



VOCATIONAL INTEREST AMONG SECONDARY SCHOOL STUDENTS IN RELATION TO CULTURAL CAPITAL

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ABSTRACT The idea of this work was to study the relationships of VOCATIONAL INTEREST and CULTURAL CAPITAL of secondary school students. The work was done on a sample of 400 secondary school students from different schools established in Delhi. VOCATIONAL INTEREST was measured with the help of Vocational Interest Record Test by Dr S P Kulshreshtha and CULTURAL CAPITAL scale was constructed by investigator. ex post facto method of research was used. Multi-Stage Stratified Random sampling technique was used in the work. The analysis indicated that there is significant relationship in Vocational Interest and CULTURAL Capital of secondary school students. A fervent ambition is crucial for achieving the objectives of life goals and this can only be achieved with Vocational Interest. In a developing India which is focusing on 2047 and is struggling with the tariff war raised by America in the world requires a strong instinct of Vocational Interest among individuals. civilisation of India has evolved around with the help of Cultural Capital. Vocational Interest and Cultural Capital are positively correlated with each other in case of secondary school students of Delhi and can become an important factor in India vision of 2047.

KEYWORDS : Vocational Interest , CULTURAL CAPITAL , secondary school students

INTRODUCTION

Values ,experiences ,knowledge and behaviours that help someone navigate culture make up cultural capital ,a type of cultural money .The idea serves as a means of describing non-financial or intangible resources that people use. Dialect ,qualifications and the cultural messaging of tangible objects like clothes are a few examples of cultural capital. Cultural capital is affected by various factors like family background,education,cultural networks,economic resources,geographic location,cultural policies ,media exposure etc..... status of shiksha in entire system is dynamic .Job stability has been studied for decades and repeatedly the policy makers of each country of the world are changing or modifying policies to incorporate the rising aspirations of the citizens of their country as now a days going on at janta manter new delhi demanding resignation on paper leak issue of NEET.. the aim of each individual is to be self dependent .

the societies where ratio of success of VOCATIONAL INTEREST is less , in those societies we see dull growth and uprise in antisocial activities .

Science is affecting their lives . young minds are inquisitive ,innovative and full of novel ideas. Cultural capital and other vocational areas play an important role in nurturing prospects of a particular person.

This is helpful in inculcating the necessary skills in children which they can use in various areas

a well known fact that ; a particular country has two type of resources " // natural resources and human resources. The importance of these resources is recently seen in growth of Singapore and other small techno friendly countries. Natural Resources cannot be but human resources can be improvised and the example is HONGKONG .

CULTURAL CAPITAL is possessed by families and individuals and is transferred from parents to children .From a theoretical point of view. Looking into connections between grand children and their grand parents.

Vocational Interest ascribes positive qualities such as skilled brilliance into those who possess it. The consequence of it is that they are better equipped to present an impression of skilled brilliance to guru and shishya.

S Kapoor (2014).....suggested a link between Vocational interest and finger print patterns .

Basant Yadav,et al (2024),found academic achievement and Cultural capital of senior secondary school students positively correlated with each other.

Statement of the Problem ;

Vocational Interest among Secondary School students in relation to CULTURAL CAPITAL

Operational Definitions of the Term ; VOCATIONAL INTEREST

Vocational Interest according to Crow and Crow isThe Profession towards which a person is drawn and on which they focus becomes their vocational Interest. here in this work VOCATIONAL INTEREST refers to the score obtained in VOCATIONAL INTEREST Record Test by Dr S P Kulshreshtha .

CULTURAL CAPITAL

It is defined as the composition of gyan ,extrovert-introvert behaviours and life skills that a student acquires during academic period and these further demonstrate towards their cultural awareness ,gyan and competence . In the present work Cultural Capital refers to the score scored by students in Cultural Capital scale constructed by investigator .

Secondary School students:

In the present work secondary school students refers to the students studying in secondary classes in secondary schools of Delhi.

OBJECTIVE OF THE STUDY

1. To study the relationship of Vocational Interest and Cultural Capital of secondary school students .

Hypothesis of the Study;

H₀1 .There is no significant relationship between Vocational Interest and Cultural Capital of secondary school students .

Variables in present work :

Dependent variable – VOCATIONAL INTEREST

Independent variable – CULTURAL CAPITAL

Research Design of the present work ;

Ex –post facto . method of research was used.-

Population : Students studying in secondary schools established in Delhi constituted the population of the study.

Sample : Multi-stage stratified random sampling technique was used to accumulate a sample (figure) of 400 secondary school students from secondary schools established in Delhi .

Tools used in the research :

1. Vocational Interest Test by Dr S P Kulshreshtha .
2. CULTURAL CAPITAL scale constructed by Investigator.

De-limitations of the work :

1. The work is de-limited to 400 secondary school students .
2. The work is de-limited to only secondary school students of Delhi
3. The work is delimited to 1 Dependent variable - VOCATIONAL INTEREST
1 Independent Variable - CULTURAL CAPITAL

Statistical Techniques used :

Differential statistical techniques such as Mean, S.D and to measure the coefficient of relation 'r' was used.

DATA ANALYSES AND INTERPRETATION

Objective I : To study the Vocational Interest and Cultural Capital of secondary school students

For the purpose of studying the Vocational Interest of secondary school students on the basis of CULTURAL CAPITAL the following null hypothesis was formulated.

H₀ There is no significant relationship between Vocational Interest and CULTURAL CAPITAL of secondary school students.

For testing the null hypothesis, Mean, S.D, and "r" of the raw scores of VOCATIONAL INTEREST was analysed statistically with respect to CULTURAL CAPITAL. The statistical results are shown below in Table 1.1.

Table 1: Descriptive statistics related to the Vocational Interest and Cultural Capital among secondary school students

Sr.no	Variables	N	Mean	S.D	'r'
1	Vocational Interest	400	139.04	27.92	0.927
2	Cultural Capital	400	64.56	17.13	

Table 1.1 depicts the coefficient of correlation between VOCATIONAL INTEREST and CULTURAL CAPITAL of secondary school students is 0.927. This is significant at 0.01 point of significance. It clearly points out that VOCATIONAL INTEREST and CULTURAL CAPITAL are correlated to each other. So the null hypothesis is rejected. This confirms the relationship in the Vocational interest of secondary school students and cultural capital.

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