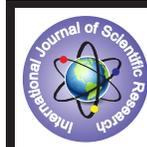


Scope of Collaborative Learning as a Device to Manage Multiculturalism of Class Room Students



Education

KEYWORDS :

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ABSTRACT

The multicultural education should be based on the notion of "sameness". Multicultural attitude create an inclusive environment to empower and encourage all students to develop socio-cultural awareness of diverse cultural background and lifestyle. The present social condition of Kerala shows the need of multicultural awareness. The short immigration of people from northern region to Kerala creates a multicultural society and thereby a multicultural classroom. Globalization resulted the multicultural education in a global environment. The concept provides children a reorganization of difference as well as similarities among all people. Multiculturalism refers to the sharing of many cultures. In a globalizing world diversity is visible in all fields including education. Educators should provide more attention to improve a unity among students. Multiculturalism makes clear that each culture have many elements that deserve respect and appreciation.Future citizens need multicultural education for an active participatory citizenship.

Introduction

Socialization of students is the major aim of schooling. Education provides new avenues in cultural upbringing. The past knowledge presents a picture of multicultural heritage. The future generation can be socialized through the sharing of insight into complexities of a multicultural society. The level of culture is implicit and shared by students within the groups. The cultural background of an individual changes according to their family. The behavioral pattern, the language, rituals define our social role. Multicultural education provides the awareness of some social issues like marginalization, globalization, economic changes etc. The social discriminations based on gender, caste, colour, language etc should be removed through the concept of multicultural education. Cultural diversity and civic society providing available potential for social cohesion and participation.

The short term migration of people from northern states like Bengal, Bihar etc forced their family to settle here. People living in industrial estate and other agricultural sector are settled here and the education of their children is a problem. These pupil have different cultural outlook, language, food habit, belief etc create multicultural classroom. (Resources for multicultural teaching and learning 2013). These differences among them become barriers to classroom activities. Here arises the need of collaborative activities. In an effective multicultural collaboration the participants must have a sense of common purpose. Multicultural attitude develop cooperative social skills. By implementing diverse classroom activity and classroom management etc providing a multicultural environment. It refers to the sharing of many cultures

Multiculturalism

Multiculturalism is an idea that appreciate diversity within a society and that encourages people to learn from the contributions of those of diverse background

Collaborative Learning

Collaborative learning is a learning methodology based on students working together as a group to accomplish shared learning goals rather than individual student achieving learning goals alone.

Multiculturalism and collaborative Learning

Culture and social diversity is an everyday feature of our modern society. The concept of multiculturalism is to describe one way to approaching cultural diversity within a society. Facing the complexity of multicultural society educators can promote critical thinking capacity about ourselves, our beliefs, histories and consequently, about how our beliefs are framed by societal construction. Multiculturalism is a great idea but when it become blind it makes troubles in society like terrorism, aggressive faith in religion etc (Citizen warrior 2008). Here comes the importance of some social skills to recognize pupil the differences, as well as similarities along with people. Educators must encourage collaborative and cooperative social skills to

enhance the multicultural attitude. Collaborative learning is a method of determining a solution for a problem with multiple perspectives.

Collaborative social skills

1. Compare, contrast and learn about other cultures without making judgments
2. Appreciate individuality.
3. Participation in diverse cultural programme
4. Interaction with different social groups.
5. Community based programmes.

The interactions with different group of people make the diverse nature of society. The economic, cultural and educational atmosphere is facing new challenges and the inculcation of multiculturalistic attitude can solve these issues.

Importance of Multicultural collaboration

- It emphasizes common interest rather than differences
- It makes effective communication
- It take advantage of oneness
- It leads to a just society
- It helps to a healthy disagreement

The goal of multicultural education is to contribute to the transformation of society and the maintenance of social justice and equality. Educators must practice and apply multicultural teaching and learning both inside and out of the classroom. Multicultural education acknowledges that schools are essential to laying the foundation for the transformation of society and elimination of injustice. (Paul 2010). The rich diversity of today's society is clearly evident in classrooms. Multicultural learning explores the tapestry of perspectives in our world. The dynamic nature of society makes so many additions in all aspects like education, economy, social structure, cultural background etc (Christine 1991). Society always accepts new groups of people and the diversity is a common feature. The co existence and social cohesion create multiculturalism and the favorable dealings with this attitude emphasize common interests rather than differences.

Conclusion

Multicultural education is a progressive approach for transforming education that holistically critiques and responds to discriminatory policies and practices in education. It is grounded in ideas of social justice, educational equality and critical pedagogy. Collaborative skills provide encouragement and constructive feedback in education. It is a method, working together, changing together, learning together and improving together, that fits today's global world. when different people learn to work together in the classroom, they become better citizens. It helps them interact positively with people who think differently, not only on inside the class room but also on the society. Learning makes behavior modification and it enhance when it is a team effort and improves thinking and deepens understanding.

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