

Attitude of Students Towards Equitable Education in Coimbatore



Education

KEYWORDS: Students' Attitude, Equitable Education

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ABSTRACT

Education is necessarily a process of inculcating values to equip the learner lead a life - a kind of life that is satisfying to the individual in accordance with the cherished values and ideals of the society. Philosophers, spiritual leaders and educationists of our country, all in various ways, have emphasized the role of education for 'character development', 'bringing out the latent potentialities and inherent qualities' and developing an 'integrated personality' for the well-being of the individual and the society at large. School education is the foundation for the superstructures of higher academic as well as professional education. The present study investigates the attitude of students towards equitable education which was implemented in the state of Tamil Nadu in India. Five Hundred and Sixty students participated in the study. Data were gathered using Students Attitude Scale towards Equitable Education, a rating scale constructed by the investigator.

INTRODUCTION:

School education is the foundation for the superstructures of higher academic as well as professional education. Tamilnadu has been in the forefront of education and training of professional personnel such as teachers, doctors, engineers, lawyers, accountants, bureaucrats, technocrats, social, political and religious leaders, and cultural exponents contributing not only to our country but to the entire world over. In Tamilnadu, the new policy on education named 'Equitable Standard Education System' (Samacheerkalvi) was formed in 2010.

EDUCATION SYSTEM IN TAMILNADU:

The Uniform Education System in Tamilnadu is a new education system which has brought about noticeable changes. It was formed with the vision of providing equal quality of education to all students. The Uniform Education or Equitable Education is a praiseworthy step that has added light in the gloomy parts of our society. This system comes under the School Education Department of Government of Tamil Nadu. Followed by the Tamil Nadu Uniform System of School Education Act 2010, this system was first introduced in classes I and VI in 2010. Consequently, it has been applied in other classes also. With this equitable education system into adaptation there can be a uniformity of education for various classes of peoples from different caters of educational system.

NEED FOR THE STUDY:

By following the uniform system of education we can provide impartial education to all children irrespective of region such as rural /urban, caste upper /lower, religion etc. This new system of education came into existence after a lot of obstacles and confusions. Measuring attitude towards a new system of education is very much essential to effect any change through it.

Attitudes of students about a new educational system influence the choices and national development. The learning strategies that students use depend upon a range of factors such as attitudes, confidence, nature of the learners etc . . . Thus, the study of students' attitude towards Equitable Education System becomes indispensable to the implementation plans. These observations initiated the researcher to undergo a study on, "Attitude of Students towards Equitable Education in Coimbatore".

METHODOLOGY OF THE STUDY:

Objectives:

The study is designed

1. to find out the level of attitude of secondary level students towards Equitable Education System in Coimbatore District.

2. to find out the significant difference in Attitude of Students towards Equitable Education System with respect to their Gender, Type of School and Nature of School.

Hypothesis:

There is no significant difference in the attitude of students towards Equitable Education System with respect to their Gender, Type of School and Nature of School.

Methodology Adopted:

Considering the objectives of the study, the investigator has decided to use 'Normative Survey Method'.

Instrumentation:

The data were collected through a rating scale consisting of 42 items measuring attitude of students towards Equitable Education developed by the researcher. The items were on a 4-point scale, ranging from 1 (strongly disagree) to 4 (strongly agree). The tool was piloted, items were analysed, and reliability and validity check was done and consulted with a panel of experts before being used in the main study.

Participants:

The participants were 560 students of secondary level students of Coimbatore city in Tamil Nadu, India.

Statistical Techniques Employed:

The collected data were consolidated, tabulated and analyzed statistically by using the t - test and F - test.

DATA ANALYSIS:

The suitable statistical techniques were applied and the data analysis was carried to find the Attitude of Students towards Equitable Education System.

An analysis was done to find whether there will be gender wise difference in attitude of students towards equitable education. Means and standard deviations were found and t-test was calculated to find out if there is any statistically significant difference in attitude based on gender and the values are given in Table No.1

Table No. 1: Test of significance difference in Attitude towards Equitable Education System among Students with respect to their Gender

Categories	N	Mean	't' value	Significance
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Gender	Boys	304	152.86	0.623	Not Significant
	Girls	256	153.43		

Attitude of students with respect to their type and nature of school towards equitable education were considered for the study and the scores obtained were subjected to Analysis of Variance and the F- value obtained is given in Table No. 2.

Table No. 2: Test of significance difference in Attitude towards Equitable Education System among Students with respect to the Type of Schools and Kind of Schools

Cat-egory	Source of Vari-ance	Sum of Squares	d f	Mean Squares	F Value	Signifi-cance
Type of School	BG	2720.273	2	1360.136	12.299	Signifi-cant
	WG	61595.949	557	110.585		
Nature of School	BG	324.975	2	162.487	1.414	Not Signifi-cant
	WG	63991.247	557	114.886		

IMPORTANT FINDINGS:

The following were the important findings obtained from the present investigation.

1. The findings reveals that there is no significant mean score difference in Attitude of Students towards Equitable Education with respect to gender ($t=0.623$).
2. From the results of Analysis of Variance (table no. 2), it is evident that the students' type of school influences the attitude towards Equitable Education System ($F=12.299$) and their nature of school does not have any influence towards Equitable Education System ($F=1.414$).

EDUCATIONAL IMPLICATIONS:

1. Large scale awareness campaign among schools on notions of quality and quality could be organized.
2. Student interviews on different social and ecological issues could create awareness among them.

CONCLUSION:

Education is a key indicator of socioeconomic development. It also increases the knowledge and vision of a person. Equally, it is considered as an essential element in bringing change in social, political, economic fields in a society. Emancipation and upliftment of people can be achieved only through education.

In order to develop future citizens who promote equitable and sustainable development for all sections of society and respect

for all, it is necessary that they be educated through perspectives of gender equity, quality of education, the perspectives that develop values for peace, respect the rights of all, and respect and value work. In the present ecological crisis, promoted by extremely commercialized and competitive lifestyles, teachers and children need to be educated to change their consumption patterns and the way they look at natural resources. From the curriculum framework of Equitable Education System, it is understood that the children will receive a quality education which helps in their all round development.

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