



EFFECT OF PEER AND FAMILY PRESSURE ON ACADEMIC PERFORMANCE OF UNDERGRADUATE NURSING STUDENTS OF NARAYAN NURSING COLLEGE, JAMUHAR, SASARAM.

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ABSTRACT Pressure is itself a neutral word. Peer pressure and family pressure has a major contribution towards academic achievement and personality development of a student. Objective of the study was (1) To determine the relationship between the peer pressure on academic performance of nursing student. (2) To determine the relationship between the family pressure on academic performance of nursing students. (3) To compare gender wise relation between peer pressure and family pressure on academic performance. Methodology of this study was qualitative approach and Research Design is Descriptive research design. The study was conducted in Narayan Nursing college and sample were B.Sc Nursing 3rd and G.N.M 3rd year studying at Narayan Nursing College, Jamuhar, Sasaram. Random sampling techniques was used. Number of sample for the study is 100 Undergraduate Nursing students who have attended university exam in 2019. Findings of the study is (1) There is positive correlation between peer pressure and family pressure on academic performance. (2) There is a negative correlation between peer pressure and family pressure of male students. (3) There is a positive correlation between peer pressure and family pressure of female student.

KEYWORDS : Peer pressure , Family pressure, Academic performance, Undergraduate nursing students.

INTRODUCTION

Pressure is itself a neutral word. Positive peer pressure is very important for any student performance, good behavior and academic achievements. Peer pressure and family pressure has a major contribution towards academic achievement and personality development of a student. Positive peer pressure act as a motivational factor for students where negative peer pressure brings emotional disbalance and hinders their academic performance. Family pressure has a profound effect on children in Indian society. It is seen that positive family pressure has significant effect on good academic performance.

School, colleges and universities have no worth without student. Students are most essential asset for any educational institute. The social and economic development of the country is directly linked with student academic performance. The students' performance (academic achievement) plays an important role in producing the best quality graduates who will become great leader and manpower for the country thus responsible for the country's economic and social development.¹

Student academic performance measurement has received considerable attention in previous research, it is challenging aspects of academic literature, and science student performance are affected due to social, psychological, economic, environmental and personal factors. These factors strongly influence on the student performance, but these factors vary from person to person and country to country. The student of same age group who affect each other's behavior, work performance and life style due to peer pressure.²

There should be a interrelated relationship between peer group and academic performance. It was believed that student's academic performance correlates with the group he or she belongs. Peer Influence can be either positive or negative. If a student is influenced negatively by peer, it affects his or her academic performance. Nevertheless, stronger student do have an impact on their peers and actually help improve their over all academic performance.³

Peer pressure often seems to have various effects toward the student academic performance in school. It is how their peers affect them whether in a positive or negative way. Teenagers need to seek comfort from others that they found in the presence of their peers, and they are not even aware on how their peers influence them academically.⁴

MATERIAL AND METHOD

The Research Approach was Qualitative approach and Research Design is Descriptive research design. The study was conducted in Narayan Nursing college and sample were B.Sc Nursing 3rd and

G.N.M 3rd year studying at Narayan Nursing College, Jamuhar, Sasaram. Random sampling techniques was used. Number of sample for the study is 100 Undergraduate Nursing students who have attended university exam in 2019.

RESULTS

This present study was done among students of Narayan Nursing Collage, in the study total 100 sample out of this 41% are male and 59 % are female . Most of the sample are found in the age group of 20 to 22 years . 48 % of sample have monthly family income Rs. 20,001 to 40,000. Most of the student got above 70 % percent in their previous exam. Out of 100 sample 63 % have nuclear family.

In this study 32 students were having moderate peer pressure. 26 students having mild peer pressure, 23 students having normal peer pressure and 19 students having extreme peer pressure.

In this study 39 students were having moderate family pressure, 26 students having normal family pressure, 24 students having mild family pressure and 11 students having extreme family pressure.

There is positive correlation between peer pressure and family pressure on academic performance.

There is a negative correlation between peer pressure and family pressure of male students.

There is a positive correlation between peer pressure and family pressure of female students.

CONCLUSION

This study concluded that peer factors and parent pressure were important factors in significantly affecting the performance of the nursing students. The parents should be aware of their support, guidance and motivation which can enhance their student's performance and also help them understand the peer pressure affecting their students' performance.

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