# **Original Research Paper**



## **Home Science**

## EFFICACY OF NUTRITIONAL INTERVENTION ON THE NUTRITIONAL STATUS OF SELECTED DIABETICS IN VADAKETHARA REGION OF **KERALA**

**Fathimath** Labeeba PA\*

M.Sc Foods & Nutrition Department of Nutrition & Dietetics PSG College of Arts & Science, Coimbatore- 641014\*Corresponding Author

Dr. Sivasakthi M

Assistant Professor Department of Nutrition & Dietetics PSG College of Arts & Science, Coimbatore- 641014

**ABSTRACT** 

The prevalence of diabetes is rapidly increasing worldwide, and it is a significant health burden for individuals and society. The present study aimed to disseminate knowledge on diabetes prevention strategies such as ICT tools, posters, videos, charts, presentation slides, pamphlets, and individual diet counseling. The study also investigated the effects of a one-week nutrition intervention on the nutrition knowledge, dietary patterns, and blood glucose levels of diabetic patients in Vadakethara region, Kerala. One hundred participants were randomly selected and divided into a control group of 50 and an intervention group of 50. The control group did not receive any intervention, while the intervention group received a one-week nutrition intervention. The data collected after the intervention were assessed and statistically interpreted using the SPSS software package. The results showed an increase in nutrition knowledge and a potential change in dietary patterns and blood glucose levels among the intervention group. However, some areas shows significant improvement due to the control and experimental groups is being in the same area, and the experimental group sharing their knowledge with some control groups. In conclusion, the efficacy of nutritional intervention would educate diabetics in terms of good lifestyle practices and dietary patterns.

### **KEYWORDS**: Diabetes, diet, lifestyle, knowledge, educational intervention.

#### INTRODUCTION:

Diabetes is a chronic disease with high blood sugar levels and can lead to various complications (American Diabetes Association, 2021). The disease can be managed through various methods (American Diabetes Association, 2021), and diabetes education programs can improve outcomes (Li et al., 2020). The prevalence of diabetes is increasing globally, and contributing factors include obesity, population growth, aging, and lifestyle (Yatsuya et al., 2014; NCD Risk Factor Collaboration, 2016). India has a significant diabetes burden, with higher prevalence rates in rural areas and healthcare disparities (Anjana et al., 2011; Zargar et al., 2000; Ramachandran et al., 2001). The term "diabetes mellitus" originated from the Greek physician Aertaeus (Kaul et al., 2013).

Type 1 diabetes mellitus (T1DM) is caused by autoimmune destruction of pancreatic endocrine cells, while type 2 diabetes mellitus (T2DM) is associated with impaired insulin production and sensitivity. Gestational diabetes mellitus (GDM), occurring during pregnancy, has long-term effects on the health of both the mother and child. Obesity, lifestyle choices, and genetic factors contribute to the development of diabetes.

Nutrition education interventions have been shown to be effective in promoting healthy eating habits. Supermarket-based nutrition education programs increased the consumption of fruits and vegetables among low-income buyers (Jilcott Pitts et al., 2018). Computer-based nutrition education can improve nutritional knowledge and eating behaviors (Cha et al., 2018). Mobile phone applications providing nutrition education and assistance can also improve dietary practices and nutrition understanding (Kim et al., 2020). Print-based nutrition education interventions enhance dietary knowledge and practices among different populations (Gatto et al., 2018). Social media-based nutrition education interventions are effective, according to a review by Klassen et al. (2018).

### METHODOLOGY

The study consists of six phases aimed at improving the nutritional status of individuals with diabetes. In Phase I, 100 diabetic patients were selected using non-probability sampling, and information was collected on their socioeconomic status, dietary profile, and biochemical parameters. In Phase II, further information was collected on socio-economic status and anthropometry. Phase III involved preassessment of vulnerable groups of individuals with diabetes using a questionnaire. Phase IV involved providing nutrition education using various models. In Phase V, post-assessment was done to evaluate the effectiveness of the intervention. In Phase VI, data were statistically analyzed using SPSS software to draw meaningful conclusions.

#### RESULTAND DISCUSSION DEMOGRAPHIC PROFILE OF THE SELECTED SUBJECTS

This demographic information on a population studied, including age, gender distribution, education level, family structure, and income distribution. It highlights that older individuals and those with lower levels of education are at a higher risk of developing diabetes. The data can inform policies and programs related to public health, education, family support, and poverty reduction.

#### ANTHROPOMETRIC MEASUREMENT OF THE SELECTED **SUBJECTS**

TABLE-1 Anthropometric measurements of Selected Diabetic Patients as per Pre and Post test

				Std.	Std. Error	t	Signifi
		Mean	N	Deviation	Mean		cance
Weight	Pre test	55.19	100	10.61	1.06	0.243	0.809N
	Post test	55.04	100	10.61	1.06		S
Height	Pre test	1.54	100	7.90	0.79	0.814	0.418N
	Post test	1.54	100	7.63	0.76		S
BMI	Pre test	23.05	100	3.65	0.36	-0.19	0.845N
	Post test	23.10	100	3.72	0.37	6	S

NS-Not Significant

The data provides information on body mass index (BMI) across different age groups and genders. There is no significant difference in BMI between individuals aged 71-80 years and above 80 years, while a significant difference is observed among those in the age group of 61-70 years. Females have a higher BMI than males. The intervention was effective in controlling weight and BMI, as shown by the data. Overall, the data provides insight into BMI trends across age groups and gender

#### DIETARY HABITS OF THE SELECTED SUBJECTS

The study evaluated an intervention program's effectiveness in promoting healthy eating habits among predominantly non-vegetarian participants. The intervention successfully reduced meal skipping behavior, reduced consumption of certain unhealthy foods, and improved meal timings and home-cooked meals. Water intake increased, and coffee consumption decreased, while healthy foods' frequency intake increased, and unhealthy food intake decreased. The intervention program was successful in promoting healthy eating habits.

### DIABETES KNOWLEDGE OF THE SELECTED SUBJECTS

TABLE- 2 Diabetic Knowledge of Experimental group as per pre and post test

Diabetic knowle	edge			Std.	Std.		Signifi
Diagotte kilowiedge				Deviat			cance
		Mean	N	ion	Mean	t	
Causes of	Pre test	ivican	14	1011	ivican	-8.57	0.000*
diabetes	110 0000	0.38	50	0.49	0.06	3	*
	Post test	0.98	50	0.14	0.02		
Kidney	Pre test	0.00	50	0.00	0.00	-49.0	0.000*
produce insulin	Post test	0.98	50	0.14	0.02	00	*
Insulin reduces	Pre test	0.54	50	0.50	0.07	-5.06	0.000*
blood sugar	Post test	0.92	50	0.27	0.03	7	*
Insulin and	Pre test	0.00	50	0.00	0.00	-17.3	0.000*
glucagon	Post test					49	*
reduces blood		0.86	50	0.35	0.04		
sugar	D / /					-23.7	0.000*
Pancreas secrets insulin	Pre test	0.00	50	0.00	0.00	38	0.000* *
	Post test	0.92	50	0.27	0.03		
Type 1	Pre test	0.00	50	0.00	0.00	-21.0	0.000*
	Post test	0.90	50	0.30	0.04	00	*
Liver regulates	Pre test	0.00	50	0.00	0.00	-23.7	0.000*
Blood sugar	Post test	0.92	50	0.27	0.03	38	*
Organs affected	Pre test	0.02	50	0.14	0.02	-23.7	0.000*
	Post test	0.94	50	0.23	0.03	38	*
Risk factors	Pre test	0.40	50	0.98	0.13	-5.37	0.000*
	Post test	1.50	50	0.93	0.13	8	*
Regular	Pre test	0.02	50	0.14	0.02	-2.33	0.024*
exercise	Post test	0.12	50	0.32	0.04	3	
HbA1C	Pre test	0.00	50	0.00	0.00	-27.7	0.000*
	Post test	0.94	50	0.23	0.03	07	*
What is	Pre test	0.00	50	0.00	0.00	-23.7	0.000*
Diabetes	Post test	0.92	50	0.27	0.03	38	*

<sup>\*\*</sup>Highly Significant (P≤0.01), \*Less Significant (P≤0.05)

The study evaluated the effectiveness of an intervention in improving diabetic knowledge among participants. The experimental group showed significant improvement in their diabetic knowledge after the intervention, while the control group did not receive any intervention. The results suggest that the intervention was effective in enhancing participants' understanding of diabetes. Additionally, it's possible that the experimental group could share their knowledge with the control group, which could lead to some improvement in the control group's knowledge about diabetes.

#### BIOCHEMICAL STATUS OF THE SELECTED SUBJECTS

 $TABLE-3\ Biochemical\ parameters\ as\ per\ Age,\ Educational\ Status\ and\ Annual\ Income$ 

Profile		Age	Educational status	Annual income	
FBS	Pearson Correlation	-0.089	0.134	0.011	
	Sig. (2-tailed)	0.378	0.184	0.913NS	
	N	100	100	100	
PPBS	Pearson Correlation	-0.061	-0.007	-0.104	
	Sig. (2-tailed)	0.544	0.942	0.301NS	
	N	100	100	100	
RBS	Pearson Correlation	0.081	-0.041	0.115	
	Sig. (2-tailed)	0.421	0.687	0.254NS	
	N	100	100	100	
Systolic pressure	Pearson	0.101	-0.144	-0.302	
	Sig. (2-tailed)	0.316	0.152	0.002**	
	N	100	100	100	
Diastolic pressure	Pearson Correlation	0.101	-0.144	-0.302	
	Sig. (2-tailed)	0.316	0.152	0.002**	
	N	100	100	100	

\*\*Highly Significant (P < 0.01), NS- Not Significant

The study measured the effects of an intervention on various health indicators, including fasting blood sugar (FBS), postprandial blood sugar (PPBS), and blood pressure. The results showed no significant difference in FBS and RBS scores before and after the intervention, but there were slight differences in mean values, suggesting some minor effect. The analysis also found no significant difference in PPBS mean values between the pre-test and post-test conditions. However, the intervention had a significant effect on reducing both systolic and diastolic blood pressure, as indicated by the paired-sample t-tests. Overall, the intervention appeared to have some positive effects on certain health indicators, but not on others.

#### **CONCLUSION:**

About 100 subjects were selected for the study and collected all the details from the subjects. A study involving 50 subjects who received nutrition education showed a positive impact on their diabetic knowledge and healthy lifestyle habits after one month of intervention. Nutrition education interventions can play a critical role in promoting healthy eating habits and reducing the risk of chronic diseases such as diabetes. It can be concluded that the knowledge of the particular disease will help to control or prevent the disease not only diabetes.

#### **REFERENCES:**

- American Diabetes Association. (2018). Standards of Medical Care in Diabetes. Diabetes Care, 41(Supplement 1), S1-S159.
- American Diabetes Association. (2021). Diabetes basics. Retrieved from https://www.diabetes.org/diabetes
- Anjana, R. M., Pradeepa, R., Deepa, M., Datta, M., Sudha, V., Unnikrishnan, R., ... & Mohan, V. (2011). Prevalence of diabetes and prediabetes in 15 states of India: results from the ICMR-INDIAB population-based cross-sectional study. The Lancet Diabetes & Endocrinology. 5(8), 585-596.
- Atkinson, M. A., & Maclaren, N. K. (1994). The pathogenesis of insulin-dependent diabetes mellitus. New England Journal of Medicine, 331(21), 1428-1436.
  Cha, E., Kim, K. H., & Lerner, H. M. (2018). Computer-based learning intervention on
- Cha, E., Kim, K. H., & Lerner, H. M. (2018). Computer-based learning intervention on nurses' knowledge, attitudes, and skills toward providing nutritional care to patients. Journal of Continuing Education in Nursing, 49(1), 35-43.
- Feig, D. S., & Moses, R. G. (2011). Metabolic consequences of pregnancy-induced glucose intolerance and gestational diabetes mellitus. Clinics in Obstetrics and Gynecology, 54(3), 341-354.
- Gatto, N. M., Martinez, L. C., Spruijt-Metz, D., & Davis, J. N. (2018). LA Sprouts randomized controlled nutrition, cooking and gardening program reduces obesity and metabolic risk in Latino youth. Obesity, 26(7), 1130-1139.
  International Diabetes Federation. (2017). IDF Diabetes Atlas (8th ed.). Retrieved from
- International Diabetes Federation. (2017). IDF Diabetes Atlas (8th ed.). Retrieved from https://www.diabetesatlas.org/en/
   Jilcott Pitts, S. B., Ng, S. W., Blitstein, J. L., Gustafson, A., Niculescu, M., Cavanaugh,
- Jilcott Pitts, S. B., Ng, S. W., Blitstein, J. L., Gustafson, A., Niculescu, M., Cavanaugh, E., ... & Vail, A. (2018). Perspectives on a supermarket-based nutrition education program implemented in a rural, southern county: a qualitative exploratory study. Journal of Nutrition Education and Behavior, 50(9), 878-888.
- Kaul, K., Apostolopoulou, M., & Roden, M. (2013). Insulin resistance in type 1 diabetes mellitus. Metabolism, 62(10), 1374-1383.
- Kim, S., Park, S. A., Jung, J., & Kim, J. A. (2020). Mobile phone-based interventions for improving dietary intake and nutritional status: a systematic review and meta-analysis. Computers in Human Behavior, 103, 103-113.
- Klassen, K. M., Douglass, C. H., Brennan, L., & Truby, H. (2018). Social media use for nutrition outcomes in young adults: a mixed-methods systematic review. International Journal of Behavioral Nutrition and Physical Activity, 15(1), 1-12.
   Li, R., Shrestha, S. S., Lipman, R., Burrows, N. R., Kolb, L. E., Rutledge, S. A., ... &
- Li, R., Shrestha, S. S., Lipman, R., Burrows, N. R., Kolb, L. E., Rutledge, S. A., ... & Zhang, P. (2020). Diabetes self-management education and support in adults with type 2 diabetes: a consensus report of the American Diabetes Association, the Association of Diabetes Care & Education Specialists, the Academy of Nutrition and Dietetics.