

Role of Teacher in Inculcation of Values Among Students



Home Science

KEYWORDS :

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Introduction:-

Values are principles or standards of behavior. Scientifically behavior encompasses knowledge (K), Attitude (A) and practice (P). Consequently inculcation of values involves K-A-P of the involved principles of standards.

Education to students is a bilateral process between students and teachers, with proper communication and coordination. The primary 'giver' is the teacher while the primary 'receiver' is the student. Therefore the teacher needs to have the basics of values inculcated in her / him and the ability to effectively transfer it to students.

Methodology of inculcation of values

The teacher needs to have appropriate knowledge of the fundamental concepts involved in the 'Principal' or 'value' which is to be inculcated. For example, Mahatma Gandhi himself gave a thought to the principle of equality among persons, then developed a proper attitude in his mind and consequently practiced as well as taught equality. He was clear in his mind about various aspects of the concept and principle of equality.

Similarly, every teacher, formal or informal, needs to inculcate K-A-P of the concerned values at the initial stage.

Inculcation of value in students by teacher involves the following

Knowledge of value
Attitude towards the value
Practice of the value

Knowledge of value:

A student gets to know information and ideas related to the values for example 'treating others with respect and dignity'. Initially, a student may develop conflicting views regarding the same. If the teacher explains with example as well as exemplifies with her / his own behavior in this matter, a student perceives and understands subject matter in a better and more meaningful way. Exchange of views or opinion between teacher and student helps in removing misconceptions, solving queries and strengthening the correct understanding in the minds of student.

Based on such knowledge, the student is ready to develop appropriate attitude.

Attitude towards the value:

Development of proper attitude is a process involving variable time period. Attitude regarding 'respect to elders' may take shorter time to develop invite attitude involving 'patriotism' may need a much longer time.

Secondly, development and inculcation of attitude is likely to get affected by external factors, past experiences etc.

A teacher can guide students in attitude inculcation through his / her own conduct, interactions, appropriate stories or historical examples.

Development of attitude leads to the next behavioral step of practicing the value.

Practice of the value:

A student will gain the ability to actually put into practice the value being inculcated; once he / she has appropriate knowledge and attitude.

Practice of 'respect to elders' when coupled with appreciation of the same by the elders; enables a student to inculcate the value on a long term or permanent basis. That is 'real' inculcation.

Teacher need to appreciate the efforts and progress of students in value education. Such appreciation may be in words or small but meaningful rewards like making the student a group or class leader

Methods to be adopted by teacher:

A teacher has various options in attempting to inculcate values in the students. They are bound to vary, depending on the value involved or the characteristics or background of the students involved.

Some of the more important and effective methods are as under:

The school itself –

The structural and functional set up of the school plays a very important role for the students. The perceptions, observations and experiences of student with respect to the school are very basic and important for student. Conduct of teachers and members of school management as well as events taking place in the school have definite impact on inculcation of values among students.

Academic and extra academic events in the school:-

Guest lectures on related subjects by eminent persons with communication skills are beneficial. Audiovisual presentations reflecting values to be inculcated create interest among students. For example power point presentation on 'Road Safety' teaches many values to students.

Annual gathering in school –

It is an opportunity to organize not only entertaining events but also value education oriented events like theme based exhibitions, debates, skits or short plays etc. participation of students enables them to imbibe values as well as it encourages other students to do the same.

Teacher parent meetings:-

Teacher has the opportunity to interact with parents of students and further the processes of value education by involving teacher, parents and students.

Importance of role of teacher:

A teacher aiming to inculcate values in students has a great opportunity because of the respect that he / she generally has among the students. Teacher student relationship is stretched over a long period of time. A teacher should attempt to negate the undesirable impact of bad social, market oriented or commercial factors likely to influence minds or behaviors of students. Students generally have faith in teachers and easily believe in what is being said by teachers.

Many eminent and respectable personalities have acknowledged

the positive role of their teachers in shaping the lives in value based manner

To sum up:-

Teacher is a very important person to inculcate values in students. It benefits the individuals, society as well as helps in building the nation.

Teacher should develop the appropriate approach for educated values to students.

A teacher with ability to teach students 'read hidden meaning between the lines' can also teach students to actually understand the meaning of education and inculcate values to enrich lives of self and others.