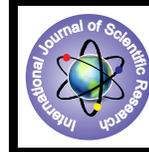


## Teaching Attitude of B. Ed. Students



### Education

**KEYWORDS :** Teaching Attitude, B.Ed., Students

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### ABSTRACT

*It was decided to select a cluster sample of 300 B.Ed. students of Virudhunagar District during the academic year 2010-2011. The data were collected by means of to measure to attitude towards teaching constructed and validated by Suresh Kumar M (2007) was used. The collected data were subjected to 't' test for large independent groups. The findings indicate that there is a significant difference in the level of teaching attitude of male and female graduate and postgraduate students in respect of their attitude towards teaching profession and there is no significant difference in the level of science and arts students, urban and rural students in respect of their attitude towards teaching profession.*

### Introduction

The teacher occupies a vital position in the entire system of education. Even the best system of education may fail to achieve the desired ends in the hands of an incompetent teacher who cannot deliver the goods. God created man in the shape of his image, the teacher fashions the child in the shape of his own image. Hence it is said, as the teacher, so is the child.

The child, from the Hindu stand point, receives second birth at the hands of the teacher. He receives the first birth, i.e. the physical birth from the parents. But it is the teacher who plays the most prominent role in molding the habits, tastes and the character of the pupils. It is he who turns the child from animality to socialized human form. Children are like clay in his hands the teacher turns the base metal of children into gold. It is his teaching skill, his personal influence, his character, his dynamism and his life force that turns them to be truly human, contributing their best to the humanity. Books may teach a child, but a teacher educates him. A teacher is therefore, the pivot of any educational system and an essential requirement for a progressive nation.

According to Skinner (1964) an attitude is a development site of organism created by psycho-biological processes exerting, a motivational influence upon the individuals responsive behaviour institution directly or indirectly related to it.

In the words of Edwards (1969) an attitude may be defined as a learned emotional response set for or against something.

### Objectives

- To find out the teaching attitude of B.Ed. students in Virudhunagar district.
- The significant difference, if any, between male and female B.Ed. students in respect of their attitude towards teaching profession.
- The significant difference, if any, between urban and rural B.Ed. students in respect of their attitude towards teaching profession.
- The significant difference, if any, between graduate and postgraduate B.Ed. students in respect of their attitude towards teaching profession.
- The significant difference, if any, between science and arts B.Ed. students in respect of their attitude towards teaching profession.

### Hypotheses

- There is significant difference between male and female B.Ed. students in respect of their attitude towards teaching profession.
- There is significant difference between urban and rural B.Ed. students in respect of their attitude towards teaching profession.
- There is significant difference between graduate and postgraduate B.Ed. students in respect of their attitude towards teaching profession.
- There is significant difference between science and arts

B.Ed. students in respect of their attitude towards teaching profession.

### Methodology

The normative survey method was used appropriate for gather data about the teaching attitude of B.Ed. students in Virudhunagar district.

### Sample

A sample of 300 B.Ed. students of Virudhunagar district during the academic year 2010-2011.

### Tool

Suresh Kumar. M. was used for the collection of data. This scale consists of 33 statements. 21 of them are favourable worded and the remaining 12 are unfavourable worded. Each statement is set against a five point scale of 'strongly agree', 'agree', 'undecided', 'disagree' and 'strongly disagree' and weights of 4, 3, 2, 1 and 0 are given in that order for the favourable statement and the scoring is reversed for the unfavourable statements. An individuals score is sum of all the scores for the 33 items. The reliability of the test was found to be the 0.53 calculated 't' values was found to be significant at 0.01 and 0.05 level. The judged value of validity by using reliability value is 0.53.

### Results

The results are tabulated below:

**Table 1**  
**Comparison of Teaching Attitude of B.Ed. Students in Virudhunagar District Scores of Different Variables**

Groups	N	Mean	SD	't' value	Level of Sig
Male Students	115	106.16	9.26	2.67	S
Female Students	185	109.21	9.85		
Urban Students	104	107.09	9.77	1.22	NS
Rural Students	196	108.54	9.68		
Graduate	188	109.23	4.50	2.79	S
Post graduate	112	106.02	9.80		
Science	141	108.39	10.19	0.59	NS
Arts	159	107.72	9.31		

### S – Significant NS – Not Significant

It is evident from table- 1 that there is a significant difference between male and female B.Ed. students and also graduate and postgraduate B.Ed. students in respect of their attitude towards teaching profession. Further, the results indicates that there is no significant difference between urban and rural students and science and arts B.Ed. students in respect of their attitude towards teaching profession.

**Educational Implications**

- The present study confirms that 95% of the B.Ed. students have favourable attitude towards teaching profession.
- Inspiring address by eminent educationalists, debates and discussions on the role of teachers in society would be helpful in developing a favourable attitude towards teaching profession.
- The following are the some of the suggestions given for further study.
- A similar study may be undertaken with a large sample by including the other facilities also.
- A same type of study may be taken in other B.Ed. colleges and even in schools.

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