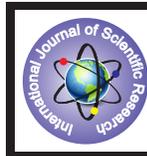


A Study of political Participate of the students at Secondary Level



Sociology

KEYWORDS :

Dr. Vishnu Kumar

Assistant Professor, Dept. Of Education Jain Visva Bharati University, Ladnun, Nagour, Rajasthan,

ABSTRACT

The education of political Participate is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Participate.

The knowledge of political Participate is much necessary in democratic government in comparison of others. Many powers are active to destruct our democracy inside and outside of our country therefore education is the only strong weapon to strengthen our democracy in these circumstances. So I should try to research about political Participate of the students of Scheduled Caste and Scheduled tribe.

Introduction

Each country and society depend on its inhabitants for its development, the development of any country is possible through the political and social outlook of the inhabitants. Our country has much diversity like religions, castes, regional, language and many others. That's why anti-social and anti-national elements cause danger for the national integrity time and often and that is based on diversities. The freedom and partition of our country was also based on communalism. Ever after many years of independence these elements cause and create many problems. The constitution has given equal rights to everyone irrespective of caste, creed and religion. Every one has equal right to live within the constitutional limits by the given laws but most of the population which lives below poverty line is not able to get even an education schoolish that's why their physical, mental and moral attributes are not being developed adequately. Those who don't develop properly themselves indulge in anti-social activities and misuse their constitutional rights. If economic conditions are made strong in our democratic country the education and employment will be in reach for all and all of them will contribute for the development of the country, and they will have a positive Participates towards politics and give their hundred percent in order to make country developed.

The education of political Participate is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Participate. The knowledge of political Participate is much necessary in democratic government in comparison of others. Many powers are active to destruct our democracy inside and outside of our country therefore education is the only strong weapon to strengthen our democracy in these circumstances. Students through political Participate education can be made active participant of all political activities. The basis of success of democracy is voting and each citizen should take part in it. Eighteen years is the allowed age for voting in our country, it means we get the right for voting exactly after adolescence, hence political Participate is to be given due attention. Voting Participate is also indispensable to understand in order to understand the presented study.

Problem stated: A study of political Participate of the students of secondary level

Objectives of the study :

- To study various concepts of political Participate in students.
- To find out the concept of political -Participate in students of schedule - caste and schedule - tribe.
- To frame the scale for political Participate.

Research - Hypothesis

- No relevant difference of political Participate is found in the students of schedule caste and tribe (Male & Female)
- No relevant difference of political Participate is found in the male-female students of schedule cast.
- No considerable difference of political Participate was found among the students of scheduled tribe.

- No considerable difference of political Participate is found among the students of scheduled caste and tribe.
- No considerable difference of political Participate is found between scheduled caste male students and schedule tribe female students.
- No considerable difference of political Participate is found among the female students of scheduled caste and tribe.
- No considerable difference of political Participate is found between the girl students of scheduled caste and boy students of scheduled tribe.
- No considerable difference of political Participate is found between the students (male and female) of scheduled caste and tribe.

Method of Study :

Survey method is adopted for this research work Sampling:

Group	Class	Male Students	Female Students	Total Students
Schedule Caste	9th and 10th	250	250	500
Schedule Tribe		250	250	500

Instrument used in the Study:

Political - Participate scale created by Prof. Mathureshwar Pa-reek is used in this research.

Group of questions:

Around questions have been taken in Political Participate experiment and they are shown as fully agreed, No idea, not agreed, fully not agreed. The groups of them are as following.

- Positive questions: 1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21
- Negative questions: 11, 12, 19
- yes/no question 22,23,24,25,26,27,28,29
- Filling the blanks 30, 31,32,33,34,
- yes/no explanation question 35, 36
- multiple question 37, 38

Statistics used in study:

I. Median

II. S.D.

III. t- value

Conclusion the basis of Hypothesis:

Hypothesis - 1

No relevant difference of political Participate is found in

the students of scheduled caste and tribe (Male & Female)

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. & S.T. Male	1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21, Positive	500	39.708	5.290	1.07 accepted
	Student of S.C. & S.T. Female		500	40.068	5.313	
2.	Student of S.C. & S.T. Male	11,12,19 Negative	500	6.542	1.223	.26 accepted
	Student of S.C. & S.T. Female		500	6.522	1.233	
3.	Student of S.C. & S.T. Male	22,23,24,25,26,27,28,29,	500	12.384	3.180	8.76* rejected
	Student of S.C. & S.T. Female		500	10.548	3.439	
4.	Student of S.C. & S.T. Male	30,31,32,33,34,	500	4.276	1.428	5.09* rejected
	Student of S.C. & S.T. Female		500	3.766	1.727	
5.	Student of S.C. & S.T. Male	35	500	1.588	.619	3.48* rejected
	Student of S.C. & S.T. Female		500	1.452	.617	
6.	Student of S.C. & S.T. Male	36	500	.786	.440	.31 accepted
	Student of S.C. & S.T. Female		500	.794	.405	
7.	Student of S.C. & S.T. Male	37	500	.986	1.043	8.07* rejected
	Student of S.C. & S.T. Female		500	.496	.869	
8.	Student of S.C. & S.T. Male	38	500	1.186	1.129	1.05 accepted
	Student of S.C. & S.T. Female		500	1.114	1.047	

d.f. (n-2)(1000-2)=998

*0.05Lrj ij 1.96

Hypothesis - 2

No relevant difference of political Participate is found in the male -female students of scheduled caste

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Male	1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21, Positive	250	39.692	4.874	.07 accepted
	Student of S.T. Female		250	39.724	5.685	
2.	Student of S.C. Male	11,12,19 Negative	250	6.588	1.200	.84 accepted
	Student of S.T. Female		250	6.496	1.246	
3.	Student of S.C. Male	22,23,24,25,26,27,28,29,	250	12.832	3.168	3.18* rejected
	Student of S.T. Female		250	11.963	3.135	
4.	Student of S.C. Male	30,31,32,33,34,	250	4.000	1.632	4.33* rejected
	Student of S.T. Female		250	4.548	1.130	
5.	Student of S.C. Male	35	250	1.720	.532	4.88* rejected
	Student of S.T. Female		250	1.456	.671	
6.	Student of S.C. Male	36	250	.876	.330	5.02* rejected
	Student of S.T. Female		250	.696	.461	
7.	Student of S.C. Male	37	250	.667	.390	4.02* rejected
	Student of S.T. Female		250	.688	.461	
8.	Student of S.C. Male	38	250	1.204	1.062	.36 accepted
	Student of S.T. Female		250	1.168	1.194	

d.f. (n-2)(500-2)=498

*0.05Lrj ij 1.96

Hypothesis - 3

No considerable difference of political Participate was found among the students of scheduled tribe.

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.T. Male	1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21, Positive	250	40.420	5.155	1.48 accepted
	Student of S.T. Female		250	39.716	5.455	

2.	Student of S.T. Male	11,12,19 Negative	250	6.468	1.252	.98 accepted
	Student of S.T. Female		250	6.576	1.214	
3.	Student of S.T. Male	22,23,24,25,26, 27,28,29,	250	10.384	3.653	1.07 accepted
	Student of S.T. Female		250	10.712	3.210	
4.	Student of S.T. Male	30,31,32,33,34,	250	3.488	1.937	3.64* rejected
	Student of S.T. Female		250	4.044	1.437	
5.	Student of S.T. Male	35	250	1.488	.635	1.31 accepted
	Student of S.T. Female		250	1.416	.597	
6.	Student of S.T. Male	36	250	.772	.420	1.22 accepted
	Student of S.T. Female		250	.816	.388	
7.	Student of S.T. Male	37	250	.480	.837	.41 accepted
	Student of S.T. Female		250	.512	.902	
8.	Student of S.T. Male	38	250	.912	1.018	4.39* rejected
	Student of S.T. Female		250	1.316	1.038	

d.f. (n-2)(500-2)=498

*0.05Lrj ij 1.96

Hypothesis - 4

No considerable difference of political Participate is found among the students of scheduled caste and tribe

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Male	1,2,3,4,5,6,7,8,9,10, 13,14,15,16,17,18, 20,21, Positive	250	39.692	4.874	1.62 accepted
	Student of S.T. Male		250	40.420	5.155	
2.	Student of S.C. Male	11,12,19 Negative	250	6.588	1.200	1.09 accepted
	Student of S.T. Male		250	6.468	1.252	
3.	Student of S.C. Male	22,23,24,25,26,27, 28,29,	250	12.832	3.168	8.00* rejected
	Student of S.T. Male		250	10.384	3.653	
4.	Student of S.C. Male	30,31,32,33,34,	250	.4004	1.632	3.22* rejected
	Student of S.T. Male		250	3.488	1.937	
5.	Student of S.C. Male	35	250	1.720	.532	4.33* rejected
	Student of S.T. Male		250	1.488	.597	
6.	Student of S.C. Male	36	250	.876	.330	3.08* rejected
	Student of S.T. Male		250	.772	.420	
7.	Student of S.C. Male	37	250	1.240	1.032	7.66* rejected
	Student of S.T. Male		250	.480	.837	
8.	Student of S.C. Male	38	250	1.204	1.062	3.14* rejected
	Student of S.T. Male		250	.912	1.018	

d.f. (n-2)(500-2)=498

*0.05Lrj ij 1.96

Hypothesis - 5

No considerable difference of political Participate was found between scheduled caste male students and scheduled tribe Female students.

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Male	1,2,3,4,5,6,7,8,9,10, 13,14,15,16,17,18, 20,21, Positive	250	39.692	4.874	.05 accepted
	Student of S.T. Female		250	39.716	5.455	

2.	Student of S.C. Male	11,12,19 Negative	250	6.588	1.200	.11 accepted
	Student of S.T. Female		250	6.576	1.214	
3.	Student of S.C. Male	22,23,24,25,26, 27, 28,29,	250	12.832	3.168	7.43* rejected
	Student of S.T. Female		250	10.712	3.210	
4.	Student of S.C. Male	30,31,32,33,34,	250	4.000	1.632	.29 accepted
	Student of S.T. Female		250	4.044	1.437	
5.	Student of S.C. Male	35	250	1.720	.532	6.01* rejected
	Student of S.T. Female		250	1.416	.597	
6.	Student of S.C. Male	36	250	.876	.330	1.86 accepted
	Student of S.T. Female		250	.816	.388	
7.	Student of S.C. Male	37	250	1.240	1.032	7.06* rejected
	Student of S.T. Female		250	.512	.902	
8.	Student of S.C. Male	38	250	1.204	1.062	1.19 accepted
	Student of S.T. Female		250	1.316	1.038	

d.f. (n-2)(500-2)=498

*0.05Lrj ij 1.96

Hypothesis - 6

No considerable difference of political Participate is found among the female students of scheduled caste and tribe.

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Female	1,2,3,4,5,6,7,8,9,10, 13,14,15,16,17,18, 20,21, Positive	250	39.724	5.455	.02 accepted
	Student of S.T. Female		250	39.716	5.455	
2.	Student of S.C. Female	11,12,19 Negative	250	6.496	1.246	.73 accepted
	Student of S.T. Female		250	6.576	1.214	
3.	Student of S.C. Female	22,23,24,25,26, 27, 28,29,	250	11.936	3.135	4.31* rejected
	Student of S.T. Female		250	10.712	3.210	
4.	Student of S.C. Female	30,31,32,33,34,	250	4.548	1.130	4.36* rejected
	Student of S.T. Female		250	4.044	1.437	
5.	Student of S.C. Female	35	250	1.456	.671	.70 accepted
	Student of S.T. Female		250	1.416	.597	
6.	Student of S.C. Female	36	250	.696	.461	3.15* rejected
	Student of S.T. Female		250	.816	.388	
7.	Student of S.C. Female	37	250	.848	1.038	3.86* rejected
	Student of S.T. Female		250	.512	.902	
8.	Student of S.C. Female	38	250	1.168	1.194	1.48 accepted
	Student of S.T. Female		250	1.316	1.038	

d.f. (n-2)(500-2)=498

*0.05Lrj ij 1.96

Hypothesis - 7

No considerable difference of political Participate was found between the girl students of scheduled caste and boy students of scheduled tribe.

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Girls	1,2,3,4,5,6,7,8,9,10, 13,14,15,16,17,18, 20,21, Positive	250	39.724	5.455	1.43 accepted
	Student of S.T. Boys		250	40.420	5.155	
2.	Student of S.C. Girls	11,12,19 Negative	250	6.496	1.246	.25 accepted
	Student of S.T. Boys		250	6.468	1.252	

3.	Student of S.C. Girls	22,23,24,25,26,27, 28,29,	250	11.936	3.135	5.10* rejected
	Student of S.T. Boys		250	10.384	3.653	
4.	Student of S.C. Girls	30,31,32,33,34,	250	4.548	1.130	7.47* rejected
	Student of S.T. Boys		250	3.488	1.937	
5.	Student of S.C. Girls	35	250	1.456	.671	.55 accepted
	Student of S.T. Boys		250	1.480	.635	
6.	Student of S.C. Girls	36	250	.876	.330	1.86 accepted
	Student of S.T. Boys		250	.848	.388	
7.	Student of S.C. Girls	37	250	.848	1.038	4.36* rejected
	Student of S.T. Boys		250	.480	.837	
8.	Student of S.C. Girls	38	250	1.168	1.194	2.58* rejected
	Student of S.T. Boys		250	.912	1.018	

d.f. (n-2)(500-2)=498
*0.05Lrj ij 1.96

Hypothesis - 8

No considerable difference of political Participate is found between the students (male and female) of scheduled caste and tribe.

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Male & Female	1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21, Positive	500	40.056	5.025	1.00 accepted
	Student of S.T. Male & Female		500	39.720	5.566	
2.	Student of S.C. Male & Female	11,12,19 Negative	500	6.528	1.226	.10 accepted
	Student of S.T. Male & Female		500	6.536	1.230	
3.	Student of S.C. Male & Female	22,23,24,25,26,27, 28,29,	500	11.608	3.629	1.31 accepted
	Student of S.T. Male & Female		500	11.324	3.228	
4.	Student of S.C. Male & Female	30,31,32,33,34,	500	3.746	1.808	5.50* rejected
	Student of S.T. Male & Female		500	4.296	1.316	
5.	Student of S.C. Male & Female	35	500	1.604	.597	4.31* rejected
	Student of S.T. Male & Female		500	1.436	.635	
6.	Student of S.C. Male & Female	36	500	.824	.381	2.65* rejected
	Student of S.T. Male & Female		500	.756	.430	
7.	Student of S.C. Male & Female	37	500	.802	.992	1.95 accepted
	Student of S.T. Male & Female		500	.680	.986	
8.	Student of S.C. Male & Female	38	500	1.058	1.049	2.68* rejected
	Student of S.T. Male & Female		500	1.242	1.120	

d.f. (n-2)(1000-2)=998 *0.05Lrj ij 1.96

Conclusion

Out of Above (64) Tables the researcher found 32 tables have low significance difference. Thus There are no significance differences in between SC and ST students of different political participation. So, There no similarity of thoughts among them.

In the same way out of 31 tables the researcher found the 't' value more than the significance critical value because SC and ST students have some significance difference terms of political participation such as : organise students, students election, selection of Authority, working done as a chairperson etc.

Education Implication :

The researcher found on the conclusion in the research that, there is very less significant awareness in between SC and ST students in political participation. So we have to attempt to

grow up this category of students for political participation. For which we uplift all category of students for development of the nation.

Limitations of the Study :

The presented research has been carried out only in Jaipur.

- The presented research has been carried out on 1000 male and female students of scheduled caste and scheduled tribe of Jaipur City.
- The research has used political -Participate scale created by Prof. Mathureswer Pareek.
- The sampling for the project study is selected on the method of Stratified Random sampling.
- Median and T- value are used for the analysis of the present study.

Suggestions for the Forthcoming Research :

1. This kind of study may be carried out at the college level among general, scheduled caste and scheduled tribe students.
2. Political - Participate of the school teachers may also be studied.
3. The presented study may be carried out outside of Rajasthan also.
4. The study of political - Participate may be observed among other backward castes.
5. A comparative study of political - Participate may be carried out in rural - urban, Govt. - Public school, Hostlers and non-hostlers students.

REFERENCE

- Agrawal J.C. : Educational Research : An Introduction, Arya Book Depot, New Delhi - 1975 | Butch M.V. : Third Survey of Research in Education, Vol. - 1, NCERT -1887 | Indian Educational Abstracts : NCERT, New Delhi, Issue July - 1998 | Gilford T.P. : Fundamental Statistics in Psychological and Education, New York. | Gairit Henery E. : Siksha aur Manovigyan men Sankhyiki ke Prayog | Janson Paulmar : Statistical Method in Research, Asia Publication House, Bombay, 1961 | M.M. Dr Laviniya and Shashi K. Jain : Rajnaitik Samajshastra, Research Publication, New Delhi - 1997 | Ruhela, Satyapal : Bhartiya Shiksha ka Samajshastra, Rajasthan Hindi Granth Academy, Jaipur, 1999 | Rashtriya Shiksha Neeti : Human Research and Development Ministry, Govt. of India, New Delhi- 1986 | Alwin, Duane F. Roland, L. | Cohen and Theodore M. : political Participates over the life span The Bennington Women after fifty years Madison, Wisconsin : University of Wisconsin Press, Newcomb. 1992 | Goswami Lukumani (JAn. 2005) : University News Vol. 1-43, No.2 Page No. 29, 31 UGC New Delhi | Ichilov, Orit, ed. 1990 : Political Socialization, Citizenship Education, and Democracy. New York : Teachers College Press. |