tools. The success of a research must be received by selecting a proper tool for the research. So, that the investigator used the following tool i.e. Teachers perceptions

DATA COLLECTION

In Thanjavur district, the investigator selected five government schools, tow government aided schools and four self-financed schools using stratified random sampling technique.

A set of management teachers from each school was selected in a random manner. Thus the researcher used stratified random sampling technique for collection of data from the vast area of Thanjavur district.

FINDINGS OF THE STUDY

GENDER

It is found that, the male teachers perception in all the dimensions among their students development in higher secondary level is found to be higher than that of female teachers perception in all the dimensions of students development .

AGE

It is found that, below 30 years aged teachers perception among their students physical, intellectual, social and academic development in higher secondary level is found to be more or less same that of above 30 years aged teachers perception.

It is found that, below 30 years aged teachers perception among their students moral development in higher secondary level is found to be lesser than that of above 30 years aged teachers perception.

TYPE OF SCHOOL

It is found that, the Government school teachers perception among their students intellectual, social, moral and academic development in higher secondary level is found to be same that of Aided school

teachers perception.

It is found that, the government school teachers perception among their students intellectual development in higher secondary level is found to be lesser than that of private school teachers perception.

It is found that, the government aided school teachers perception among their students' academic development in higher secondary level is found to be higher than that of private school teachers perception.

Locality Of School

It is found that, the rural area school teachers perception in all the dimensions towards public school system in higher secondary level is found to be same that of urban area school teachers perception

Religion

It is found that, all religion teachers perception in all the dimensions towards public school system in higher secondary level is found to be more or less same that of all religion teachers perception.

Marital Status

It is found that, the married teachers perception among their students physical, intellectual and moral development in higher secondary level is found to be more or less same that of unmarried teachers perception.

Locality Of Residence

It is found that, the rural area teachers perception in all the dimensions towards public school system in higher secondary level is found to be same that of urban area teachers perception.

Educational Qualification

It is found that, the UG with B.Ed., educational qualification teachers perception in all the dimensions towards public school system in higher secondary level is found to be more or less same that of PG with B.Ed., educational qualification teachers perception.

Monthly Income

It is found that, the below Rs.5000 monthly income teachers perception in all the dimensions towards public school system in higher secondary level is found to be more or less same that of above Rs.5000 monthly income teachers perception.

CONCLUSION

There are so many psychological as well as sociological perception that are needed by teachers in classrooms. The present study identified few important dimensions such as physical development, intellectual development, social development, moral development and academic development of teachers on the basis of their gender, age, type of school, locality of school, religion, marital status, residential locality, educational qualification and monthly income. The present study, it is concluded that, the expectation of higher secondary level teachers is found to be at the average level.

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