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Statistics

ASSESSMENT OF THE KNOWLEDGE AND MENSTRUAL HYGIENE PRACTICES AMONG THE HIGH SCHOOL STUDENTS BELONGING TO DIFFERENT TALUKA OF KALBURGI DISTRICT

Dr. C.P.S. Hungund

Professor, Department of Statistics, Gulbarga University Kalaburagi, India-585106.

Ashwini S.R *

Research Scholar, Department of Statistics, Gulbarga University Kalaburagi, India-585106. *Corresponding Author

ABSTRACT The present paper is aimed to assess the level of knowledge and menstrual hygiene practices among the high school students belonging to different taluka of Kalburgi district. In this paper where the association between different knowledge factors and menstrual hygiene factors with respect to the respondents of different taluka were identified using Chi-square tests through SPSS package. Chi-square test is a versatile statistical test used to examine the significance of relationship between two or more nominal level variables.

KEYWORDS: Menstruation, Knowledge, Hygiene Practices, Chi-square, Respondents.

INTRODUCTION

Menstruation is still regarding as sometime unclean or dirty in Indian society. The reaction to menstruation depends on awareness and knowledge about the subject. The manner in which a girl learns about the menstruation and its associated changes may be having an impact on her response to the event of menarche. Although menstruation is a natural process, it is linked with several misconceptions and practice, which sometime results into adverse health outcomes. Isolation of the menstruating girls and restrictions being imposed on them in family, have reinforce a negative attitude towards this phenomenon. Menstruation practice are clouded by taboos and social cultural restrictions even today, resulting AGs reaming ignorant of the scientific facts and hygiene health practices, necessary for maintain positive reproductive tract infection and its consequences. Therefore, increased knowledge about menstruation, hygiene and safe practice are less vulnerable to reproductive tract infection and its consequence. Therefore, increased knowledge about menstruation right from childhood may escalate safe practice and may help in mitigating the suffering of millions of women. Hence the main objective of this paper to assess the level of knowledge and hygiene practices of menstruation of Kalburgi district by testing the association between different knowledge factors and menstrual hygiene factors with respect to the respondents of Kalburgi distict.

MATERIALS AND METHODS

The study was undertaken among the school girls of Kalburgi district. For the personal study we have selected four talukas from Kalburgi district. viz: Kalburgi, Chitapur, Aland, Jevargi and Sedam by judgement sampling.

An analytical based cross-sectional study was conducted among the school girls of Kalburgi district. Data collection procedure according to the objective, data were collected using pre-assigned structured questionnaire based on the review of literatures of similar studies. Total 1500 adolescent girls were selected on the basis of convenience sampling technique.

Survey Of Literature

Mohammad Poureslamii and Farzaneh Osati-Ashtianiii (2002): In the paper "Assessing Knowledge, Attitudes, and Behavior of Adolescent Girls in Suburban Districts of Tehran About Dysmenorrhea and Menstrual Hygiene" the study was to assess the level of knowledge, attitudes and health-taking behavior of female students ages 15-18 years old in regard to dysmenorrhea and menstrual hygiene in suburban districts of Tehran, the capital of Iran. The study applied a descriptive, cross-sectional method, in which 250 students were selected at random, using a cluster random sampling method. The data was collected by applying a 44-item questionnaire. Seventy-seven percent of the subjects claimed that they had enough knowledge about dysmenorrhea, from which only 32% practiced the personal health taking behavior, such as taking a bath and using hygienic materials. About 33% of the students avoided any physical activity or even mild exercise during menstrual period. Over 67% of the girls reported to take palliative medicine for their menstrual pain without prescription by a doctor. Fifteen percent of them stated that dysmenorrhea has

interfered with their daily life activities and caused them to be absent from school between one to seven days, similar to other relevant studies. The prevalence of dysmenorrhea in this study was 71%. The main point achieved in this study was the necessity of educating female students about the menstrual period health-taking behaviors, including: appropriate nutrition, exercise and physical activity, personal hygiene, and appropriate use of medication based on physician's prescription.

Jagruti Prajapati and Riddhi Patel (2015): In the paper "Menstrual hygiene among adolescent girls: A cross sectional study in urban community of Gandhinagar" the main aims and objectives are to assess the knowledge and the practices of menstrual hygiene among adolescent girls and to assess the restrictions practiced by adolescent girls during menstruation. Study Design: Cross sectional, descriptive, community-based study. Setting: Anganawadi centers (AWCs) of Urban Health Training Center (UHTC) of GMERS Medical College, Gandhinagar, Gujarat, India. Methodology: Total 7 AWCs under UHC 24 in which approximately 155 girls were enrolled. All adolescent girls fit to inclusion criteria & give consent were taken as study subject. Structured questionnaire was used for data collection. Data was collected regarding menstrual cycle, knowledge about menstruation, practices during menstruation and menstrual hygiene. Statistics: Data entry & analysis was carried out in Microsoft excel. Statistical analysis was done by using frequency. Results Concludes that menstrual hygiene was satisfactory among adolescent girls but lack of knowledge & awareness regarding menstruation. Education regarding reproductive health & hygiene should be given by Anganawadi workers as well as included as a part of school curriculum. All mothers irrespective of their educational status should be taught to break their inhibitions about discussing with their daughters regarding menstruation before age of menarche.

Zelalem Belayneh and Birhanie Mekuriaw (2019): In the paper "Knowledge and menstrual hygiene practice among adolescent school girls in southern Ethiopia: a cross-sectional study" authors have expressed that menstruation is a normal physiological process of females at their reproductive age. However, it is surrounded with social taboos and supernatural beliefs. The poor knowledge and understanding of menstruation may lead to unsafe hygienic practice that intern increases the risk of reproductive and genito-urinary tract infections, cervical cancer, school drop-out, poor academic performance and overall poor quality of life. Despite such clinical and academic effects, the knowledge and hygienic practice of adolescent girls towards menstruation is not well addressed in Ethiopia, particularly among school adolescent girls. Therefore, the main objective of this study was to assess the knowledge and menstrual hygiene practice among adolescent school girls in southern Ethiopia.

Association Between Knowledge About Menstruation And The Respondent's Different Taluka

In this section attempt is made to assess and compare the level of knowledge about menstruation of school girls of different taluka of Kalburgi district by testing the association between the knowledge factors viz: Meaning of menstruation, Cause of menstruation, Age at which menarche attend, Duration of cycle in days with respect to taluka of the respondents. The frequency and percentage distribution of knowledge factors and taluka of the respondents were presented in the following tables.

Association Between Meaning Of Menstruation And Taluka Of The Respondents.

 $\mathbf{H}_0\text{:}\,$ There is no significant association between Meaning of Menstruation and Taluka of the respondents.

Table 3.1 Meaning Of Menstruation And Taluka Of The Respondents

Meani		Taluka					Total
ng of		Gulbar	Chitap	Aland	Jevarg	Sedam	
Menst		ga	ur		i		
ruatio							
n							
Don't	Count	163	75	65	131	66	500
know	% within	28.0%	35.9%	31.7%	39.9%	37.7%	33.3%
	Taluka						
	Count	215	63	69	117	73	537
Partiall	% within	36.9%	30.1%	33.7%	35.7%	41.7%	35.8%
y know	Taluka						
	Count	205	71	71	80	36	463
	% within	35.2%	34.0%	34.6%	24.4%	20.6%	30.9%
	Taluka						
Total	Count	583	209	205	328	175	1500
	% within	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Taluka						

Table 3.1 (a) Chi-square Test For Meaning Of Menstruation And Taluka Of The Respondents

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	30.503°	8	.000
Likelihood Ratio	31.465	8	.000
N of Valid Cases	1500		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 54.02.

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between knowledge factor meaning of menstruation and the respondents from different taluka.

Association Between Cause Of Menstruation And Taluka Of The Respondents.

 H_0 : There Is No Significant Association Between Cause Of Menstruation And Taluka Of The Respondents.

wichsti u	icusti uation And Taidka Of The Respondents.									
Table 3.	Table 3.2 Cause of Menstruation and Taluka of the respondents									
Cause		Taluka					Total			
of		Gulbar	Chitap	Aland	Jevarg	Sedam				
Menstr		ga	ur		i					
uation		Ů								
Don't	Count	206	88	87	97	55	533			
know	% within	35.3%	42.1%	42.4%	29.6%	31.4%	35.5%			
	Taluka									
Partially	Count	229	81	71	134	79	594			
know	% within	39.3%	38.8%	34.6%	40.9%	45.1%	39.6%			
	Taluka									
Know	Count	148	40	47	97	41	373			
	% within	25.4%	19.1%	22.9%	29.6%	23.4%	24.9%			
	Taluka									
Total	Count	583	209	205	328	175	1500			
	% within	100.0%	100.0%	100.0	100.0%	100.0	100.0%			
	Taluka			%		%				

Table 3.2 (a) Chi-square Test For Cause Of Menstruation And Taluka Of The Respondents

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	18.423°	8	.018
Likelihood Ratio	18.430	8	.018
N of Valid Cases	1500		

a.0 cells (.0%) have expected count less than 5. The minimum expected count is 43.52.

From the above table, we can see that the result is significant since the

significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between knowledge factor cause of menstruation and the respondents from different taluka.

3.3 Association Between Age At Which Menarche Attend And Taluka Of The Respondents.

 \mathbf{H}_0 : There Is No Significant Association Between Age At Which Menarche Attend And Taluka Of The Respondents.

	Table 3.3 Age at which Menarche Attend and Taluka of the respondents									
Age at which Menar che Attend		Taluka Gulba Chitap Aland Jevarg Sedam rga i								
Don't	Count	106	38	41	107	45	337			
know Partiall	% within Taluka	18.2%	18.2%	20.0%	32.6%	25.7%	22.5%			
y know	Count	193	62	70	123	77	525			
Know	% within Taluka	33.1%	29.7%	34.1%	37.5%	44.0%	35.0%			
	Count	284	109	94	98	53	638			
	% within Taluka	48.7%	52.2%	45.9%	29.9%	30.3%	42.5%			
Total	Count	583	209	205	328	175	1500			
	% within Taluka	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

Table 3.3 (a) Chi-square Test For Age At Which Menarche Attend And Taluka Of The Respondents

Allu Taluka Ol Tile K	esponden	13					
	Value	df	Asymp. Sig. (2-sided)				
Pearson Chi-Square	58.718 ^a	8	.000				
Likelihood Ratio	58.664	8	.000				
N of Valid Cases	1500						
a. 0 cells (.0%) have expected count less than 5. The minimum							
expected count is 39.	32.						

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between knowledge factor

Association Between Duration Of Cycle In Days And Taluka Of The Respondents.

age at which menarche attend and the respondents from different taluka.

$\mathbf{H}_0\text{:}$ There is no significant association between Duration of Cycle in Days and Taluka of the respondents.

Table 3.4 Duration Of Cycle In Days And Taluka Of The Respondents

Durati		Taluka					Total
on of Cycle in		Gulbar ga	Chitap ur	Aland	Jevargi	Sedam	
Days							
Don't	Count	119	50	48	86	42	345
know	% within Taluka	20.4%	23.9%	23.4%	26.2%	24.0%	23.0%
Partiall	Count	177	53	59	126	75	490
y know	% within Taluka	30.4%	25.4%	28.8%	38.4%	42.9%	32.7%
17	Count	287	106	98	116	58	665
Know	% within Taluka	49.2%	50.7%	47.8%	35.4%	33.1%	44.3%
Total	Count	583	209	205	328	175	1500
	% within Taluka	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 3.4 (a) Chi-square Test For Duration Of Cycle In Days And Taluka Of The Respondents

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	34.062ª	8	.000
Likelihood Ratio	34.448	8	.000
N of Valid Cases	1500		
a 0 aalla (00/) havra	orresotad as	unt loca	than 5. The minimum

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 40.25.

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between knowledge factor duration of cycle in days and the respondents from different taluka.

Association Between Menstrual Hygiene Factors And Taluka Of The Respondents.

This section aimed to identify and compare the level of menstrual hygiene practices of the school girls of different talukas of Kalburgi district by testing the association between hygiene factors viz: able to afford sanitary napkin, using cloth, using new cloth every time, changing absorbent often in a day, disposing sanitary napkin in disposal bin with respect to the respondents of different taluka. The frequency and percentage distribution of menstrual hygiene factors and taluka of the respondents were presented in the following tables.

Association Between Able To Afford Sanitary Napkin And Taluka Of The Respondents.

$\mathbf{H}_{0} \mathbf{:}$ There Is No Significant Association Between Able To Afford Sanitary Napkin And Taluka Of The Respondents

Table 4.1 Able To Afford Sanitary Napkins And Taluka Of The Respondents

Able		Taluka						
to		Gulbar	Chitap	Aland	Jevarg	Sedam		
Afford		ga	ur		i			
Sanita								
ry								
Napki								
ns								
Never	Count	39	10	7	26	10	92	
	% within	6.7%	4.8%	3.4%	7.9%	5.7%	6.1%	
	Taluka							
Rarely	Count	142	44	39	96	22	343	
	% within	24.4%	21.1%	19.0%	29.3%	12.6%	22.9%	
	Taluka							
Some	Count	199	75	70	74	29	447	
time	% within	34.1%	35.9%	34.1%	22.6%	16.6%	29.8%	
tillic	Taluka							
ManyT	Count	128	65	75	111	93	472	
ime	% within	22.0%	31.1%	36.6%	33.8%	53.1%	31.5%	
11110	Taluka							
	Count	75	15	14	21	21	146	
Alway	% within	12.9%	7.2%	6.8%	6.4%	12.0%	9.7%	
s	Taluka							
Total	Count	583	209	205	328	175	1500	
	% within	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	Taluka							

Table 4.1 (a) Chi-square Test For Able To Afford Sanitary Napkins And Taluka Of The Respondents.

	Value	df	Asymp. Sig. (2-sided)			
Pearson Chi-Square	103.860°	16	.000			
Likelihood Ratio	105.203	16	.000			
N of Valid Cases	1500					
a. 0 cells (.0%) have expected count less than 5. The minimum						
expected count is 10.73.						

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between Hygiene factor able to afford sanitary napkin and the respondents from different taluka.

Association Between Using Cloth And Taluka Of The Respondents.

H0: There Is No Significant Association Between Using Cloth And Taluka Of The Respondents.

Table 4.2 (a) Chi-square Test For Using Cloth And Taluka Of The Respondents

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	27.969 ^a	16	.032
Likelihood Ratio	28.640	16	.026
N of Valid Cases	1500		
a. 0 cells (.0%) have exp	ected count	less tl	nan 5. The minimum

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 15.63.

Table 4.2 Using Cloth And Taluka Of The Respondents

Using		Taluka					Total
Cloth		Gulbar	Chitap	Aland	Jevarg	Sedam	
		ga	ur		i		
Never	Count	45	26	10	36	21	138
	% within Taluka	7.7%	12.4%	4.9%	11.0%	12.0%	9.2%
Rarely	Count	183	70	82	115	76	526
	% within Taluka	31.4%	33.5%	40.0%	35.1%	43.4%	35.1%
C	Count	161	50	50	72	38	371
Some Time	% within Taluka	27.6%	23.9%	24.4%	22.0%	21.7%	24.7%
ManyTi	Count	135	48	43	77	28	331
me	% within Taluka	23.2%	23.0%	21.0%	23.5%	16.0%	22.1%
Always	Count	59	15	20	28	12	134
111,1490	% within Taluka	10.1%	7.2%	9.8%	8.5%	6.9%	8.9%
Total	Count	583	209	205	328	175	1500
	% within Taluka	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between Hygiene factor using cloth and the respondents from different taluka.

Association Between Using New Cloth Every Time And Taluka Of The Respondents.

H0: There is no significant association between Using New Cloth Every Time and Taluka of the respondents.

Table 4.3 Using New Cloth Every Time And Taluka Of The Respondents

New		Taluka	Total					
Cloth		Gulbar	Chitap	Aland	Jevarg	Sedam		
Every		ga	ur		i			
Time)						
Never	Count	42	10	7	47	59	165	
	% within	7.2%	4.8%	3.4%	14.3%	33.7%	11.0%	
Rarely	Taluka							
	Count	186	70	82	133	62	533	
	% within	31.9%	33.5%	40.0%	40.5%	35.4%	35.5%	
Someti	Taluka							
me	Count	187	62	65	75	28	417	
	% within	32.1%	29.7%	31.7%	22.9%	16.0%	27.8%	
Many	Taluka							
Time	Count	110	50	31	56	19	266	
Always	% within	18.9%	23.9%	15.1%	17.1%	10.9%	17.7%	
	Taluka							
	Count	58	17	20	17	7	119	
	% within	9.9%	8.1%	9.8%	5.2%	4.0%	7.9%	
	Taluka							
Total	Count	583	209	205	328	175	1500	
	% within	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	Taluka							

Table 4.3 (a) Chi-square Test For Using New Cloth Every Time And Taluka Of The Respondents

	Value	df	Asymp. Sig. (2-sided)			
Pearson Chi-Square	154.692°	16	.000			
Likelihood Ratio	134.792	16	.000			
N of Valid Cases 1500						
a. 0 cells (.0%) have expected count less than 5. The minimum						

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 13.88.

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between Hygiene factor new cloths every time and the respondents from different taluka.

Association Between Changing Absorbent Often In A Day And Taluka Of The Respondents.

H0: There Is No Significant Association Between Changing

Absorbent Often In A Day And Taluka Of The Respondents.

Table 4.4 Changing Absorbent Often In A Day And Taluka Of The Respondents

Chang		Taluka	Total				
ing Absor bent Often in a Day		Gulba rga	Chitap ur	Aland	Jevarg i	Sedam	
Never	Count	38	19	21	28	12	118
	% within Taluka	6.5%	9.1%	10.2%	8.5%	6.9%	7.9%
_	Count	215	80	77	110	62	544
Rarely	% within Taluka	36.9%	38.3%	37.6%	33.5%	35.4%	36.3%
a .:	Count	157	43	55	69	41	365
Someti me	% within Taluka	26.9%	20.6%	26.8%	21.0%	23.4%	24.3%
	Count	116	56	39	98	46	355
Many Time	% within Taluka	19.9%	26.8%	19.0%	29.9%	26.3%	23.7%
	Count	57	11	13	23	14	118
Always	% within Taluka	9.8%	5.3%	6.3%	7.0%	8.0%	7.9%
Total	Count	583	209	205	328	175	1500
	% within Taluka	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 4.4 (a) Chi-square Test For Changing Absorbent Often In A Day And Taluka Of The Respondents.

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	27.111 ^a	16	.040
Likelihood Ratio	27.102	16	.040
N of Valid Cases	1500		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 13.77.

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence we reject null hypothesis, which indicates that there is an association between Hygiene factor changing absorbents often in a day and the respondents from different taluka.

 ${\bf Association\ Between\ Disposing\ Sanitary\ Napkin\ In\ Disposal\ Bin\ And\ Taluka\ Of\ The\ Respondents.}$

H0: There Is No Significant Association Between Disposing Sanitary Napkin In Disposal Bin And Taluka Of The Respondents.

Table 4.5 Disposing Sanitary Napkin In Disposal Bin And Taluka Of The Respondents

Disposing		Taluka	Total				
Sanitary Napkin in Disposal Bin		Gulbar ga	Chitap ur	Aland	Jevargi	Sedam	
Never	Count	34	8	15	49	16	122
	% within Taluka	5.8%	3.8%	7.3%	14.9%	9.1%	8.1%
Rarely	Count	206	84	65	77	36	468
	% within Taluka	35.3%	40.2%	31.7%	23.5%	20.6%	31.2%
g .:	Count	163	55	68	74	47	407
Sometime	% within Taluka	28.0%	26.3%	33.2%	22.6%	26.9%	27.1%
Many	Count	117	41	38	97	62	355
Time	% within Taluka	20.1%	19.6%	18.5%	29.6%	35.4%	23.7%
Always	Count	63	21	19	31	14	148
2 ii ways	% within Taluka	10.8%	10.0%	9.3%	9.5%	8.0%	9.9%
Total	Count	583	209	205	328	175	1500

	_ '					9
% within	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Taluka						

Table 4.5 (a) Chi-square Test For Disposing Sanitary Napkin In Disposal Bin And Taluka Of The Respondents.

	Value	df	Asymp. Sig. (2-sided)		
Pearson Chi-Square	77.606 ^a	16	.000		
Likelihood Ratio	75.060	16	.000		
N of Valid Cases	1500				
a. 0 cells (.0%) have expected count less than 5. The minimum					
expected count is 14.23.					

From the above table, we can see that the result is significant since the significant value is less than 0.05. Hence, we reject null hypothesis, which indicates that there is an association between hygiene factor disposing sanitary napkin in a disposal bin and the respondents from different taluka.

CONCLUSION

The null hypotheses are rejected in the cases of knowledge factors viz; Meaning of menstruation, Cause of menstruation, Age at which menarche attend and Duration of cycle in days, in all the cases the significant value is less than 0.05 which means that there is a significant association between all the knowledge factors and the students of different taluka.

Similarly in testing the association between hygiene factors viz: able to afford sanitary napkin, using cloth, using new cloth every time, changing absorbent often in a day, disposing sanitary napkin in disposal bin with respect to the respondents of different taluka shows the null hypotheses are rejected in all the cases since the significant value is less than 0.05 which means that there is a significant association between all the hygiene factors and the students of different taluka.

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