



NATIONAL INTEGRATION VALUES, LEADERSHIP TRAITS AND SOCIAL RESPONSIBILITIES AMONG THE PROSPECTIVE TEACHERS IN THANJAVUR DISTRICT

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ABSTRACT The main objective of the study is to find the national integration values, leadership traits and social responsibilities among the prospective teachers in thanjavur district with their different dimensions of wishes for nation's better future, Values, sense of duty and citizenship, Equal treatment to all, and Respect for culture, language and traditions. To analyse national integration values among prospective teachers by collecting the data from thanjavur district B.Ed., college students. For this investigation, a questionnaire developed by the investigator and the research supervisor seek the information from the student teachers. we took 500 samples to investigate and the result shows there is no significant difference in the national integration values of the prospective teachers and in all dimensions with respect to the variable 'participation in social activities'. The study also showed a significance difference in married and unmarried student teacher related to the social responsibility. The leadership traits and social responsibilities are found to have significant influence on national integration values of the prospective teachers in thanjavur district.

KEYWORDS : Integration values, leadership traits, social responsibilities, prospective teacher.

INTRODUCTION:

According to Dr.Radhakrishnan 'National integration cannot be built by brick and mortar: it cannot be carved by chisel and hammer. It has to grow silently in the minds and hearts of men. The only process is the process of education'. National integration aims at unifying the people and not making them conform to one pattern, instead of aiming at lifeless uniformity in thought and action, it gives the progressive realization that there can be similarities among differences. In fact, is a harmonious and healthy blend of sentiments-resulting in love for the country, feeling of joy in its prosperity and feeling of resentment when danger threatens it. National integration never means that there should be no diversity in India.

Unity does not mean uniformity. No one should completely give up his/her faith in his/her religion, his/her love for language or his/her medium of expression. "Unity in diversity" is the phrase that expresses almost fully the idea underlying the urge for national integration.

NEED FOR THE STUDY:

Teachers played a important role in preparing the societies towards national integration values. The role of teachers and prospective teacher ('Prospective' generally means 'future'. 'Prospective teachers' in this study, refers to the student-teacher undergoing B.Ed. course to become the teachers at high /higher secondary level.) is complex to meet the individual needs.

OBJECTIVES:

- To find out the level of national integration values, leadership traits and social responsibilities of the prospective teachers in Thanjavur district.
- To find out the significant correlation, if any, among the different dimensions of national integration values and the different dimensions of leadership traits of prospective teachers.
- To find out the significant influence, if any, of leadership traits and social responsibilities on national integration values of the prospective teachers in Thanjavur district.

HYPOTHESES:

- The level of national integration values, leadership traits and social responsibilities of the prospective teachers in Thanjavur district is moderate.
- There is no significant positive correlation among the different dimensions of national integration values and the different dimensions of leadership traits of prospective teachers.
- There is no significant positive correlation among the different dimensions of leadership traits and the different dimensions of social responsibilities of prospective teachers.
- There is no significant positive correlation among the different dimensions of social responsibilities and the different dimensions of national integration values of prospective teachers.
- The leadership traits and social responsibilities of prospective

teachers in Thanjavur district do not have any influence on their national integration values.

METHOD AND SAMPLE:

The investigator, in this study, adopts the descriptive method and survey technique of research. There were 10 B.Ed., colleges selected and the sample of the study comprised of 500 prospective teachers in thanjavur district.

TOOL:

In this investigation, investigator prepared a questionnaire to seek information from the prospective teachers in thanjavur district regarding to national integration, leadership traits and social responsibilities.

DATA ANALYSIS

Table: Influence of national integration values, leadership traits and social responsibilities of the prospective teachers in Thanjavur district

| Sl. no | Variables | National integration values | Leadership traits | Social responsibilities | Multiple correlation | df | Calculated 'F' value | Table value | Remarks |
|--------|-----------------------------|-----------------------------|-------------------|-------------------------|----------------------|-------|----------------------|-------------|---------------------------|
| 1 | National integration values | 1.000 | 0.283 | 0.500 | 0.278 | 2.497 | 95.633 | 2.99 | Significant at 0.05 level |
| 2 | Leadership traits | 0.283 | 1.000 | 0.243 | | | | | |
| 3 | Social responsibilities | 0.500 | 0.243 | 1.000 | | | | | |

FINDINGS:

- The different dimensions of national integration values are found to be positively correlated with the different dimensions of leadership traits of prospective significant level.
- All the dimensions of national integration values are found to be positively correlated with all the dimensions of social responsibilities of prospective teachers at significant level.
- The leadership traits and social responsibilities are found to have significant influence on national integration values of the prospective teachers in Thanjavur district.

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